



Food Systems in European Cities

Deliverable D3.9

Report on KidScience Initiatives

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26	NBL AS	NABOLAGSHAGER AS	NO



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1. FoodE KidScience

The “FoodE KidScience” is the third WP3 task (T3), dedicated to the implementation of awareness activities with kids and teenagers, during all the FoodE project and in the field of sustainable food.

The aim of this report is to present all the activities planned within “KidScience Initiative” as well as the means that will be deployed for its implementation.

KidScience activities meet the objective to promote cross-pollination between European CRFS (City and Region Food Systems) and contribute to a main expected impact of FoodE: intensified interactions between all actors in the food chain, increased participatory and citizen science initiatives in the area of food and nutrition security.

In the framework of the FoodE project, dissemination of information to schools is a strategic tool for the engagement of youth in main aspects of environmental, social and economic sustainability of innovative city food systems in Europe. Improving kids’ awareness about sustainable food systems may have not only an impact in their future lives, but also an actual effect on their families, as young people may influence on family decisions about what to eat and how that sustainability and regionality should influence the purchase decision. In order to foster cross-pollination and citizen uptake, FoodE will implement specific activities devoted to the active involvement and participation of young minds.

As further described below, KidScience activities include three subtasks: awareness creation in schools, engagement in the MyLocalFoodE initiatives and editing of the FoodE e-book.

This report mainly presents the action plan for the implementation of awareness activities (T3.3.1) but it’s also an opportunity to introduce all the activities that will be carried out with young citizens.

Thus, part 1 describes the content of the three sub-tasks. Then, part 2 presents the action plan of each partner for the implementation of these activities; action plans which are analyzed and synthesized in part 3.

1.1 T3.3.1 – Awareness creation in schools

The first task, managed by MaiBine from M3 to M8, accounts for both the launch of KidScience activities and initiate the implementation of awareness creation in school pupils.

According to the Grant Agreement, awareness creation events will be conducted in at least 18 schools, involving about 5.000 students. They will aim at presenting, in a simplified and easily transferrable form, the main aspects of environmental, social and economic sustainability of innovative CRFS in Europe.

As further detailed in the document (parts 2 and 3), these activities can take many different shapes (in-class, extracurricular time, visits, manual workshops, etc.) and tackle many subjects (climate change, unfair food access, food waste, food production, gardening, etc.).

Due to Covid-19 crisis, and in the case that some schools have to close again, an amendment was added to the Grant Agreement in order to allow integration of online activities.

In order to reach these objectives, at least one partner by country will implement activities in schools, from September 2020 to the end of the FoodE project.



1.2 T3.3.2 – Engagement in the MyLocalFoodE initiative

In addition to activities carried out in direct connection with schools, KidScience also includes the participation of kids to the MyLocalFoodE events.

School pupils will be engaged in the MyLocalFoodE initiative by attending open-science events with researchers and food systems managers, presenting sustainable CRFS concepts and developing innovative pioneering strategies for implementing innovative food systems in their regions. Pupils will be involved in school competitions, challenges, hackathons, etc.

The MyLocalFoodE initiative (T3.1.3) includes events, organized every year during FoodE project implementation, where representatives of national stakeholder panels will be invited to attend both dissemination and awareness creation activities. These events will last two weeks and will simultaneously take place in two partners cities.

The provisional calendar of MyLocalFoodE events contains the following dates for the implementation:

- M8: Naples and Romainville;
- M14: Sabadell and Oslo;
- M26: Berlin/Cologne and Tenerife;
- M38: Bologna and Bleiswijk.

Due to the Covid crisis, and according to the amended Grant Agreement, the first edition of MyLocalFoodE initiative may be postponed to Year 2, otherwise a different type of event engaging the local community – including kids – will be set in place and may include webinars, online fora and tutorials.

The cities of Naples and Romainville are thus working on the organization of events, which could finally take place in March 2021, on the occasion of the second edition of MyLocalFoodE. Therefore, the events would take place simultaneously in four municipalities.

For now, the planned events are as follows:

- For Romainville: various food events (workshops in social centers, conferences or webconferences, film screening) and on the occasion of the opening of the Cité Maraîchère (Romainville's pilot).
- For Naples: a programme of podcasts and short documentary videos on the local CRFS and food, that will be available on a YouTube channel (some of these broadcasts could be delivered to high school students, in connection with KidScience partnerships); and an event at the Naples' pilot (greenhouses restored and re-functionalized).

Other events and activities can be organized, by all the partners, in addition to this program and during all the FoodE project. For example, the University of Bologna planned 25 small events.

Some are also presented by the partners in part 2 of this report.

Moreover, the pilots (WP4) will develop co-designed actions with civil society and with children.

A report (deliverable 3.10), achieved by M38 by the University of Laguna, will present how school pupils have been engaged in the MyLocalFoodE initiative.

1.3 T3.3.3 – FoodE e-book for young minds

The FoodE e-book is the third subtask (T3.3.3) within KidScience activities, led by AgroParisTech.



In addition to the two previous tasks, school pupils will be involved in editing dissemination documents on the sustainability assessment of European CRFS that will be then published by the international journal “Frontiers for young minds” (<https://kids.frontiersin.org/>) in the form of an e-book (Deliverable 3.11 due by M44).

The FoodE e-book will contribute to the active involvement of school pupils in evaluating FoodE outputs. At least 18 schools will be involved in the activity (details about school’s participation to the e-book are appended in the country’s templates (part 2)).

This journal is published in English. The reviewed articles will be provided by FoodE members or other articles with open access. These articles will be reviewed by pupils (age 8-19) guided by science/English teachers or HEI members of FoodE. The planned review articles are estimated to be 10 to 15 and will be produced between M16 and M44. Partners will provide the articles based on the results of the overall project with a repartition to be discussed at the next meeting. These articles will then be collected in the form of an e-book on open-access for M44.

The main aim of the reviews is to foster a critical thinking of students about CRFS sustainability and innovation, as well as to learn about how an editorial process takes place and finally to acquaint themselves and practice English language.

The papers produced by the members during the FoodE project will be adapted to a younger audience by the authors and be submitted to the class (students + mentor) through the journal. The students will then review the articles with a mentor during specific classes and ask for clarifications or revisions to the text, or suggests parts to extend or being removed when needed. This will serve as the basis of an exchange with the authors.

Once validated, the article will then be published online with an open-access with the names of authors and reviewers. The students will receive an editor certificate.

Among the topics that could be addressed are: urban agricultural types, aquaponics, vertical farming, urban farming multifunctionality, rooftop agriculture, urban agroecology, small-scale fisheries, fish as a healthy food, seafood markets, CRFS sustainability, food safety and others.

It should be highlighted that the publisher, thanks to FoodE, will open a specific section on the journal dedicated to Food (currently, disciplines explored include mathematics, earth sciences, health, biodiversity, astronomy and neurosciences). By the end of the project an e-book will be released by the publisher, including all accepted manuscripts, available with open access.

