





INTERNATIONALIZATION FOR HIGHER EDUCATION IN MYANMAR MANAGEMENT OF MOBILITY PROGRAMS

Khin Khin Oo

(drkhinkhinoo@uy.edu.mm)

ICO@UY, Myanmar

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➤To dissiminate knowledge and experience on management of mobility programs acquired through TOOLKIT WP 4

- To enhance understanding of inbound and outbound mobility processes
- To make known about TOOLKIT International Relations Office Handbook to IROs at Myanmar universities

Contents of presentation



- 1. Internationalization & role of IROs
- 2. Mobility programmes
 - Outbound
 - Inbound
- 3. Database Management
- 4. Credit Transfer System
- 5. Risk Management System
- 6. Check lists of IRO Handbook
- 7. Perspectives on Virtual Mobility



Internationalization

- ➤ The intentional process of integrating an international, intercultural or global dimension into the purpose, functions and delivery of postsecondary education, in order to enhance the quality of education and research for all students and staff, and to make a meaningful contribution to society. (Jane Knight)
- Each university should develop a policy framework on internationalization.
 - detail on mobility plans as it is one of the most important function of the university.



- Deepen international cooperation and exchanges;
- drive quality and enhance skills;
- ➤The University will be an attractive choice for teachers, researchers and students worldwide.

Gustaf Cars, Head of unit for Global Partnerships Gustaf.cars@uadm.uu.se



is responsible for fostering the internationalization of the university.
 tasks are

- > To formulate a proper internationalization policy;
- > To design and implement internationalization projects;
- To collaborate and coordinate with international partners; and
- ➤To promote and facilitate the international mobility of students, teachers, and staff of the university.
- support internationalization of the university by evolving and changing standards and trends in the international environment.





UY, ICO established since 2017, and officially launched on Friday 10th January 2020. It is being run by Head of International Cooperation Office, UY under the guidance of Pro -Rector (Academic).

Vision

- To support the University to achieve its internationalization objectives by providing efficient, effective and professional services and to increase its global visibility
- Mission
 - To promote student mobility and faculty exchange through international collaboration
 - To support international collaborative projects and to expand international research networks

To develop and exchange cultural activities with internationally diverse students 12/17/21





- > Becomes increasingly important for educational policy makers.
- Academic mobility programmes refers to the programmes under which students and teachers in higher education moving to another institution inside or outside their own country to study or teach for a limited time.
- > Student mobility implies a coherent system of studies and diplomas.
- > Most important functions of the university's internationalization.
 - > to experience academic programmes offered at another university.
 - to achieve and expand the educational experience for students/staff
 - to enhance students/staff's understanding of global issues and perspectives related to their fields of study.



AECTS OFFERS:

- A methodology fully explained in the SHARE Handbook
- Mobility documents templates: Learning Agreement (LA), Transcript of Records (TR), Credit Transfer Sheet (CTS)
- A detailed and comprehensive course catalogue structure

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- The use of Learning Outcomes
- A credits converter
- The possibility for the home and host Universities to keep using their own credit points

Darren McDermott – SHARE Team Leader Designate





- IRO/ ICO has the duty to look for possible opportunities
 - for its staff/students' outbound mobility as sending institution
 - for staff/students' inbound mobility as receiving institution
- Sharing information between the host and home university or partner universities is essential.
- The IRO and other relevant authorities send information about available courses under the mobility programme to the students/staff members of the universities.



- Provide opportunities for students/staff to experience academic programmes offered at another university.
- ➢IRO has the duty to look for possible opportunities for its staff/students in order to facilitate internationalization.
- ➢ It be in the form of MoUs, scholarships and other bilateral/multilateral partnerships which can foster international cooperation.



- The host university receives students/ staffs from another university domestically or abroad for a specific period of time.
 The requirements, conditions, and benefits are already agreed upon in MoU or MoA, or through scholarships or exchange
 - programs such as Erasmus.



Sending Institute/ Home Institute

- In charge of selecting students/staff and sending them abroad;
- Supporting applications, preparation, monitoring and recognition of mobility programme.

Receiving Institute/ Host Institute

- In charge of receiving students/staff from abroad;
- Offering them a study/traineeship program, or a program of training activities, or a teaching activity







Outbound mobility



> Facilitates a smooth functioning of the mobility programme.

 Be integrated into University's student management system (covering enrolment, welfare, progress reporting etc.)
 Helps the development and use of open educational resources, open textbooks, and free and open-source educational software.

Be used as an information collection system, web publication tool, database, an archive.



A recognition of sending university of course units which students have gained during their participation in mobility programs at receiving university.

➢ Base on the system and criteria set up by the partner universities based on MoU/MoA.

Consideration for recognition

contents of courses;

> amount of time for in-class teaching and learning;

practical work and assignments of the courses;

credits earned.



The objectives of the international student's credit transfer policy are focused on following activities;

- University needs to set up the international credit transfer criteria and guidelines for the international student exchange programme;
- University's curriculum or courses needs to be updated to meet global education standards;
- University's staff/students will gain more knowledge and experiences via sharing with foreign universities.
- Stakeholders
 - President's board, University Academic Council, Office of Academic Affairs, IRO, Academic Affairs Divisions at Faculties/Schools, teaching staffs and inbound and outbound students



- Credits transfer system is based on the workload which students need in order to achieve expected learning outcomes.
- Workload (i.e. quantitative) indicates the time students typically need to complete all learning activities (such as lectures, seminars, projects, practical work, self-study and examinations) required to achieve the expected learning outcomes (i.e. qualitative).



