

WP 6 – QUALITY CONTROL IN ACTION

Overview

- General **monitoring and evaluation** of the project
- Definition of **tools and instruments** to assess and monitor
 - ✓ the quality of the project deliverables and results
 - ✓ the quality of the project management

The **impact assessment** is an essential part of a project: it evaluates achievements and generates internal recommendations for **future improvements**. Indicators could be used to measure performance on the quantitative (numbers and percentages) and/or qualitative (quality of the experience) level.

Questionnaires, interviews, observations and assessments could also be used to measure the impact. Defining indicators relating to the different project activities should be foreseen at the start of the project.



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General Aims

1. To **monitor and evaluate** the quality of the **project scientific outputs and deliverables** (6.1-5).
2. To **monitor and evaluate** the quality of **project cooperation mechanism and administrative management** (6.1-5).
3. To **monitor the level of satisfaction** of participants, users and target groups (6.5).



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Who

WP LEADER: P3 - Koç University (KU)

QUALITY AND MONITORING COMMITTEE:

It is chaired by **the WP6 Quality Plan leader (KU)** and it is composed by **10 project members** (elected during the Kick-off meeting). The Monitoring Committee is in charge of the overall internal and external quality evaluation. In particular, **two Internal Formative Evaluations (IFE)** have been already issued (two other will be issued before the end of the project). A conclusive **Internal Summative Evaluation (ISE)** will be provided at the end of the project. QC also supervises the external evaluators' work done by the expert subcontracted by the Consortium



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QUALITY ASSURANCE 1/3

The project foresees two types of evaluation in the WP6: formative evaluation (meaning a step-by-step evaluation of the project activities) and summative evaluation (at the end of the project). These evaluations are carried out both internally (by project partners) and externally (subcontracting experts/consultants).

During the Kick Off Meeting, a Quality Plan was drafted (attached to this report) and it is constantly updated at each project meeting. A Quality and Monitoring Committee has been established to coordinate all the quality insurance activities (see “Project management” Paragraph and Quality Plan attached). The project proposal foresaw two external evaluators for the formative evaluations and the Quality and Monitoring Committee decided to subcontract 4 experts, one for each “technical” WP to guarantee a better support to the project.

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QUALITY ASSURANCE 2/3

WP1 activities have already been evaluated internally (see Quality Plan) and externally. The external evaluator of WP1 has been subcontracted through a public call for application. The person selected, Dr. Hashem Mohammad Omar Khries, holds a PHD in Archeology and is an expert on Arabic Educational System. His evaluation report on the WP 1 activities is available on the project website here: <https://site.unibo.it/waladu/en/results/wp2-training-2>

The evaluation of WP1 was very positive for what concerned the deliverable quality of the project. Some shortcomings were underlined in the organization of the project meeting; in particular the Iraqi partners have underlined how project meetings dates should be set 3 months in advance to allow a better logistical preparation for their side. This has been noted and the dates of each project meetings are now set well in advance.

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QUALITY ASSURANCE 3/3

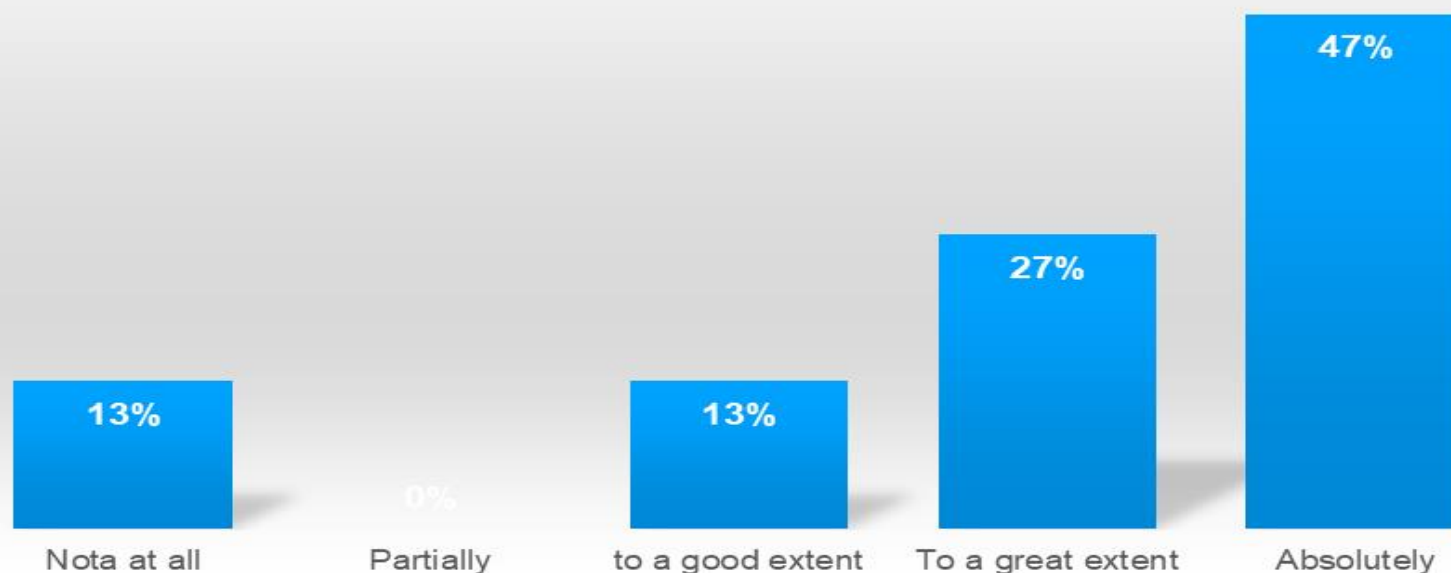
The WP2 evaluation is now ongoing: the internal survey has been set to the partners (see Quality Plan) and the call to subcontract an expert will open at beginning of May 2018 by UNIBO.

In order to ensure a proper internal quality monitoring, the Consortium has asked and obtained by the Agency to add travel and stay costs for European partners to travel to Iraq. This will allow the Quality and Monitoring Committee to have an onsite and first-hand experience of the impact of the project and to plan possible correction measures. A first monitoring visit has taken place in January 2018 by Koc University at Kufa University. The aim of the visit was to make sure that the outcomes of WP2 trainings were properly shared in the University and used to develop WP3 activities.

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WP1

Activities during WP1 improved your knowledge on the issues and needs of the Iraqi Higher education system