In order to have a deliverable useful in the long term for pupils and teachers, the partnership also envisions two complementary outputs:

- An online toolbox for teachers (based on activities implemented in schools during FoodE project and on T3.3.1) to be published on the FoodE website (webinars by FoodE testimonials, list of activities by age, thematic, do-it-yourself schemes, etc.). School teachers have already expressed interest toward these materials for their classes and this toolbox would answer this need.
- An illustrated booklet also based on T3.3.1 that will be distributed to pupil families to increase dissemination outreach on performed activities.

The next meeting for this subtask will be end of September - beginning of October 2020. This meeting will allow to determine more precisely the terms of the partnership with “Frontiers for young minds”, and to better define the two additional outputs.



1.4 School Committee

Moreover, a School Committee will be created involving both the institutions that already joined the Stakeholder Board (T3.1.2, see deliverable 3.2 and Appendix II) and others willing to take part in the project. The school committee should include the list of all schools that will host the KidScience activity.

Schools that are members of the Stakeholder Board have already provided a letter of commitment. It will also be collected for additional schools that would like to join the Committee.

The Committee will provide an exchange space for schools, in order to share experiences and possibly forge international partnerships.

1.5 Communication

Communication is an important part for the success of FoodE. KidScience events are valuable in itself, but also provide an opportunity to show stakeholders throughout Europe that children can be involved in local food initiatives.

Every event provides opportunities for blogs, vlogs and social media content. The event organizer should think about the best way to communicate about the event in advance, and can contact Hague Corporate Affairs in advance to discuss the communication possibilities (by e-mailing to foode@hague.company).

Possible communication topics include:

- A summary of the event and the participation of the children;
- Do's and don'ts when involving children in local food initiatives;
- Quotes and statements by children, to note their view on local food initiatives;
- Quotes and statements by someone from the local initiative on their experience in involving children.

2. KidScience awareness activities

Work was started in April 2020 to prepare the action plan of KidScience activities. In order to achieve the objectives of at least 18 schools and 5.000 pupils, and to start activities in September 2020, the FoodE partners were asked to contact the schools in order to plan, in as much detail as possible, the establishment of partnerships over the next few years.

Partners have found some difficulties in this task, due to the physical closure of the schools and high schools in most countries since March 2020, because of the Covid-19 pandemic. In any case, it has been possible to arrange some planning that will be refined in the coming months upon implementation.

Results of the activity are described in the following pages, with a description for one partner or for a group of partners (several partners from the same country have decided to carry out KidScience activities jointly). These sheets also contain information on how the activities will be implemented, mainly with reference to awareness creation activities (T3.3.1), but we also regarding the organization of events (T3.3.2), participation in the e-book (T3.3.3) and links with pilots (WP4).

Moreover, due to Covid-19 crisis, partners provide also information about possible “contingency scenario”, on how they plan to implement activities if schools have to close.



2.1 Romania (MBI)

PARTNER NAME: Mai Bine

COUNTRY: Romania

NUMBER OF SCHOOLS:

Minimum	Maximum
3	5

NUMBER OF PUPILS:

Minimum	Maximum
325	500

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary/high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Liceul Teoretic "Miron Costin"	Iași	Primary & secondary	150	Approved, planning in progress
2	Școala generală "B.P. Hasdeu"	Iași	Primary & secondary	150	Approved, planning in progress
3	Scoala generală "G. Calinescu"	Iași	Primary & secondary	25	Contacted



ACTIVITIES DESCRIPTION:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What? (activity description)	How? (materials used/pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Gardening Workshop	Both school gardening (planting of shrub, trees, aromatic/ medicinal/edible plants) and grow your own food (sprouts, containers at home)	Seeds, seedlings, gardening tools, bio compost/ hummus ----- Practical demonstration + 4 H educational approach (head, heart, hands and health)	FoodE partner (MBI) + teachers	10-20 per workshop, 60-120 in total	2 days per spring per school - 6 in total	M15, M27, M39
2	Pilot visits	Pupils invited at CUIB, explained the principles and served the menu of the day	Leaflets, lecture, discussion + tasting of sustainable food	FoodE partner (MBI) + teachers	20-30 per visit, 120 - 180 in total	1 h each, 2 visits each year, in October	M9, M21, M33
3	Cooking events	Raising awareness on food waste and impact of food on climate change - seasonal and local ingredients, slow food principles	Leaflets, local ingredients and ingredients recovered	FoodE partner (MBI) + other partners	~ 15 per visit, ~90 in total	2 h each, 2 events each year, in October	M9, M21, M33
4	Other CRFS visits	Visits to urban and peri urban gardening projects	----- Field visit, practical activity	Food E partner (MBI) + other partners	15 per visit, 45 in total	1 per year, 3 in total, May	M16, M28, M40



5	Food waste prevention workshop	<i>To be decided if complementary to pilot visit or not</i>	-----	FoodE partner (MBI) + other partners			
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ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Gardening via mail	Webinar on what food can be easily grown at home and how	Seeds, seedlings, to be distributed via teachers/ via mail services + online guide, clips and other visual materials	FoodE partner (MBI) + teachers	10-20 per workshop, 60-120 in total	3 hours (1 hour webinar + 2 hours preparation and follow up with the teachers), 6 workshops in total	M15, M27, M39
2	Pilot visits	Virtual Pilot visit	Lecture, discussion on the principles integrated	FoodE partner	20-30 per visit, 120 -	1 h each,	M9, M21, M33



				(MBI) + teachers	180 in total	2 visits each Year, in October	
3	Food waste prevention webinars	Raising awareness on food waste and impact on climate, guidelines for reducing it at home	Lecture, pictures, clips, study assignment and zero waste challenge	FoodE partner (MBI) + other partners	~ 15 per webinar, ~90 in total	2 sessions of 1 hour each, 4 webinars each Year, in October	M9, M21, M33

DETAILS AND WORK TO BE DONE:

Regarding the contribution to the FoodE e-book we will translate the educational materials in English.

As for the students involved in the MyLocalFoodE event, there are no planned events in Iași, unless organised online (for instance, online workshop/hackatons where students from all schools interact on the topics of reviewed articles). However we consider that some school representatives (e.g. student from a class that completed review of an article for Frontiers for Young Minds) receive travel funding to attend another MyLocalFoodE initiative in a foreign city.

Many of our educational activities are linked with the pilot – CUIB and its sustainable food principles.

In order to reach our goals we still have to develop the outline and content of each activity. We have it planned for September and we don't foresee any difficulties in reaching them.



