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## Final Report

Waladu Cascade training at University of Baghdad  
2-12 November 2018

### General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the trainer and the WALADU supervisor at the Host University.
4. WALADU supervisor at the Host University will send the report to WALADU Coordination Team.

Teaching staff member name: Çiğdem Maner  
Home University: Koç University  
Host University: Baghdad University  
Senior or Junior Mobility: Senior

*To be completed by the grantee*

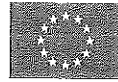
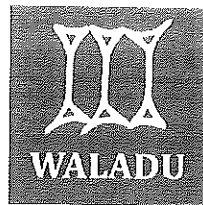
### 1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

During my stay at Baghdad University, I have taught on the history of archaeology in Turkey, Anatolian archaeology (Neolithic to Iron Age), recent archaeological excavations and finds in Turkey, community archaeology and cultural heritage preservation.

The lecture on the history of archaeology in Turkey included topics such as, how, when and why archaeology started during the Ottoman Empire, the establishments of archaeological museums in Turkey, Osman Hamdi Bey, first excavations in Mesopotamia and the Levant and the establishment of first university faculties for archaeology in Turkey. Furthermore it included the first excavation in the Turkish Republic and the meaning of archaeology to Atatürk. This lecture intended especially to show the first excavations in Ottoman Iraq, which were conducted by Germans, British and French people. 1/3 of the excavated material is located in the Archaeology Museums in Istanbul, hence it was important to show it to my colleagues and students in Baghdad. The lecture was received with great interest and there was a fruitful discussion after the lecture.

Especially my lecture on community archaeology was received with great interest. Community archaeology is a way to protect the cultural heritage through the local communities, who live by the archaeological sites. I discussed my own community archaeology project in the Southeast of Konya, in İvriz. I have heard from some colleagues that they would like to work on



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it in certain areas of Iraq.

The lecture on recent excavations and finds in Turkey intended to present a thorough picture of recent ongoing fieldwork and finds, specifically also related to Mesopotamia. The part on Akkadian finds in Anatolia was interesting for Iraqi colleagues as they didn't know about them. I have put them in touch with my Turkish colleagues who work on these topics.

The lecture on Anatolian archaeology consisted of a series of lectures, on the various time periods (Neolithic, Chalcolithic, Bronze Age, Iron Age) and the different civilisations, cultures, networks, interactions, archaeobotany, archaeozoology, art, history and architecture. I tried to focus on relations with Mesopotamia. A part of the lecture was on the Assyrian Trade network from Assur to Karum Kanesh located close to Kayseri. Known as the "Colony Period" it is important to understand the interactions between Assyrian and Anatolian merchants. The Assyrians brought writing to Anatolia, which is very important, because it ended the prehistoric periods.

I have provided readings, web sites and bibliographies, which will help the Iraqi colleagues to teach these topics to their students. Further I showed them how to prepare powerpoints for the classes, and several teaching methods on how to teach the archaeology of Anatolia.

The lecture on cultural heritage preservation was focusing on the examples in Turkey, the definition of tangible and intangible cultural heritage, how to subscribe cultural heritage to the Unesco world heritage list and how to find funding. This gave an overview and will help them to prepare files for preservation and funding.

## **2. Your stay at the host university**

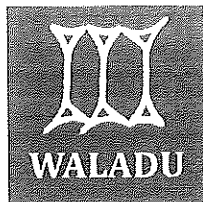
Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

My host, Baghdad University, tried to make the time for me in Iraq as nice as possible. I had the most wonderful time in Baghdad and Baghdad University. It was a great experience to see the university, the dean, students and faculty and to mingle with them. Also I saw the difficulties the colleagues are facing there and I have great respect for them, that they never give up. The current infrastructure is a major problem in Baghdad, life is difficult – for faculty and students. Hence, I understood the importance of the Waladu project even more. The junior and senior staff trainings, the summerschool, the lab and the library will help them to establish international networks and enhance their classes, departments and studies.

There was a great interest to meet me as a Turkish academician and to create connections to other Turkish Professor in different fields, such as History, Syriac Studies, Literature, Turkish Studies etc. I had a chance to meet the colleagues in the Iraq Museum and SBAH, which helped me to understand the legal and bureaucratic ways of the application system for archaeological projects, which will be important for Waladu and new projects as well. As we are planning to train Iraqi archaeologists in field projects.

## **3. Returning to your home country**

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.



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The experience and knowledge I have gained from this exchange is priceless. I had the chance to see the original artefacts in the Iraq Museum, which represent the keystones of Ancient Near Eastern Archaeology. My students will benefit from this experience, as I can tell them about details which are not represented in publications, present fotos and insights, and also the feeling to see such important objects. Furthermore, the galleries of the Iraq Museum are redone and represent very good curatorial work, which is related to public archaeology, museum studies and also cultural heritage preservation in a post-war country like Iraq. This will be included in my classes on Mesopotamian archaeology, history and art.

Furthermore, the encounter with Iraqi colleagues and students and their environment in which they work, showed me that everything is possible, even in a very difficult environment, you only need to want it. This is what I would like to teach my students as well.

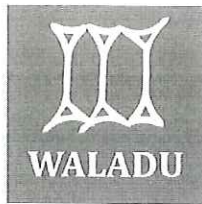
I have been already lecturing about the Waladu project at my university, but I gave a special lecture just on this exchange for the students at Koç University. They were very interested, not only about the archaeology, but also about the lifes of people in Baghdad and how it is as a student in baghdad. I am planning to organise courses, where the students in Baghdad can meet online with our students and vice versa. Where we do classes together on the same topic and the students also do their assignments together. This will be important for both groups, for the education of Turkish and Iraq students.

Furthermore, I am planning to create a network for Iraqi and Turkish archaeologists for the exchange and dissimination of archaeological publications and fieldwork. Right now there are no connection at all, it is important to set up this network, as the cultural borders in ancient times were different. I know that there is interest on both sides. I am planning to organise a workshop or conference for Iraqi and Turkish archaeologist every year. The first in Turkey the second one in Iraq.

In summer 2018 we had the Waladu summer school at Koç University. When I was in Baghdad I saw what kind of important and priceless opportunity this was for all of the students but specifically the students from Iraq. It is important that they continue. I am planning to set up a summer school in one of our Iraqi partner universities for summer 2019 or 2020.

I hereby certify that all of the information I have provided is complete and true.

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Date

12/11/18

Signature of the grantee

A handwritten signature in blue ink, appearing to be 'C. H.', written over a horizontal line.

I hereby confirm and approve the report provided by the grantee.

12/11/18

Date

A handwritten signature in blue ink, appearing to be 'L. d. Hussin', written over a horizontal line.

WALADU SUPERVISOR  
(signature and stamp)