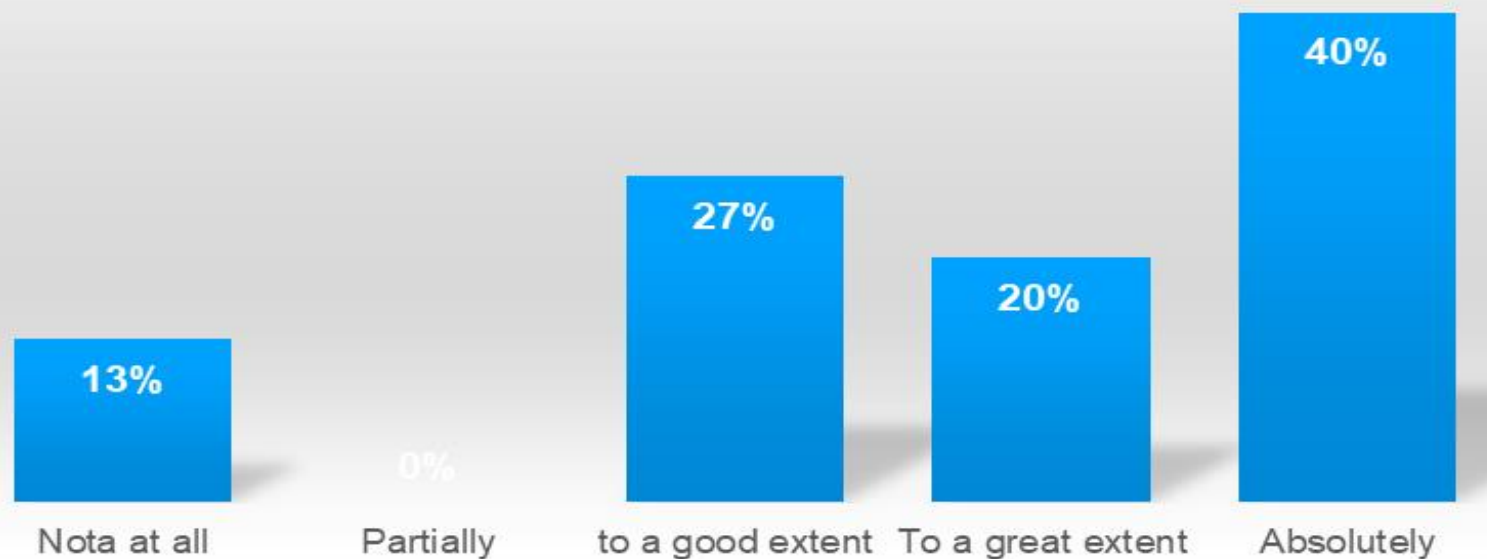


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WP1

The data on the accreditation system of BA teaching units were correctly identified and collected

