

THE UNAEUROPA EVALUATION DECALOGUE FOR SERVICE-LEARNING

1

Evaluation and assessment are complex processes, and their design needs to be included in the initial project-making phase of service-learning modules.

2



Evaluation and assessment should be considered dynamic processes that will change throughout the service learning experience. Always consider including evaluation and assessment before, during, and after service-learning occurs.

3

There is strength in numbers; Faculty members and community partners can co-design evaluation and assessment tools throughout the service-learning experience.

4

Evaluation and assessment need to cover multiple domains underpinned by service-learning experiences: academic learning (e.g., applying theory to practise, new concepts, professional competence), civic learning (e.g., social awareness, civic responsibility, social justice attitudes), and transferable learning (e.g., teamwork, creativity, empathy, communication).

5

The ownership students take over the project and the quality of their participation are fundamental aspects and should be assessed and evaluated.

6

Consider the importance of rigorous approaches to evaluation and assessment. You can rely on qualitative and quantitative measures; choose a methodological approach, or combine them accordingly depending on what you want to understand.

7

Formal and informal evaluation and assessment methods can be adopted; consistent language should be adapted to the target groups and final audience of evaluation and assessment outputs.

8

Reflection needs to be supported and embedded in the evaluation and assessment process via monitoring activities carried out in both academic and community contexts throughout the experience.

9

Service-learning's long-term impact on its actors (students, community, community organisations and faculty) should also be evaluated

10

Evaluation and assessment are fundamental in ensuring a cross-cutting approach within European inter-university service-learning, helping to engage new generations with societal challenges and contribute to a better European society by developing innovative tools.

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