2.2 Spain

a- Barcelona (UAB and SBD)

PARTNERS NAMES: ICTA (University of Barcelona, UAB) and Parc Agrari de Sabadell (Ajuntament de Sabadell, SBD)

COUNTRY: Spain

NUMBER OF SCHOOLS:

Minimum	Maximum
4	10

NUMBER OF PUPILS:

Minimum	Maximum
100	284

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Instituti Eugeni Xammar	Sabadell	Secondary school + High-School	To be decided	Contacted



2	Salesians Sarria	Barcelona	Secondary School + High-School	To be decided	Contacted
3	INS Sabadell	Sabadell	Secondary school	To be decided	Contacted
4	Ca n'Oriach	Barcelona	Secondary school	To be decided	Contacted
5	Instituto de Castellar	Barcelona	Secondary school	To be decided	Contacted

ACTIVITIES DESCRIPTION:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Pilot visits	Pupils invited at ICTA-UAB building and peri-urban farm at Parc Agrari de Sabadell (FoodE pilot)	Lecture, discussion + tasting of sustainable food	FoodE partners (UAB and SBD) + teachers	20-30 per visit 120 student	2-4 hours 6 visits	To be decided
2	Workshop on sustainable production	Pupils invited at ICTA-UAB building where is organized a workshop for selected student from several high school in Catalunya. The aim of the	Lecture, discussion + experiment	FoodE partner (UAB)	20-25 per workshop	4 hours 4 workshops	To be decided



	and consumption “ Bojos por la Tierra”	workshop is exploring the topic of food in the cities and how we can cope with the future challenge generated by the environmental crisis. The workshop is divided in theoretical and practical activities.			80-100 student		
3	Tasting of Sustainable food at Citizen Science events	During several event and trade fair ICTA organized tasting of sustainable horticulture product grown at the greenhouse using soilless production system. The activities could be realized at Maker Fair, Fira Ciencia, BCN food week Design. These activities will also be part of the MyLocalFoodE event.	Tasting of sustainable food	FoodE partner (UAB)	10-20 per day 40-80 student	1 hour per workshop At least a participation to one Citizen Science Event	To be decided
4	Support the realization of high school thesis	The student from high school could request to realize their thesis on ICTA. The student is followed by doctoral student and senior researcher.	Internship + writing final paper	FoodE partner (UAB)	2-3 per year 8-12 student	To be decided	To be decided
5	Organize internship for high school specialized on agriculture topic	The student will be included on the realization of doctoral thesis experiment and in other activities related to his interest.	Internship	FoodE partner (UAB)	2-3 per year 8-12 student	To be decided	To be decided



ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Pilot visits	Virtual Pilot visit	Lecture, discussion on the principles integrated	FoodE partners (UAB and SBD) + teachers	20-30 per visit 120 student	2-4 hours 6 visits	To be decided
2	Workshop on sustainable production and consumption "Bojos por la Tierra"	Virtual workshop	Lecture, discussion	FoodE partner (UAB)	20-25 per workshop 80-100 student	2 hours 8 workshops	To be decided



WORK TO BE DONE:

Field visit, sustainable product tasting and “Bojos por la tierra” initiatives are activities already realized in the past years thus the organization is consolidated and tested. If the activities should be realized on-line several change will be applied as diminishing the hour per meeting, the number of student involved and suppress all the practical activity (i.e. sustainable product tasting).

For what concern the internship and the support of writing the high school thesis, the school has been already involved in the activities so the process could be organized without any kind of difficulties. The idea is driving the thesis and the internship on City Region Food System topic.

However, we still have to develop the outline and content of each activity and propose to the new school in order to expand our network of school in Catalunya. In order to fix the content and the activities has been convocated the panel of school in September where there will be a discussion on which kind of activities should be prioritized for the stakeholder involved and which material should be used for that.

Finally, regarding participation in the FoodE e-book, the proposal will be made to the schools at a meeting scheduled for the end of September, in order to determine which classes would be interested.



b- Canary Islands (ULL and ISL)

PARTNERS NAMES: Universidad de La Laguna (ULL) and ISTUR / Islatuna (ISL)**COUNTRY:** Spain, Canary Islands**NUMBER OF SCHOOLS:**

Minimum	Maximum
5	20

NUMBER OF PUPILS:

Minimum	Maximum
800	5000

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	CEIP ACENTEJO	La Matanza de Acentejo	Primary	230	Already involved in the pilot, planning in process
2	CEIP GUAYONGE	Tacoronte	Primary	170	Already involved in the pilot, planning in process
3	CEIP LAS MERCEDES	San Cristóbal de La Laguna	Primary	350	Already involved in the pilot, planning in process
4	CEIP MAXIMILIANO GIL MELIÁN	Tacoronte	Primary	210	Already involved in the pilot, planning in process
5	CEIP PRÁCTICAS ANEJA	San Cristóbal de La Laguna	Primary	365	Already involved in the pilot, planning in process



6	CEIP PRINCESA TEJINA	San Cristóbal de La Laguna	Primary	345	Already involved in the pilot, planning in process
7	CEIP SAN JUAN PERALES	Tacoronte	Primary	36	Already involved in the pilot, planning in process
8	CEIP LA LUZ	La Orotava	Primary	210	Already involved in the pilot, planning in process
9	CEO LEONCIO RODRÍGUEZ	La Esperanza	Primary/Secondary	105	Already involved in the pilot, planning in process
10	IES Puerto del Rosario	Puerto del Rosario, Fuerteventura	Secondary/High School	1100	Member of stakeholder board, planning in process

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Local fishes and marine ecosystem: awareness creation tools	Interactive activities to learn about the ecological characteristics of the main species of seafood in the Canary Islands (including molluscs, crustaceans, cartilaginous fish, bony fish..) and local marine ecosystem	Groups of didactic tools will be created according to the age groups/cycles of the pupils. In any case, the following will be included: videos/animation on the ecological characteristics of the Canarian marine environment (benthic domain/pelagic domain); content/activity sheets to work on different subjects of	Teachers, FoodE partners (ULL and ISL), fishers, pupils	We expect to begin with firsts cycle, tentatively to be extended to other cycles. Several classrooms of selected schools. The most adequate age	Activities will be designed to be implemented during one term in different subjects. The lecture with a biologist or fisher would be developed at the end of the term.	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in some classes/schools. Second and



			the primary school curriculum (English, artistic education, natural sciences and language); complementary readings; if feasible a talk with a fisher/biologist. Mock-up of some species of fish could be arranged if feasible.		of pupils needs to be discussed with teaching staff of each school.		third year it will be implemented more widely.
2	Local seafood: collective learning tools	Activities aimed at making children aware of the nutritional characteristics of the different species of seafood in the Canary Island and how to cook/consume.	Initial training would be provided through lectures or videos on the nutritional characteristics of local seafood. Afterwards, children and their families should also be protagonists by generating content through videos and a short recipe book prepared by them. The recipe book will be edited and shared in the class and, if convenient, through other means. Some recipes could be incorporated into the school menu, in an interactive process in which children can consult or share their culinary knowledge/skills with the school cook, so that they can exchange the experience previously given to them by their families. A showcooking by a chef related to the	Teachers, FoodE partners (ULL and ISL), fishers, pupils, cooks	The most adequate age of pupils needs to be discussed with teaching staff of each school.	To be decided by teaching staff each year, but at least it will take one term. The program would be organized between natural sciences and artistic education (where plastic and visual education is contemplated); the idea is that, once edited and returned, the recipe book would be an evaluable material.	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in some classes/schools. Second and third year it will be implemented more widely.