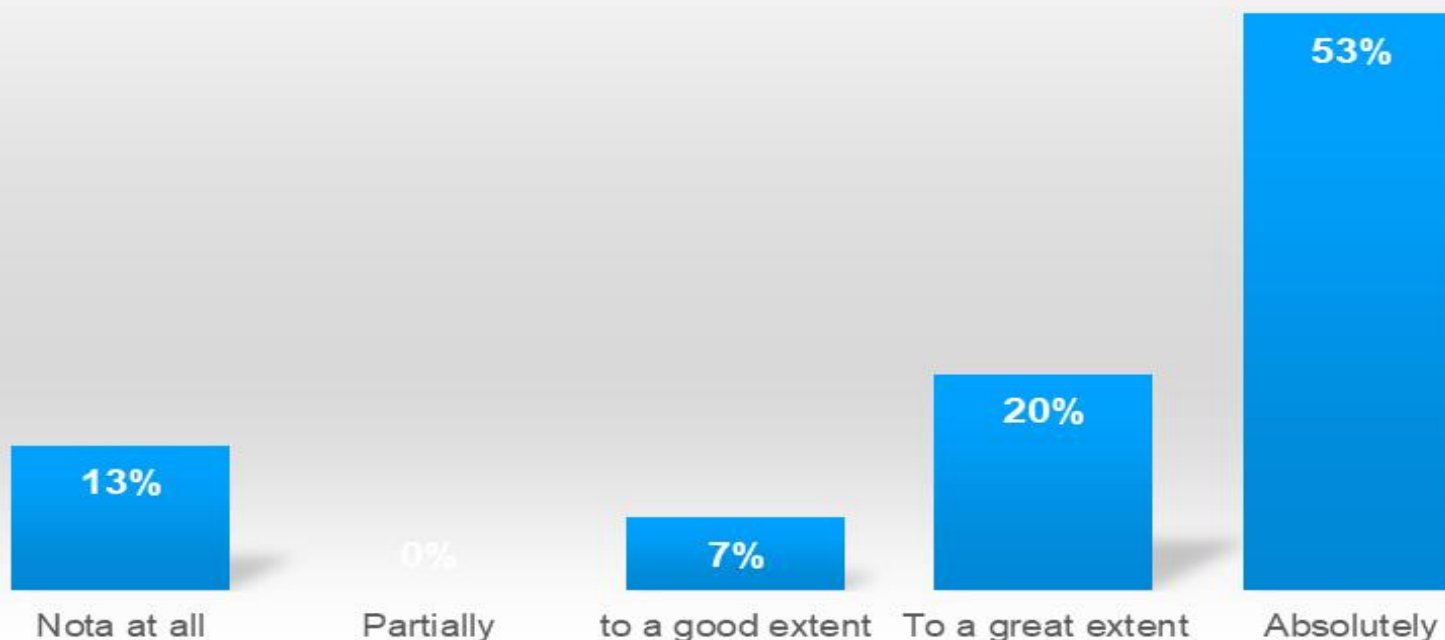


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WP1

The outputs (Reports) produced during the WP1 were of good quality

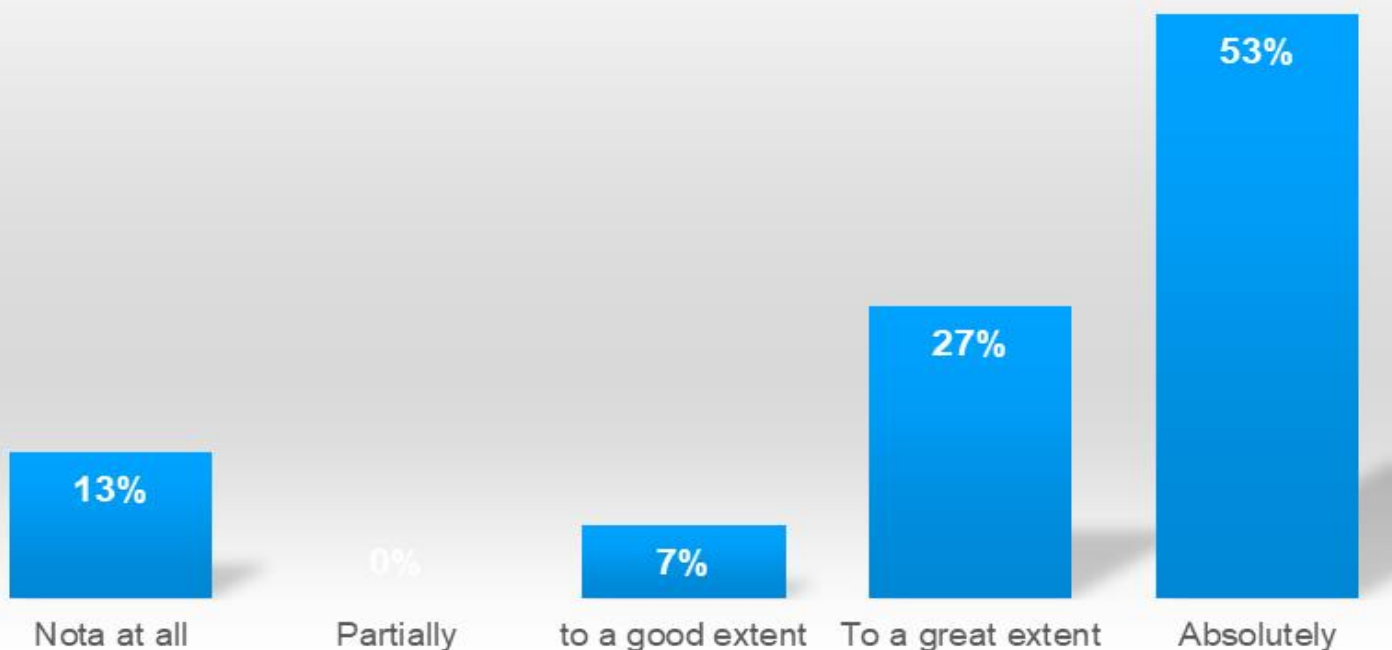


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WP1

The WP1 prepared the partnership to successfully proceed with WP2

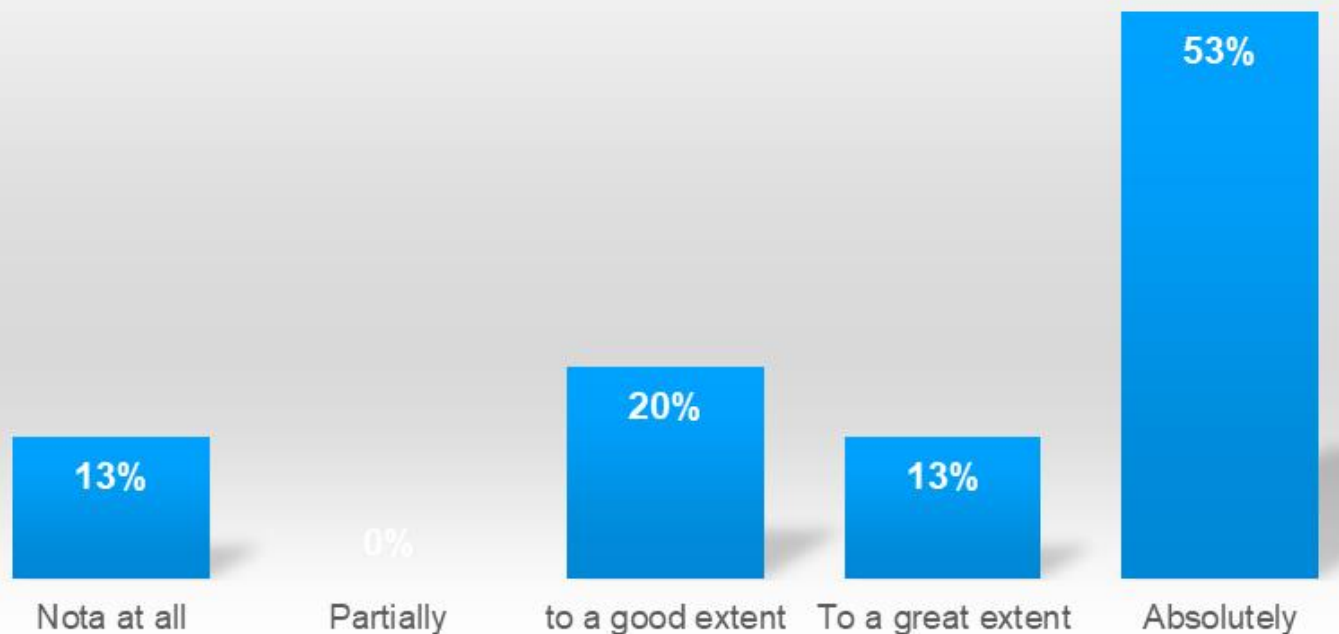


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WP1

The dissemination activities planned
have been correctly carried out

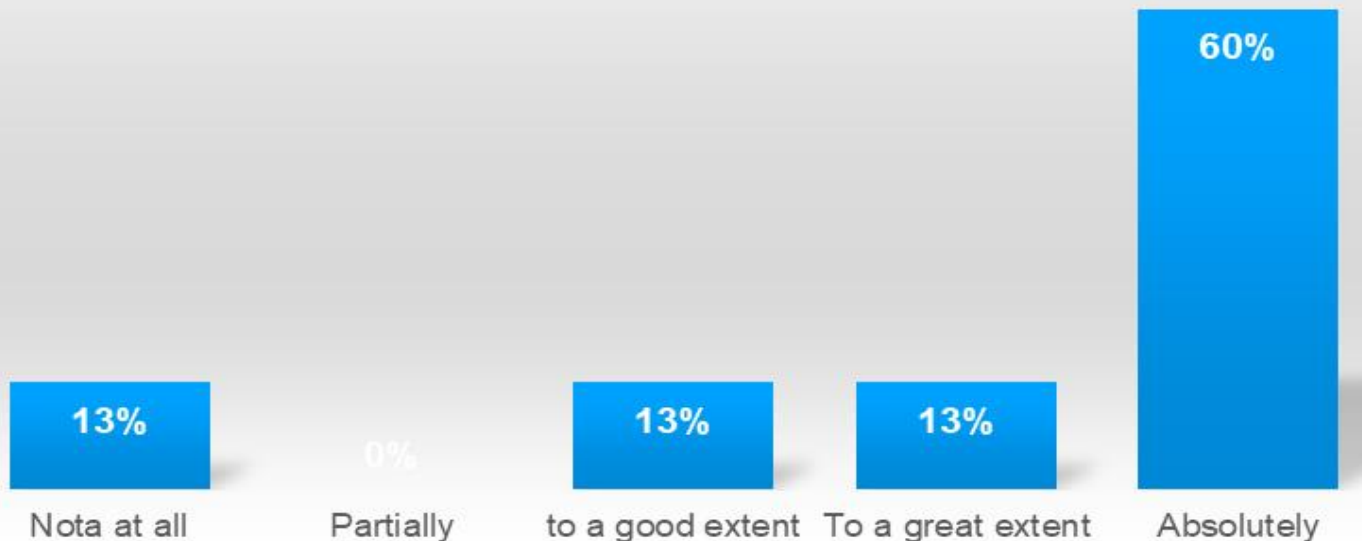


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WP1

The Dropbox folder, the website and the social media platforms were well designed and functional

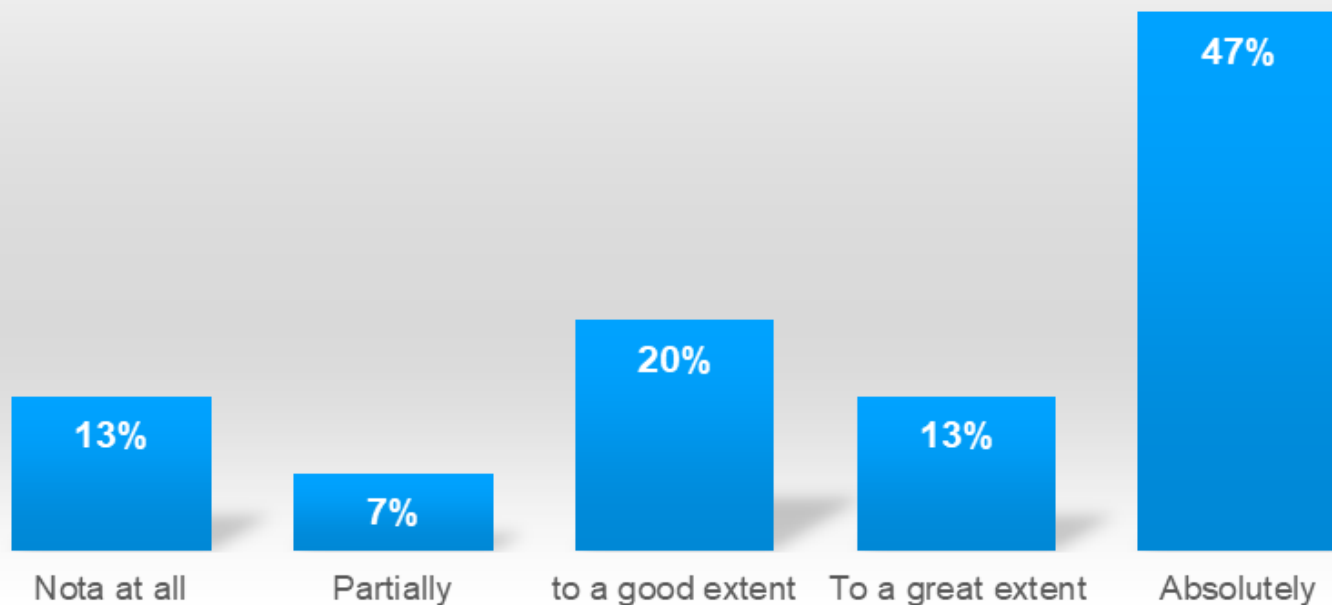


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WP1

Workshops and interviews with external stakeholders were successfully implemented