It provides a structured and coherent approach to identify, assess, and manage risks associated with mobility programs.

- Potential risks are usually involved in many areas of mobility processes.
 - Such as health, participants' slow adaptability, work environment, security, logistics (in accommodation, transportation) etc.

6. Check list of IRO Handbook





> TOOLKIT Handbook drafted under the TOOLKIT project > a basic framework and draft template for drafting policy document on internationalization and mobility. the legal and administrative instructions for the institution to streamline all of its activities.

1. Setting the Criteria

Type of programme (Semester exchange/ short-term exchange/non-exchange)

>Aim of the study (Study programme/fieldwork/internships/study tour/contest/seminar/workshop/ conference)

Designated universities and available seats

Field of the study

Starting time and duration of study

> Funding (whether fully-funded or requiring a student contribution)



2. Application Procedure

- Academic Purpose Statement (Motivation Letter)
- Proposed study plan
- Academic records
- Language test score
- Approval of the Course Coordinator of the sending university (where applicable)
- Recommendation letters

- Application of financial support (scholarship/loan/grant) or Proof of sponsorship for financial responsibilities
- Health certificate
- Certificate of Registration
- Credit transfer approval form
- Passport





- 3. Health certificate
- 4. Selection Process
 - Motivation Letter
 - Decision Process
 - Revision Process

- 5. Arrangement for Exchange Program
 - Information session
 - 🕨 Visa
 - > Air ticket
 - Travel and Health Insurance
 - Tution Fees and Living Expenses
 - Accommodation Arrangement
- 6. Recognition of Studies (Credit Transfer)
- 7. Reporting, Recording, & Publicizing
- 8. Monitoring the Progress of the Mobility

Application process

Application process of incoming student can be under the following terms:

Compiling application documents

- General selection criteria
- Selection process
- Informing the selection results





> Application Documents must include the following:

- > CV
- Application form
- Transcripts
- Application processing fees (if applicable)
- Recommendation Letter
- Motivation letter
- Study plan (or)
- Passport bio page
- Nomination letter from the university



General selection criteria

- > Minimum satisfactory work prior to participation in the exchange;
- ➢ Good academic record;
- ➤An adequate knowledge of English for daily communication, and submitting certificate for English proficiency in some cases;
- Other language requirements and/or other prerequisites imposed by host institution;
 - > Areas of study, academic calendar, and the application deadline



Selection processes

- Will be received and reviewed by the International Relation Office for accuracy.
- ➢If required, the applicant may be requested to provide additional information within a specified number of days.
- ➢ If the applicant has met the requirement for admission, IRO of the receiving university will submit the applications to the relevant faculty to ascertain entry qualifications.



Informing the Selection Results

- > The selected candidates may be called in for an interview if required.
- The applicant(s) or IRO of the sending university shall be informed of the selection/rejection decision.
- When applicant(s) are selected for the exchange, the applicant(s) may need to submit the following documents according to the Faculty/University guidelines.
 - Source of funding for the student(s)
 - Proof of health condition for the student(s)
 - Police/security clearance report of student from his country of residence, if applicable

 $A_{12}/17/21$ Accommodation preferences of the student(s) (in-campus or off-campus)

> Before the Students departure

- The incoming students shall have all the relevant documents about going abroad, including the following:
 - Invitation / admission letter from the host university
 - Passport, travel documents and tickets
 - Visa (if necessary)
 - > Medical test or medical insurance certificate (If applicable)
 - Proof of accommodation (if applicable)
 - > Other documents for immigration purposes (if applicable)
 - Address, telephone number and travel instructions for the participant's final destination
 - Any required medication
 - > Cash to pay for airport transfer and public transport (if necessary)
 - Other guidelines for incoming students





After Arrival of the Students

- > Welcoming of New Students
- Registration at the Receiving University
- Accommodation: Living on or
 - off Campus
- Orientation Session
- Buddy programme
- Participating in Cultural

Programs

Language Classes

After Completion of The Course

- Feedback and Report
- Assessment, transcripts, and certificates
 - certificates
- Publicizing Details of Student

Mobility

> Alumni Network

Things to do for staffs mobility



Before arrival of the

Researcher/Staff

- Field of Interest
- Research Proposal and Letter of Intent
- Period of Stay
- > CV
- Passport copy
- Government approval
- 🕨 Visa
- Health insurance

> After arrival of the

Researcher/Staff

- Orientation
- Buddy program
- Activities at the receiving
 - university
- Interim report
- Cultural trip
- Language training
- Final report
- Alumni network



- ➢Nowadays, many institutions of higher education leverage virtual approaches to international educational engagement as a way to reach a larger population of students in more equitable ways.
- Especially, during the COVID 19 pandemic, virtual synchronous/asynchronous training programmes with selected partner universities are preferable for disseminating information and stimulating the interest of international students to participate in their preferred university's mobility programmes.



- seems you are working in an international environment through digital media without having to travel physically,
 - Such as group work with synchronous and asynchronous meetings, a project, an online course from a foreign university or be part of a professional network.
- > complements physical mobility. Via the web, participants get to know each other beforehand, making networks and learn more about the physical mobility. After the visit, cooperation can continue online.



- Nowadays, the traditional Erasmus exchange has been complemented with virtual mobility in which students from different countries may study together without leaving their home.
- Successful implementations of VE/ VM projects require careful planning and solid training of the educators who facilitate the projects.

"Coming together is a beginning; Keeping together is progress; Working together is success." Henry Ford





Thank you for your attention!