			recipes collected could be arranged if feasible.				
3	Small-scale fisheries, food security and sustainability	The objective is that the children know the characteristics of the fishing activity in the Canary Islands, emphasizing the sustainability of the activity, highlighting its low environmental impact and reduced carbon footprint. Didactic materials will be arranged to disseminate information about local fisheries, local seafood, sustainable fisheries and local fish markets.	This activity revolves around an exhibition in schools on small-scale fisheries, with photographs, videos and models of boats and fishing gear. It would be complemented by a talk given by a fisherman or someone with a background in small-scale fishing technology. The exhibition would show the general features of marine reserves and recreational fishing. In addition, minimum legal size of captured seafood would be discussed. As a complement, digital materials on small-scale fisheries, marine reserves and recreational fishing would be sent before the exhibition, so that teachers could continue working in the classroom that week (I.e. printed leaflets, pdfs, videos, audio recordings, etc., that may be used in different subjects like social knowledge, environment knowledge, foreign language...).	Teachers, FoodE partners (ULL and ISL), fishers, pupils	The most adequate age of pupils needs to be discussed with teaching staff	3-4 hours, in selected schools each year (2-3 schools every year, full school)	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in some classes/schools. Second and third year it will be implemented more widely.



4	Fish fair at schools	Arrange a mini fish fair where pupils and teaching staff (if feasible in some cases also the parents) may participate in a tasting of seafood products at schools.	Different seafood recipes may be elaborated with the collaboration of school cooks, external chefs and fisher organizations	Teachers, FoodE partners (ULL and ISL), cooks, fishers, pupils, fisher organizations	Pupils, teaching staff, parents if feasible	3-4 hours, in selected schools each year (2-3 schools every year, full school)	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in a school. Second and third year it will be implemented more widely.
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ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Local fishes and marine ecosystem: awareness creation tools	Interactive training with a diversity of didactic tools to learn about the ecological characteristics of the main species of seafood in the Canary Islands (including	Groups of didactic tools will be created according to the age groups/cycles of the pupils. In any case, the following will be included:	Teachers, FoodE partners (ULL and ISL),	Several classrooms of selected schools. The most adequate age of pupils	Activities will be designed to be implemented during one term in different subjects. And the	Needs to be negotiated with the schools. First year we plan to develop the materials



		molluscs, crustaceans, cartilaginous fish, bony fish)	videos/animation on the ecological characteristics of the Canarian marine environment (benthic domain/pelagic domain); content/activity sheets to work on different subjects of the primary school curriculum (English, artistic education, natural sciences and language); complementary readings; if feasible a talk recorded in video with a fisher/biologist. Mock-up of some species of fish could be arranged if feasible.	fishers, pupils	needs to be discussed with teaching staff of each school.	talk with a biologist or fisher would be developed at the end of the term.	and arrange a pilot of implementation in some classes/schools. Second and third year it will be implemented more widely.
2	Local seafood: collective learning tools	Activities aimed at making children aware of the nutritional characteristics of the different species of seafood in the Canary Island and how to cook/consume.	Initial training would be provided through lectures or videos on the nutritional characteristics of local seafood. Afterwards, children and their families should also be protagonists by generating content through videos and a short recipe book prepared by them. The recipe book will be edited and shared in the class and, if convenient, through other means.	Teachers, FoodE partners (ULL and ISL), fishers, pupils,	The most adequate age of pupils needs to be discussed with teaching staff of each school	To be decided by teaching staff each year, but at least it will take one term. The program would be organized between natural sciences and artistic education (where plastic and visual education is contemplated); the idea is that, once edited and	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in some classes/schools. Second and third year it will be implemented more widely.



						returned, the recipe book would be be an evaluable material.	
3	Small-scale fisheries, food security and sustainability	The objective is that the children know the characteristics of the fishing activity in the Canary Islands, emphasizing the sustainability of the activity, highlighting its low environmental impact and reduced carbon footprint. Didactic materials will be arranged to disseminate information about local fisheries, local seafood, sustainable fisheries and local fish markets	This activity revolves around a diversity of multimedia files on small-scale fisheries, with photographs, videos of boats fishing and fishing gear. It would be complemented by a talk video given by a fisherman or someone with a background in small-scale fishing technology. Videos and photos would also show the general features of marine reserves and recreational fishing. In addition, minimum legal size of captured seafood would be discussed. Digital materials on small-scale fisheries, marine reserves and recreational fishing need to be carefully selected so that teachers may work remotely with the pupils (i.e. digital leaflets, pdfs,	Teachers, FoodE partners (ULL and ISL), fishers, pupils	The most adequate age of pupils needs to be discussed with teaching staff of each school	3-4 hours, in selected schools each year (2-3 schools every year, full school).	Needs to be negotiated with the schools. First year we plan to develop the materials and arrange a pilot of implementation in some classes/schools. Second and third year it will be implemented more widely.



			videos, audio recordings, etc., that may be used in different subjects like social knowledge, environment knowledge, foreign language...).				
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WORK TO BE DONE:

In Pilot projects linked to schools, such as the one from ULL and Islatuna for the introduction of small-scale fisheries catches in canteens menus, there is an ongoing process (between September 2020 and February 2021) of participatory co-design of activities that will be implemented later in 2021. Presential or online meetings with school managers, teaching staff, cooks, and the parent's association will be held, to gather ideas from different actors about pilot implementations and potential activities related to KidScience. The activities proposed in this deliverable will be later discussed with different stakeholders and some suggestions from this process will be added to the selection of activities to be developed at schools. Please see the calendar of the implementation of the pilots below, that details this participatory process in the context of pilot development.

WP4 PILOT IMPLEMENTATION				
Number	Action	Responsible	Other Partners	Period
		Partner		
T4.1	FoodE "Calls for ideas (Selection of innovative ideas for the design of CRFS)	WR	All	M8-M14
T4.1.1	Launch of participatory codesign activities and tutoring	WR	All	M8-M13



T4.1.2	Selection of the best ideas for CRFS projects/ Awarding ceremony	SBD	All	M14
T4.2	Executive project finalization	WR	All	M14-M16
T4.3	Pilot implementation	WR	All	M14-M26
T4.4	Participatory pilot monitoring	NBL	All	M26-M44



2.3 Netherlands

a- Amsterdam (METAINST)

PARTNER NAME: Metabolic Institute (METAINST)

COUNTRY: Netherlands

NUMBER OF SCHOOLS:

Minimum	Maximum
2	4

NUMBER OF PUPILS:

Minimum	Maximum
80	To be determined

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary/high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Spinoza Lyceum	Amsterdam	Secondary / High-school	Minimum 40, to be determined with teachers	Contacted
2	Hyperion College	Amsterdam	Secondary / High-School	Minimum 40, to be determined with teachers	Contacted