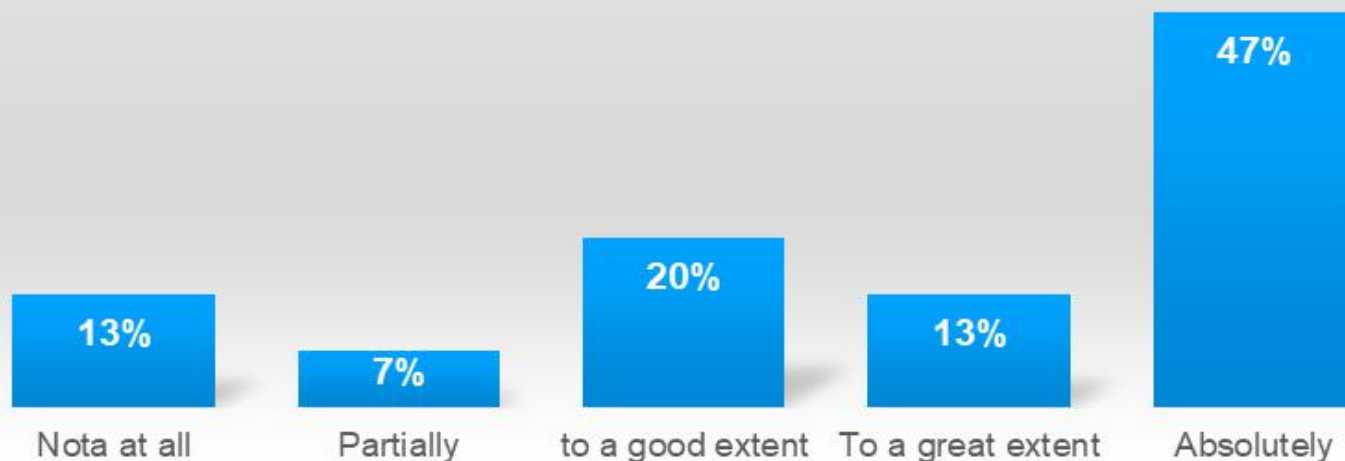


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WP1

Workshops and interviews with external stakeholders shed new lights on the opportunities in the Humanities field and the labour market in Iraq

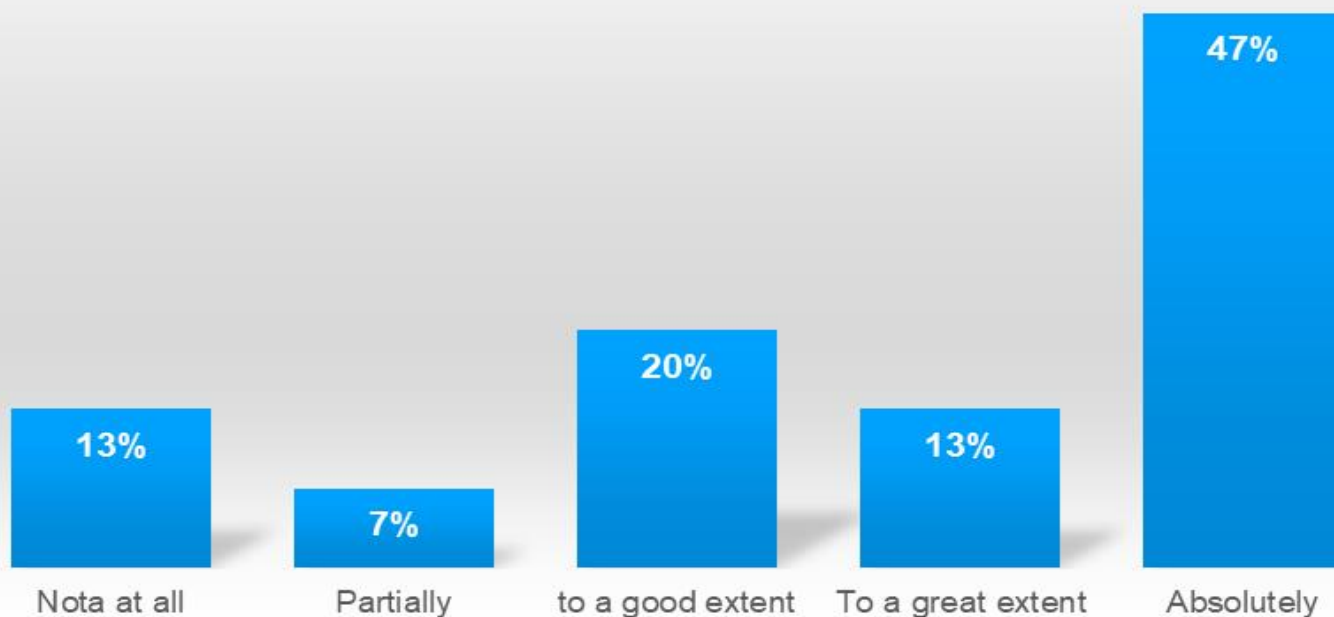


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WP1

The workshops improved the relations between the stakeholders and the Iraqi universities for future cooperation

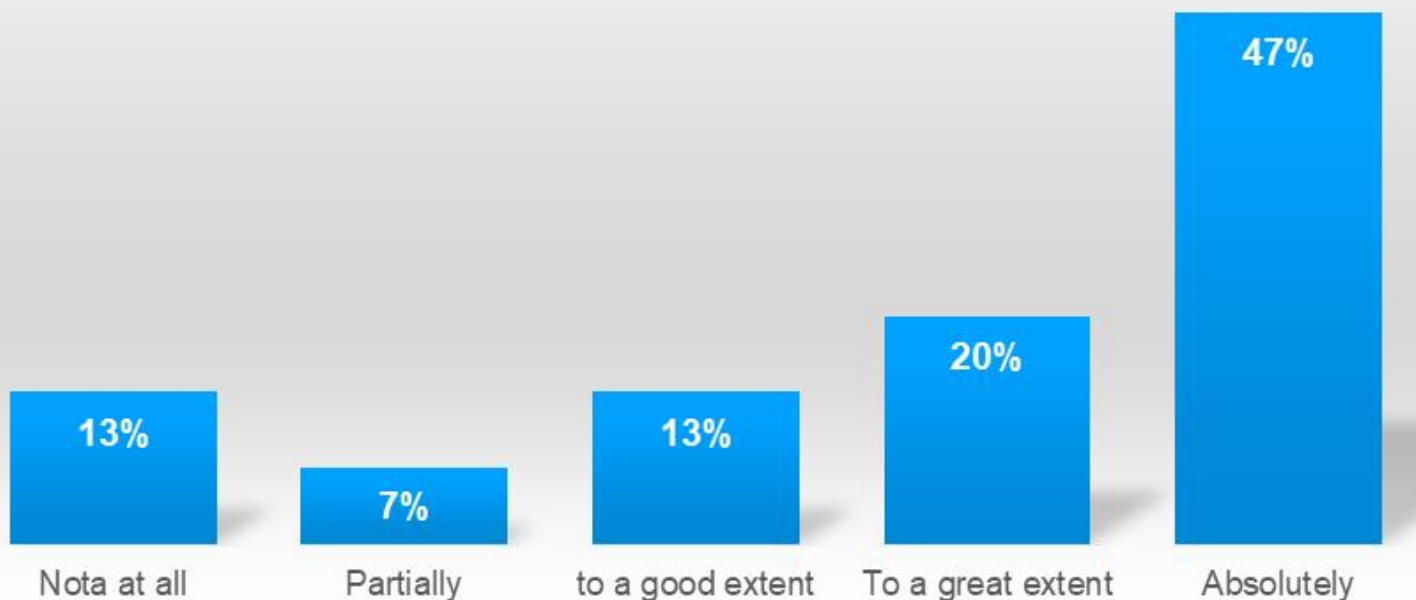


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WP1

The workshops improved the relations between the stakeholders and the Iraqi universities for the future internships

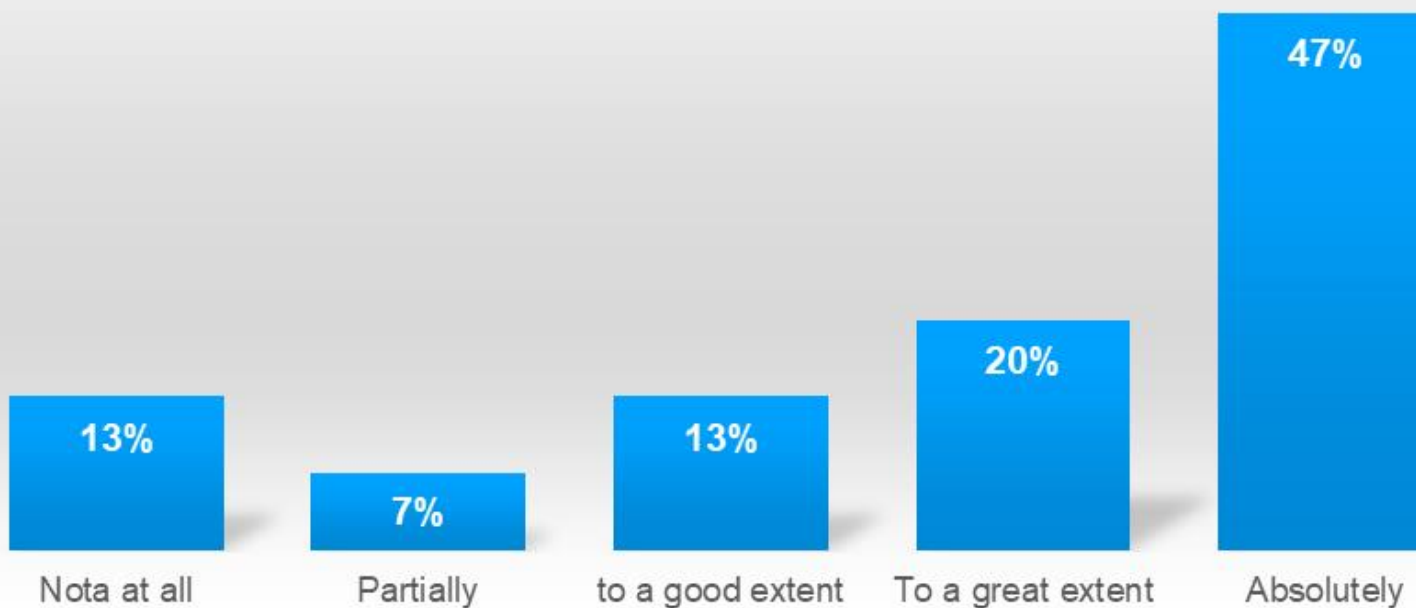


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WP1

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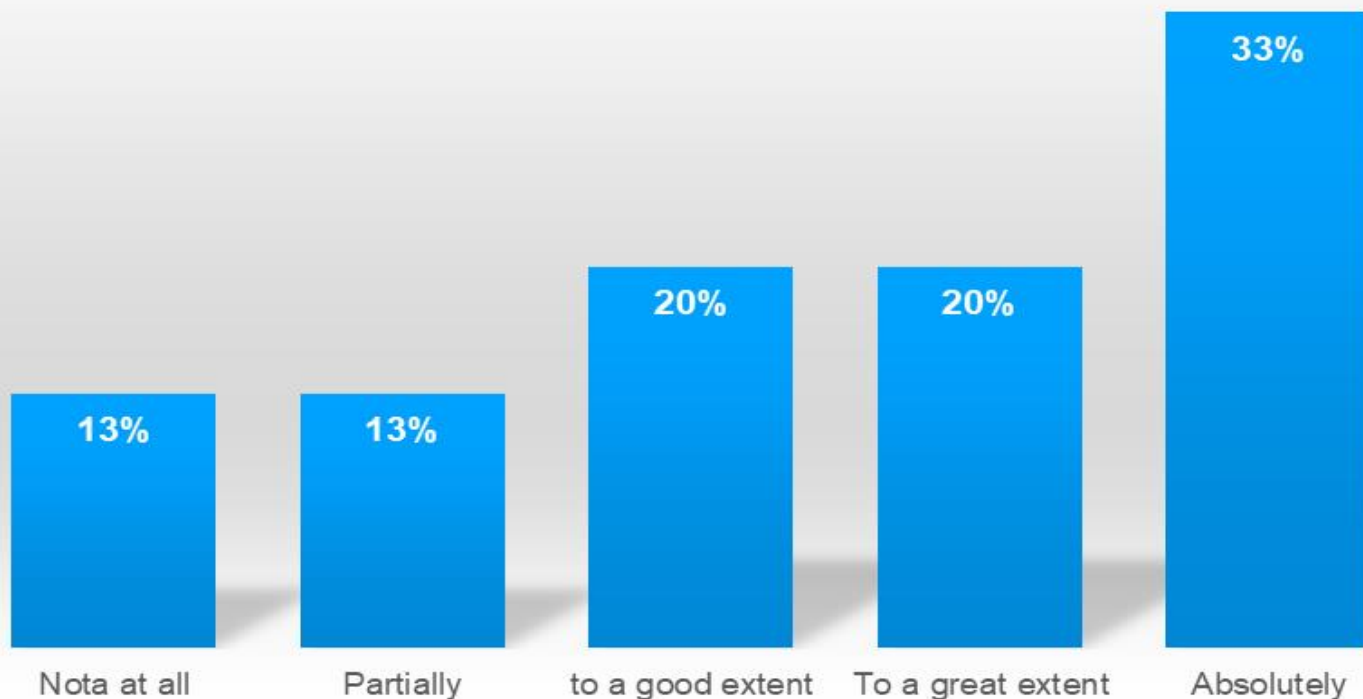