3	Cartesius Lyceum	Amsterdam	High-school	To be determined	To be contacted jointly with our local partner
4	Montessori Lyceum	Amsterdam	Secondary	To be determined	To be contacted jointly with our local partner (De Ceuvel tour manager)

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities						
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)
1	Tour and Presentation	Tour of De Ceuvel's cleantech playground, visit of the greenhouse and presentation about the aquaponic farm activities	Posters, exhibition material (information signs), lecture, video, ludic quizz	FoodE partner (METAINST), teacher, other partner (De Ceuvel tour manager)	Secondary and high-school 15 pupils per visit	2 hours twice a year for the next 3 years

ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)						
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)
1	Virtual tour of the greenhouse and the	Presentation video of the greenhouse and of the functioning of the	Video footage and photo	FoodE partner (METAINST), teacher	10-15 pupils per session, secondary	1 hour 30, twice a year for the next 3 years



	aquaponic system	aquaponic system, followed by a Q&A through video conference call			and high-school	
2	Aquaponics system educative short animated video	Animated and ludic video explaining urban food production and the functioning of an aquaponic system; and presentation of Metabolic's aquaponic farm	Drawing and design as animation material	FoodE partner (METAINST), teacher	10-15 (all ages)	Twice a year for the next 3 years

WORK TO BE DONE:

We are still in the progress to develop the potential programme with the schools in more detail.

Additionally, as the tour of De Ceuvel cleantech playground is performed by one of our partners, we are working with them to integrate the visit of our greenhouse to offer pupils a tour educating on a wide variety of sustainability topics. The greenhouse and system is still in renovation and therefore not suited for children. The Covid situation has slowed down the process of collaboration with the schools and the tours of De Ceuvel are currently not possible, therefore we are also framing the potential development of an educational video and virtual tour for a young audience.



b- Lansingerland (LAN and WR)

PARTNER NAME: City of Lansingerland (LAN) and Wageningen University and Research (WR)

COUNTRY: Netherlands

NUMBER OF SCHOOLS:

Minimum	Maximum
1	6

NUMBER OF PUPILS:

Minimum	Maximum
50	500

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Basisschool Anne Frank	Lansingerland	Primary	90	Contacted
2	Basisschool De Oosthoek	Lansingerland	Primary	90	Contacted
3	Basisschool Klimophoeve	Lansingerland	Primary	90	Contacted



4	Basisschool De Wiekslag	Lansingerland	Primary	90	Contacted
5	Basisschool De Poort	Lansingerland	Primary	90	Contacted
6	Lentiz MBO Oostland	Lansingerland	Secondary	50	Approved

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Pilot Visits	Inspiration meeting to create awareness	Brochure, video, foto	FoodE partners (LAN and WR)	Primary & secondary schools	2 years	2021-2022
2	Workshops	Workshops about the social and economic value of vertical farming	Brochure, video, foto	FoodE partners (LAN and WR) and Delphy (company, partner in the Hort campus and of the Municipality)	Primary & secondary schools	2 years	2021-2022
3	Courses	Courses about the social and economic value of vertical farming	Brochure, video, foto	FoodE partners (LAN and WR) and Delphy	Secondary schools	2 years	2021-2022



ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	...						
...	...						

WORK TO BE DONE:

We still have a lot of work to do: schedule meetings to confirm the participation of the schools, define the role of each partner, determine the frequency of activities with schools, etc.

We also have to plan online activities. We could imagine activities realised digitally or from home, such as a drawing competition and a creative educational tasks, all in the FoodE theme.

During the project, more schools will can join the KidScience programme.



2.4 Italy

a- Naples (UNINA and NAP)

PARTNER(S) NAME(S): University of Naples (UNINA) and City of Naples (NAP)

COUNTRY: Italy

NUMBER OF SCHOOLS:

Minimum	Maximum
1	2

NUMBER OF PUPILS:

Minimum	Maximum
360	720

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Liceo Scientifico 'F. Silevestri'	Portici (Napoli)	High-school	120 per year	Approved
2	Istituto Alberghiero Ippolito Cavalcanti	Napoli	High-school	120 per year	Contacted



DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Urban horticulture survey preparation	Students will be asked to contribute to the preparation of a survey to be submitted to population of their own town on the perception and knowledge of urban agriculture aiming also to define the awareness level of people on the related main topics	Frontal presentations and discussions, samples of surveys	FoodE partner (UNINA) + teachers	30 per activity, 120 per year, 360 in total	2 hours per 3 times a year	M14-M15, M26-M27, M38-M39
2	Survey evaluation and workshop on urban horticulture	The analysis of the feedback eventually obtained after the collection of surveys would have been used to elaborate simple local strategies of dissemination to other students (peer-to-peer) and to families	Students will present results of survey during a workshop organized to disseminate results and new proposal	FoodE partner (UNINA) + teachers	120 per event, 1000 in total (including also all the students not directly involved in the organization of the workshop but potentially part of the audience)	4 hours, 1 per year	M16, M28, M40



3	Pilot visits	Students invited at NAP pilot (partnership with the City of Naples) to be informed on the running and programmed activities	Leaflets, lecture, discussion	FoodE partners (UNINA and NAP) + teachers	30 per visit, 120 in total per year	1 hour each, 4 visits per year	M13, M 15, M21, M23, M25, M27,
4	Other CRFS visits	The target are urban and peri urban gardening/horticulture projects	Field visit, practical activity	FoodE partner (UNINA) + other partners	20-30 per visit, 120 in total	1 per year, 3 in total, May	M16, M28, M40
5	Cooking events	Raising awareness on local food - seasonal and local ingredients, slow food principles	Leaflets, local ingredients and ingredients recovered	FoodE partner (UNINA) + other partners	15 per event, ~45 in total	2 hours each, 2 events each year	M9, M21, M 33
6	Cooking recipes collection	Students will prepare and write down recipes based on local food and collect them to produce a booklet	Leaflets, photos	FoodE partner (UNINA) + other partners	45-50 in total	2 hours each, 3 events per year	M15-17, M25-27, M 31-33

ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE)	For whom? (pupils' number and cycle)	How long?	When? (month to be implemented)



				partner, other partners)		(duration and number of activities)	
1	Urban horticulture survey preparation	Students will be asked to contribute to the preparation of a survey to be submitted to population of their own town on the perception and knowledge of urban agriculture aiming also to define the awareness level of people on the related main topics.	Online presentations and discussions, samples of surveys	FoodE partner (UNINA) + teachers	30 per activity, 120 per year, 360 in total	2 hour per 3 times a year	M14-M15, M26-M27, M38-M39
2	Survey evaluation and workshop on urban horticulture	The analysis of the feedback eventually obtained after the collection of surveys would have been used to elaborate simple local strategies of dissemination to other students (peer-to-peer) and to families	Student will present results of survey during an online workshop organized to disseminate results and new proposal	FoodE partner (UNINA) + teachers	120 per event, 1000 in total	4 hours, 1 per Year,	M16, M28, M40
3	Pilot visits	Online visit	Leaflets, lecture, discussion	FoodE partners (UNINA and NAP) + teachers	30 per visit, 120 in total per year	1 hour each, 4 visits per year	M13, M 15, M21, M23, M25, M27,
4	Other CRFS online visits	The target are urban and peri urban gardening/horticulture projects	Guided online tour	FoodE partner (UNINA) + other partners	20-30 per visit, 120 in total	1 per year, 3 in total, May	M16, M28, M40