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WP1

The communication between partners
is efficient and cost effective

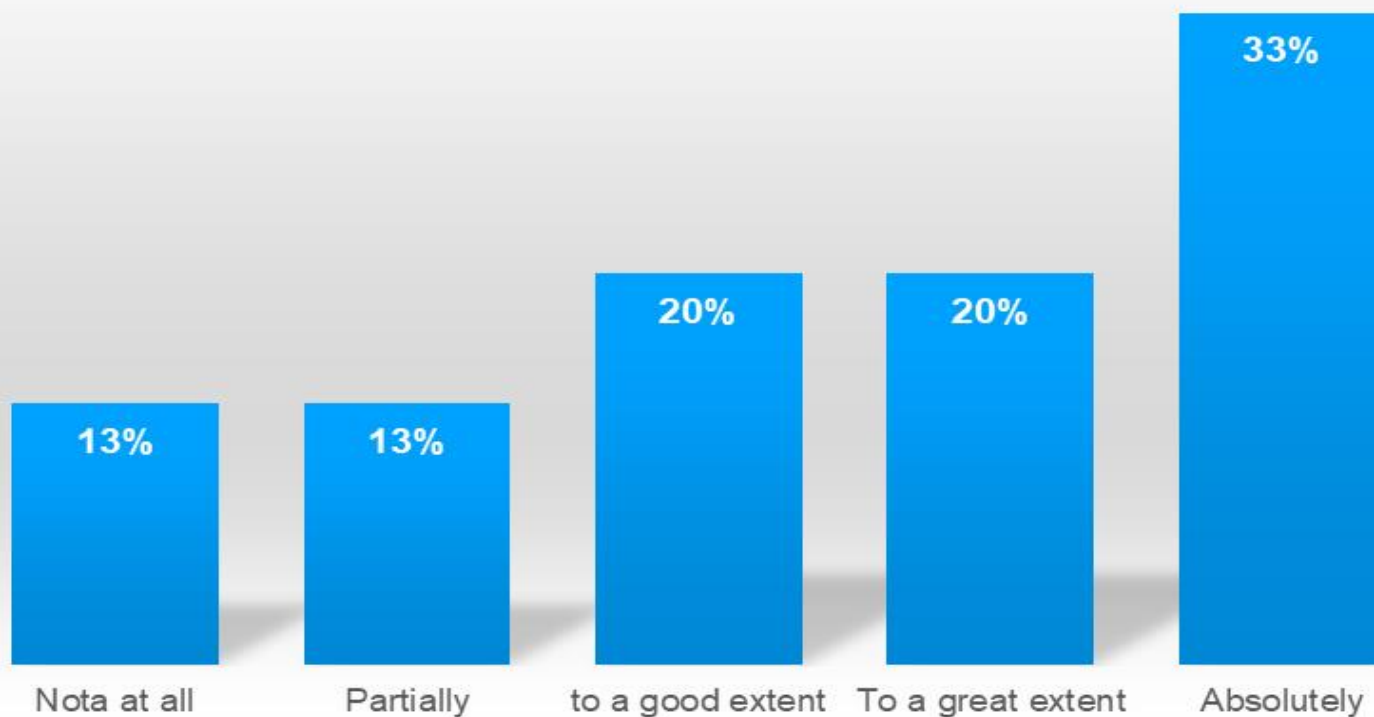


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WP1

The communication between partners
is efficient and cost effective

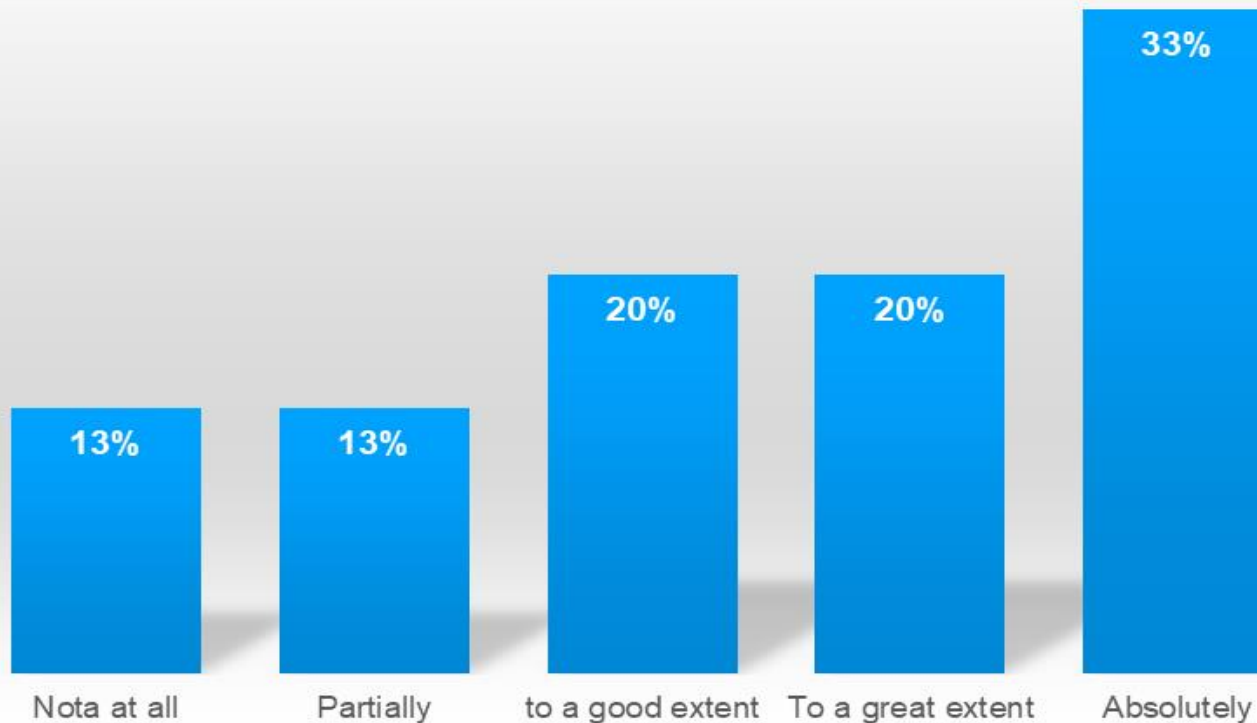


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WP1

The decision making process is clear
and well defined

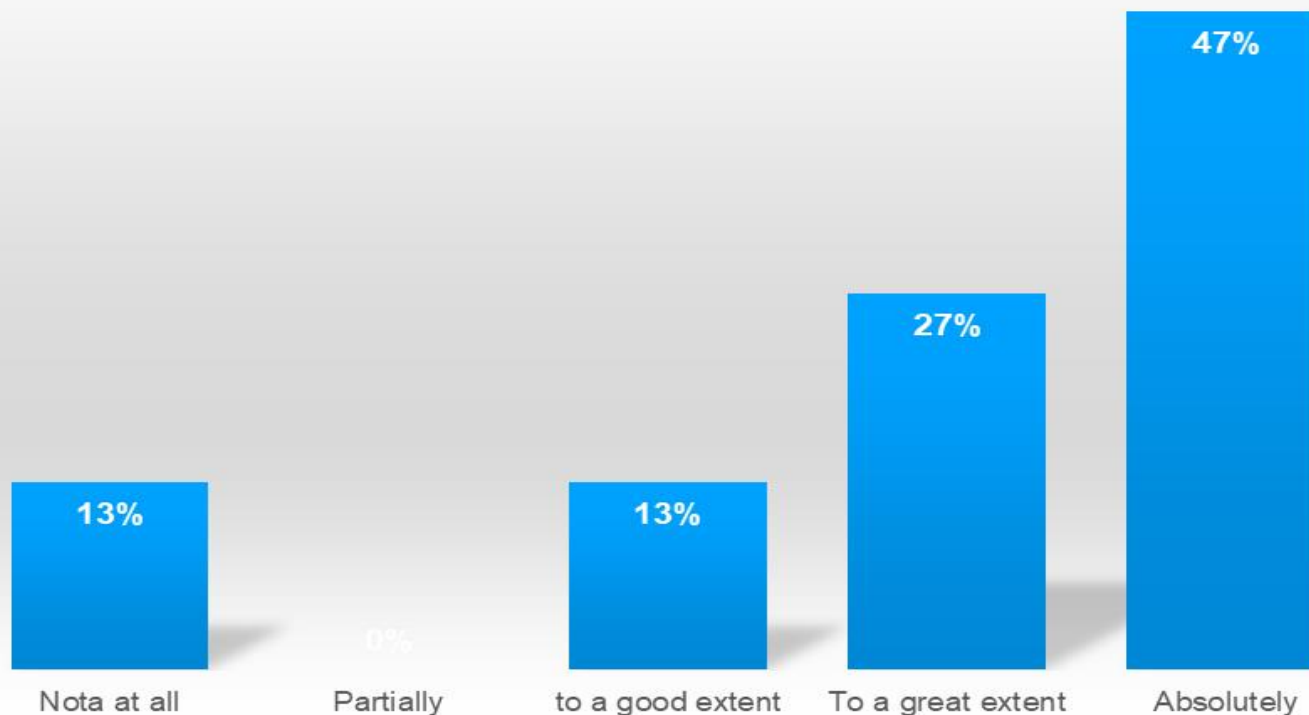


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WP1

The project meetings
were effective in enhancing collaboration