5	Cooking short movies	Raising awareness on local food - seasonal and local ingredients, slow food principles	Leaflets, local ingredients and ingredients recovered	FoodE partner (UNINA) + other partners	15 per event, ~45 in total	2 hours each, 2 events each year	M9, M21, M 33
6	Cooking recipes collection	Students will prepare and write down recipes based on local food and collect them to produce a booklet. Some videos will be produced by students under the supervision of their teacher.	Leaflets, photos	FoodE partner (UNINA) + other partners	45-50 in total	2 hours each, 3 events per year	M15-17, M25-27, M 31-33

WORK TO BE DONE:

We have to define with the school the framework within this proposed activity can be developed. Hopefully there will be a meeting at beginning of school activity.

Otherwise, contacts are underway with other schools, which may make it possible to increase the number of pupils reached.



b- Bologna (UNIBO, FLY and BOL)

PARTNERS NAMES: University of Bologna (UNIBO), Flytech (FLY) and City of Bologna (BOL)

COUNTRY: Italy

NUMBER OF SCHOOLS:

Minimum	Maximum
6	14

NUMBER OF PUPILS:

Minimum	Maximum
150	350

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary/ high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Liceo Ginnasio Luigi Galvani	Bologna	High-school	25	Activities already approved
2	Liceo Scientifico Augusto Righi	Bologna	High-school	25	Activities already approved
3	Istituto di Istruzione Superiore Arrigo Serpieri	Bologna	High-school	25	School contacted



4	Istituto Comprensivo n. 14*	Bologna	Primary/Secondary	125	Activities already approved
5	Istituto Comprensivo n. 12**	Bologna	Primary/Secondary	75	School planned
6	Istituto Manfredi Tanari	Bologna	High-school	25	School planned
7	Istituto di Istruzione Superiore "A. Cecchi"	Pesaro	High-school	25	School planned

*Istituto comprensivo n. 14 includes 5 primary and 1 secondary schools, respectively.

**Istituto comprensivo n. 12 includes 2 nursery, 2 primary and 1 secondary schools, respectively.

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Seminars	Seminars will be carried out on FoodE topics.	Videos Photos Slideshows	Teachers + FoodE partners (UNIBO and BOL)	20 pupils (High-school) per class 40-80 pupils in total	2 awareness seminars per year per school	From M8 to M16 From M20 to M28 From M32 to M40
2	Workshop	Pupils will be involved in participatory design and	Microgreen growing kits (DIY)	Teachers + FoodE partners	10 pupils (high school)	2 in-class activities (DIY microgreen)	From M8 to M16



		do-it-yourself microgreen systems		(UNIBO and BOL)	20-60 pupils in total	systems) per year per school. 1 MyLocalFoodE event per year. MyLocalFoodE event could be the moment for meeting families and showing them results of pupil activities. In addition, the discussion about pilot co-design could be done during the MyLocalFoodE event.	From M20 to M28 From M32 to M40
3	Working group on scientific paper revision	Revision process of scientific papers for the publication on Frontiers for Young Mind (FoodE e-book)	Scientific papers translate in a simply form	Teachers + FoodE partners (UNIBO and BOL)	20 pupils (secondary or high school) 20-100 pupils in total	1h 30 min for 4 meetings per year per class	From M8 to M16 From M20 to M 28 From M32 to M40
4	Round table	Discussion on pilot (Urban farm at Salus space) project co-design	Cartographic maps/projects	Teachers + FoodE partners (UNIBO and BOL) + Pilot partners	10 pupils (high school)	2 events related to pilot co-design (to be defined) 1 visit to pilot	From M8 to M16 From M20 to M28 From M32 to M40



5	Class activities	Pupils will be involved in-class activities where it will talk about climate changes, food history and microgreens growing systems	Manual activities will be performed (ex. Puzzle performed with recycled materials, recipes, microgreen growing kits)	Teachers + FoodE partners (UNIBO and BOL)	25 pupils (primary school) per class 75 pupils in total	1h 30 min for 4 for meeting per year per class 1 MyLocalFoodE event per year. MyLocalFoodE event could be the moment for meeting families and showing them results of pupil activities.	From M8 to M16 From M20 to M 28 From M32 to M40
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ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Seminars	Seminars will be carried out on FoodE topics	Webinar	Teachers + FoodE partners (UNIBO and BOL)	20 pupils (High-school) per class 40-80 pupils in total	2 webinar per year	From M8 to M16 From M20 to M28 From M32 to M40



2	Workshop	Pupils will be involved in participatory design and do-it-yourself microgreen systems (at home)	Online workshops (DIY at home, participatory meetings)	Teachers + FoodE partners (UNIBO and BOL)	10 pupils (high school) 20-60 pupils in total	2 at distance activities (DIY microgreen systems) per year per school 1 MyLocalFoodE event per year	From M8 to M16 From M20 to M28 From M32 to M40
3	Working group on scientific paper revision	Revision process of scientific papers for the publication on Frontiers for Young Mind (FoodE e-book)	Forum, online meeting	Teachers + FoodE partners (UNIBO and BOL)	20 pupils (Secondary or High-school) 20-100 pupils in total	1h 30 min for 4 online meetings per year per class	From M8 to M16 From M20 to M28 From M32 to M40
4	Class activities online	Discussion about climate changes, food history and microgreens growing systems	Animation (to be defined) available on online platform (ex. Padlet) Drawings, reports Interaction by posts Forum Tutorials on microgreen growing system assembling Photos	Teachers + FoodE partners (UNIBO and BOL)	25 pupils (Primary) per class 75 pupils in total	Cartoon about 15 min 1 week from the forum opening	From M8 to M16 From M20 to M28 From M32 to M40

UPDATES ABOUT COVID-19 CRISIS:

The Italian guidelines for Covid containment addressed to the school impose that no visitors are admitted to the schools. All proposed activities have to be considered only for online mode. These guidelines are applied to the entire school compartment.

For primary and secondary schools, this implies that we have to face some problems. Firstly, most probably, classrooms are not equipped with microphones and webcams, and then we could be not able to interact with pupils (we are waiting for the final answer). Secondly, online activities addressed to primary schools need a big effort in terms of activity planning: for example, video calls should be short and captivating, mostly if no mics and no cams are available.

Fortunately, teachers are enthusiastic of this project and they will support us. Teachers will help us if we have technological limitations.



WORK TO BE DONE:

We will meet all the teachers and schools involved in the project at the beginning of October. We are planning for a training course addressed to teachers and focused on CRFS and their impacts. During the meeting, Kidscience activities will be scheduled and designed in details.

Due to the Covid limitations, we can have some difficulties to organise online activity for primary schools. The animation creation could be a good idea to draw attention of children but its realization could be difficult. Firstly, we will search for skills and expertise among FoodE partners, in alternative we will involve students of the UniBO Department of Drama, Arts and Music and Department of Communication Sciences. This involvement process will take time, and we are not able at the moment, to make predictions about the final result. The animation could be an added value to KidScience activity: it could be used to replace one in-class activity, and in the future to implement it. For example, it could be use during the MyLocalFoodE events addressed to pupils and families. In addition, we are focusing on the creation of a mascot that could be the star of the animation, and could be used to realize gadgets



2.5 Slovenia (BEE)

PARTNER NAME: Urbani Čebelar / Urban Beekeeping Association of Slovenia (BEE)

COUNTRY: Slovenia

NUMBER OF SCHOOLS:

Minimum	Maximum
1	2

NUMBER OF PUPILS:

Minimum	Maximum
300	600

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	OŠ Vita Kraigherja	Ljubljana	Primary	100-150 per year	Approved and planning progress - to begin end of september
2	Gimnazija Šentvid	Ljubljana	High-school	50 per year	Approved, due to covid not clear if the school process will start before 2021



DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Cooking workshop	Cooking from waste	Vegetable, fruit and other waste. Cooking class with the goal of a list of recepies from waste.	Teacher, visiting cook/chef from a restaurant, external expert on waste	Pupils in the houskeeping class in grades 4 and 5 (age 9-11), up to 80 pupils in total	10 hours (10 workshops x 1 hour), 6 hours preparation	October-December 2020/2021, weekly
2	Workshop and field visit	Where does my food come from? Reading declarations on the packaging and their meanings, what to buy and where, local vs global, farm vs supermarket	Field trip to local market, local (nearby) farm and local supermarket. Activity-sheets to be filled out.	Teachers and FoodE partner (BEE)	Up to 100 pupils in total (grades 5-7, age 9-13)	20 hours (10 workshops x 2 hour), 6 hours preparation	October-February 2020/2021
3	Workshop and field trip	The concept of urban beekeeping	Lecture, presentation, filed trip to visit urban beehives in Ljubljana, activity-sheet to be filled out	FoodE partner (BEE)	Up to 100 pupils in total (grade 5-7, age 10-13)	12 hours (6 workshops x 2 hours), 2 hours preparation	September 2020 to April 2021



4	Gardening workshop	School gardening (planting of shrub, aromatic/ medicinal/edible plants) and grow your own food (sprouts, containers at home)	Seeds, seedlings, gardening tools, bio compost Practical work in the garden	Teachers and FoodE partner (BEE)	Up to 60 pupils in total (grade 5-7, age 10-13)	16 hours (8 workshops x 2 hours), 4 hours preparation	February 2020 to March 2021
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ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Cooking webinar	Cooking from waste – online workshops	Online presentation – what waste can be used in cooking, discussion, putting together a list of recepies	Host cook, teacher	Pupils in the houskeeping class in grades 4 and 5, up to 100 pupils in total	10 hours (10 workshops x 1 hour), 6 hours preparation	September to November 2020, weekly
2	Webinar and quiz	Where does my food come from? How to properly read declarations on the packaging and their meanings, what to buy and where, local vs global, farm vs supermarket ?	Online presentation with pictures and short videos, discussion, quiz	Teachers and FoodE partner (BEE)	Up to 200 pupils in total (grades 5-7)	20 hours (10 workshops x 2 hour), 6 hours preparation	October to February 2020



3	Webinar	The concept of urban beekeeping	Online presentation, remote visit to urban beehives in Ljubljana through videos, quiz	FoodE partner	Up to 100 pupils in total (grade 6-7)	12 hours (6 workshops x 2 hours), 2 hours preparation	September 2020 to April 2021
4	Remote gardening workshop	What and how to grow at home	Online guide, video clips	Teachers and FoodE partner	Up to 50 pupils in total (grade 5-7)	16 hours (8 workshops x 2 hours), 4 hours preparation	February 2020 to March 2021

WORK TO BE DONE:

We are planning the program in detail with the school coordinators. A meeting is scheduled at the beginning of September. During this meeting, we will discuss about the involvement in the FoodE e-book.

For all activities planned with the “OŠ Vita Kraigherja” school, a report will be drawn up at the end of the first year. If satisfied, these activities will be carried over to the following years. Not all the activities will be carried out every school year, we decided with the school that their coordinators can choose the modules they prefer.

Depending on the progress and satisfaction of the activities carried out with the “OŠ Vita Kraigherja” we will complement the school activities with “Gimnazija Šentvid”.



2.6 Norway

a- Oslo (NBL)

PARTNER NAME: Nabolagshager (NBL)

COUNTRY: Norway

NUMBER OF SCHOOLS:

Minimum	Maximum
1	2

NUMBER OF PUPILS:

Minimum	Maximum
80	250

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Hersleb vgs	Oslo	High-school	Around 660	Planned, approved
2	Bjerke vgs	Oslo	High-school	Around 550	Planned, approved



DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Garden Party	A garden party is planned for late September as part of a collaboration between a school garden club and a JPI (Joint Program Initiative, similar to Horizon but domestically funded as collaboration across Europe) research project on PlaceMaking. Young people will be engaged in gardening activities, with education incorporated in.	Berry bushes will be planted along with fruit trees. A meal of sustainable foods will be served.	FoodE partner (NBL)	For pupils, aged 15 – 20, targeting 150 students	1 event, 2 hours long	September 2020
2	Job Training Program	Through outside funding we have been running a job-skill training program for youth from Bjerke High School in collaboration with another Horizon Project centered around creating an urban	Youth are employed to help run the farm and create activities to engage outsiders to use the farm as public space.	FoodE partner (NBL) and the City of Oslo through the EdCitNet Horizon project.	Pupils from the school are recruited and employed. So far we have given jobs to 25 pupils, but plan to continue this	2 months, youth work twice a week for 2-3 hours each time	September and October 2020



		agriculture incubator at an urban farm.			programming over the next two years, reaching a total of 75 pupils.		
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ONLINE SCENARIO:

Pesimist scenario: online activities (COVID crisis continues until June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Garden Party	One option would be to simply wait, Norway has gotten the second wave under control very quickly and claims schools will not be closed for more than 10 days at a time if things get bad again. Another option would be to do some kind of garden party in waves. Even when Covid was at its worst in Norway, we were still allowed outdoor gatherings up to 10 people. Finally, a 'grow a	We already have funding to put on the garden party through another project. If we moved towards a 'grow from home' method, we would need to apply for outside funding from the City for this project. We are confident we could get this as we have a very good record of obtaining funding for urban agriculture projects.	FoodE partner (NBL)	For pupils at Hersleb high school, total number of students around 660. We would target about 150.	One time activity, though if we have to do the event in waves, we will have to put on multiple events.	Fall 2020 is the goal. We are already moving forward fast with our original plans so as to beat another lockdown.