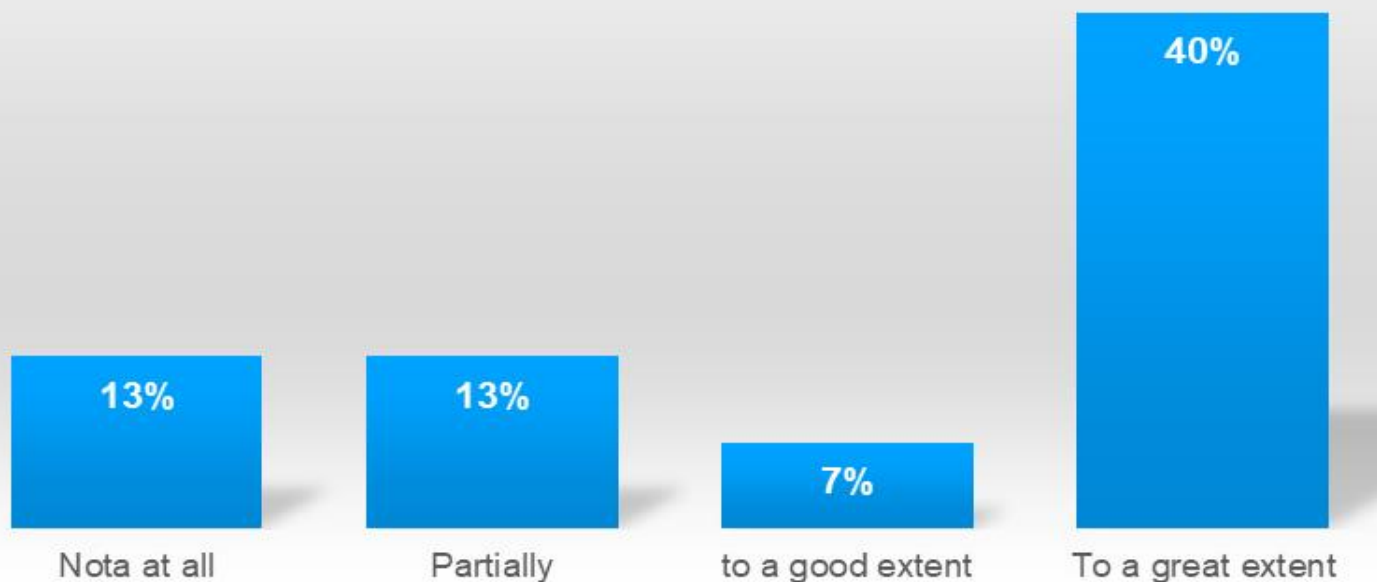


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WP1

The workplan, timeline and the different roles of the partners are well defined

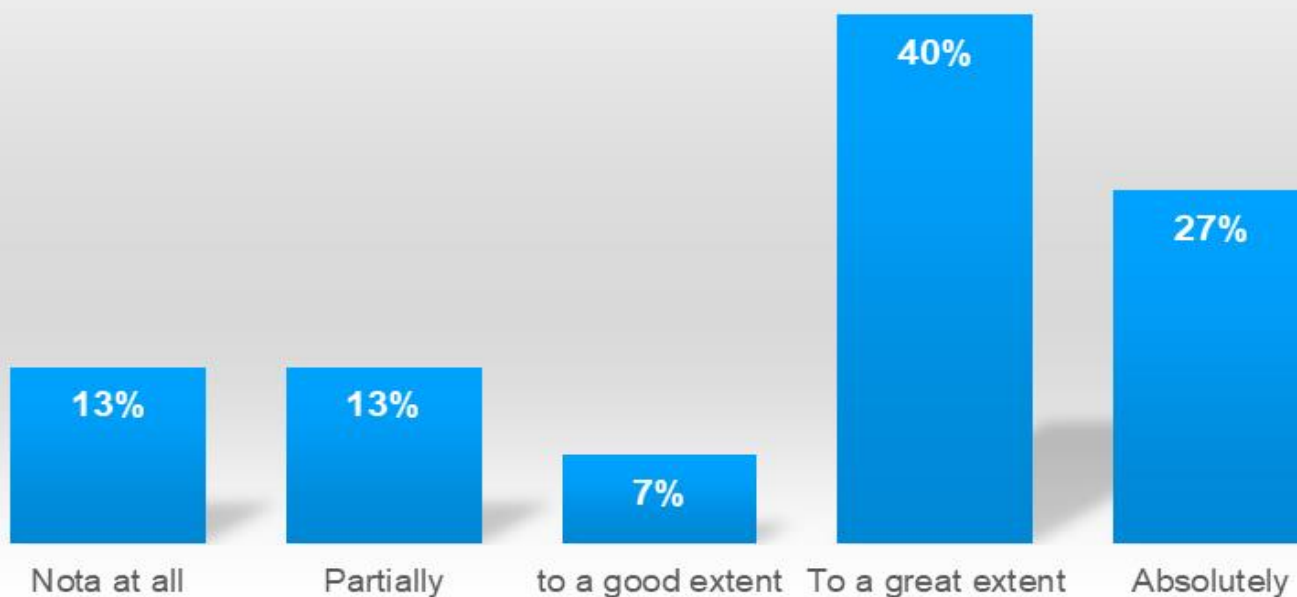


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WP1

Kick off meeting: please indicate if the logistics and the organization of the events were efficient

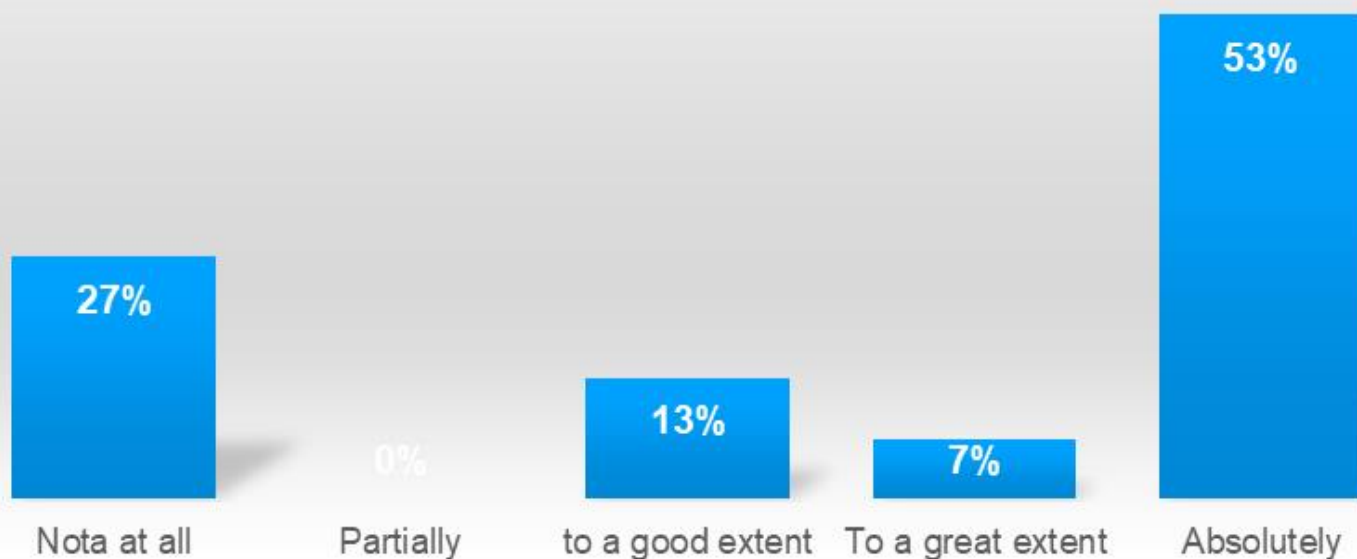


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WP1

2nd project meeting: please indicate if the logistics and the organization of the event were efficient

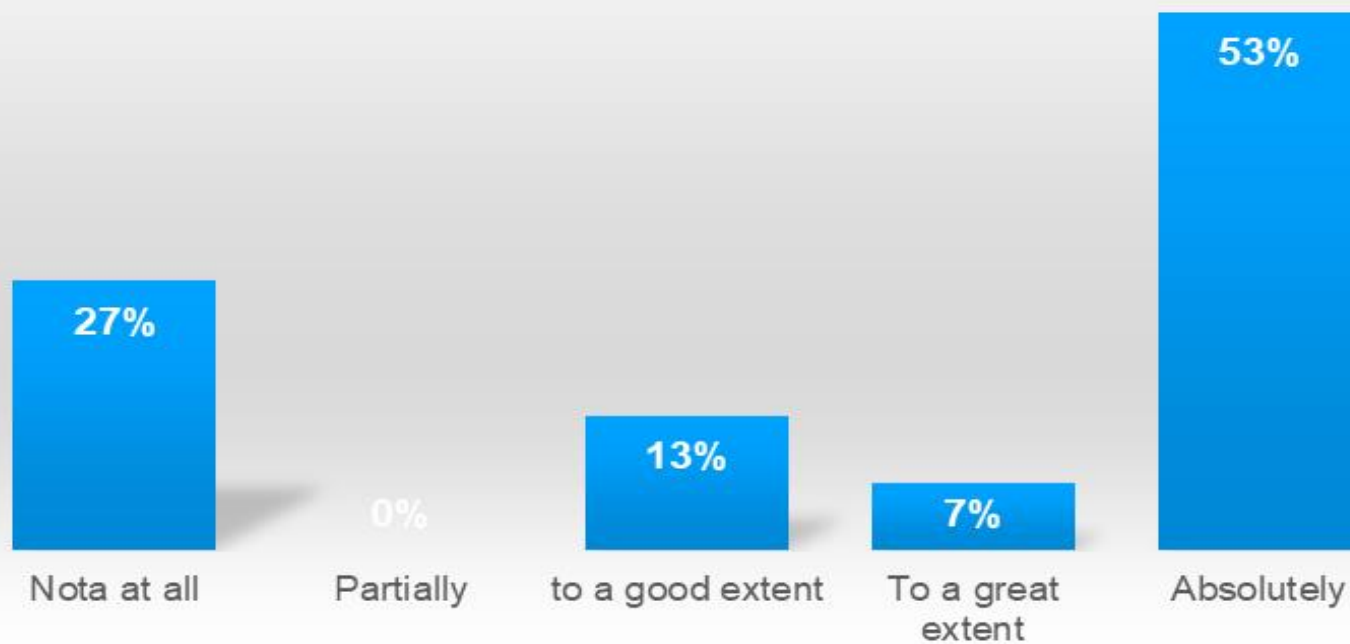


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WP1

The sessions were well structured and organized

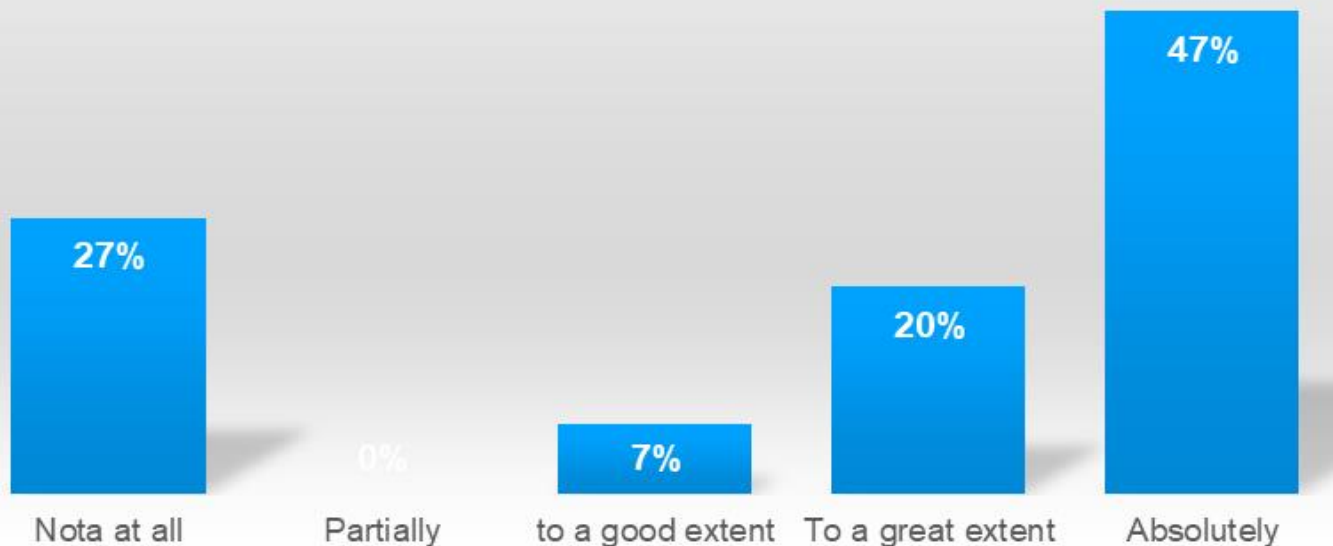


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WP1

The Erasmus+ Capacity Building KA2 programme contractual framework and the management of the contract was explained properly



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WP2

During the 3rd WALADU Consortium meeting that took place on the 3rd and the 4th of April 2018 in Munchen the partners approved the following questionnaires that will be disseminated for the internal evaluation of the WP2:

1. Your information

Please indicate your information:

Please indicate the institution where you are from:

University of Baghdad
University of Al-Qadisiyah
University of Kufa
University of Bologna
Koç University
Ludwig Maximilians University

Professor
Assistant professor
Researcher
Administrative staff
Technician

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WP2

2. Overall evaluation of WP2 – Training and Transfer of know how

Rate from 1 (not at all) to 5 (absolutely)

- The senior staff training has improved the preparation of the Iraq senior scholars participating in the program
- The junior staff training has improved the preparation of the Iraq junior scholars participating in the program
- The administrative staff training has improved the preparation of the Iraq administrative staff member participating in the program
- The trainings offered were in line with the overall objective of the project
- The trainings offered have improved relevant technical and academic skills of the Iraqi staff
- The training activities/outputs were appropriately disseminated
- If you answered 1 to any of the above question, why?



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WP2

3. Selection process – senior training

Rate from 1 (not at all) to 5 (absolutely)

The training call for was appropriately disseminated

The selection criteria were transparent and adequately advertized

The selection procedure had been transparent

If you answered 1 to any of the above question, why?

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WP2

4. Trainings implementation – senior training

You are satisfied with the trainees' involvement and feedbacks

You are satisfied with the organization of the training sessions

If you answered 1 to any of the above question, why?

5. Trainings results – senior training

The quality of the outputs developed during the trainings was good

If you answered 1 to the above question, why?



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WP2

6. Selection process – junior training

Rate from 1 (not at all) to 5 (absolutely)

The training call for was appropriately disseminated

The selection criteria were transparent and adequately advertized

The selection procedure had been transparent

If you answered 1 to any of the above question, why?



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WP2

7. Trainings implementation – junior training

You are satisfied with the trainees' involvement and feedbacks

You are satisfied with the organization of the training sessions

If you answered 1 to any of the above question, why?

8. Trainings results – junior training

The quality of the outputs developed during the trainings was good

The syllabi developed by Junior trainees will improve the quality of teaching Archaeology in Iraq

If you answered 1 to the above question, why?



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WP2

9. Trainings implementation – administrative training

You are satisfied with the trainees' involvement and feedbacks

You are satisfied with the organization of the training sessions

If you answered 1 to any of the above question, why?

10. Trainings management, logistic and internal communication

The trainees were aware of the necessary procedures to attend the training (e.g. visa, availability to attend training sessions, etc)

The logistic arrangements of the trainings were easily planned and implemented

The communication with trainees has been smooth



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