		plant baby from home' could be organised by mail and students could walk or bike to the school alone and plant things with video instruction.					
2	Job Training Program	We have already run this program under lockdown. Many of the youth live nearby and can walk to the farm. As such, they walked to work and worked outside, socially distanced, which the Norwegian State says is completely safe.	No changes from above	No changes from above	No changes from above	No changes from above	No changes from above

WORK TO BE DONE:

Work must be carried out, in partnership with the City of Oslo, to define the program of the MyLocalFoodE event (including activities with young people), scheduled for March 2021.



b- Longyearbyen and Tromsø (POL)

PARTNER NAME: Polar Permaculture Solution AS (POL)

COUNTRY: Norway

NUMBER OF SCHOOLS:

Minimum	Maximum
1	3

NUMBER OF PUPILS:

Minimum	Maximum
80	273

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Longyearbyen Skole	Longyearbyen	Primary, secondary and high-school	150 (50 per degree)	Planned
2	Fagereng Skole	Tromsø	Primary	30	Already approved
3	Selnes School	Tromsø	Secondary / High- school	50	Already approved



DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Food Festival	Food festival "Smak Svalbard", organised every year in Longyearbyen by the tourist office	Workshop and tasting	FoodE partner (POL), other partners of the festival	Ages 10 to 18, 5 to 20 students	1 hour done once or twice over the festival	From 7 to 11 October 2020, to be determined for next years
2	Break workshop	Students break from 10:00 to 10:30 school days	Local food workshop with snack. Discuss importance of local food and allow tasting.	FoodE partner (POL), teacher	5 to 20 primary students	20 to 25 mins course, done once a week over a month	November 2020, to be determined for next years
3	Break workshop	Students break from 10:00 to 10:30 school days	Interact with during their break	FoodE partner (POL), teacher	5 to 20 secondary students	20 to 25 mins course, done once a week over a month	December 2020, to be determined for next years
4	Break workshop	Students break from 10:00 to 10:30 school days	Interact with during their break	FoodE partner (POL), teacher	5 to 20 with high school students	20 to 25 mins course, done once a week over a month	January 2021, to be determined for next years



5	Pilot Visit	Students can Visit and experience our set up	Presentation and Q/A	FoodE partner (POL), teacher	5 to 10, all ages	30 mins, 10 times over 6 months	May 2021, to be determined for next years
6	Workshop	Prototype microgreens and composting	Workshop	FoodE partner (POL), Holt Læringstun (NGO, co-organizer of the activity)	10 to 50, 2nd grades	50 mins	October 2020, to be determined for next years
7	Pilot Visit		Food rescue with chef and composting	FoodE partner (POL), Holt Læringstun	10 to 50	50 mins	October 2020, to be determined for next years
8	Pilot Presentation	Community garden	Presentation of the pilot project of community garden, indoor growing, greenhouse techniques	FoodE partner (POL), Holt Læringstun	Up to 20, all ages	60 mins	October 2020, to be determined for next years

ONLINE SCENARIO:

Pesimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)



1	Pilot visit	Online visit of our pilot and Q/A	Internet, webcam	FoodE partner (POL)	Open for all	30 mins	May 2021, to be determined for next years
2	Workshop	Online presentation and workshop of our project and vision for Longyearbyen pilot. Importance of local food and how Longyearbyen can become a circular economy.	Internet, webcam	FoodE partner (POL)	Open for all	60 mins	March 2021, to be determined for next years

WORK TO BE DONE:

During the project, we will discuss with FoodE partners in order to participate in the production of the e-book.

As Longyearbyen is an extremely small city located on an island very isolated from the mainland, we have to extend our partnerships. So, we contacted and planned activities with schools from Tromsø, the largest city in the North of Norway, who has many examples of community gardens, school gardens, etc.

Other schools can be contacted during the project. In addition, the Longyearbyen school should soon confirm the possibility of setting up the activities described above.



2.7 Germany (SWUAS, ILS and NOL)

PARTNERS NAMES: Research Institute for Regional and Urban Development (ILS), South Westphalia University of Applied Sciences (SWUAS) and Nolde Erwin (NOL)

COUNTRY: Germany

NUMBER OF SCHOOLS:

Minimum	Maximum
4	To be determined

NUMBER OF PUPILS:

Minimum	Maximum
270	To be determined

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1	Peter-Pan-Grundschule Berlin-Marzahn	Berlin	Primary	40-80 involved	Planning in progress



2	Evangelische Grundschule Berlin-Pankow	Berlin	Primary	40-80 involved	Planning in progress
3	Hildegard-von-Bingen Gymnasium	Cologne (Köln)	Secondary	To be determined (25 in winter 20/21, further pupils in coming years)	Planning in progress
4	Offene Schule Köln	Cologne (Köln)	Secondary (specific focus of the school in inclusion and holism)	To be determined	Planning in progress

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Workshops in the "Waterhouse" pilot project Berlin (focus on water and energy)	Exploration of Energy-Water links; Experiments in the waterhouse with exploration of physical phenomena, mathematical calculations and applied microbiology	4 hour workshop with practical demonstration experimental and experience approach	Teachers, and FoodE Partners NOL, ILS, (SWUAS)	10-20 per workshop, 20-40 in total Primary	2 days in autumn/winter-2 in total	M20, M22 (autumn 2021)



2	Workshops in the hydroponic greenhouse of the “Waterhouse” pilot Berlin (focus on food and water)	Exploration of Food-Water links; Workshops on the topic of food and water, focusing on hydroponics: building, creating and planting in the greenhouse; hands-on learning about the topics: What are hydroponics? How does it work? What are the advantages? Which systems can be used?	4 hour workshop with practical demonstration experimental and experience approach	Teachers, and FoodE Partner NOL, ILS, (SWUAS)	10-20 per workshop, 30-60 in total Primary	3 days in spring/summer-3 in total	M28 (April 2022; attached to my local FoodE events Germany)
3	Workshops in the hydroponic greenhouse of the “Waterhouse” pilot Berlin (focus on blue and green infrastructure)	Exploration of Food-green and blue infrastructure; Experiencing the linkages of rainwater use and the potentials of plants as “green air conditions”	4 hour workshop with practical demonstration experimental and experience approach	Teachers, and FoodE partners NOL, ILS, (SWUAS)	10-20 per workshop, 20-40 in total Primary	2 days in spring/summer-2 in total	M15 – M18 (Spring 2021)
4	Lecture at secondary school HvB Gymnasium	2 hours lecture on urban agriculture (urban gardening, urban farming); CRFS; food and sustainability	2 hours lecture	FoodE partners SWUAS, (ILS)	20 pupils; in total up to 80 pupils	In winter time of the coming years: 20/21, 21/22, 22/23, and 23/24 (the following winter depend on the first lecture in Jan/Feb 2021)	M12, M24, M36, M46 (each winter; ideally four times during the project; 1st round in Jan/Feb 2021)



5	Workshops at secondary school HvB Gymnasium	Production and cultivation workshops in raised-bed gardens to be set up in a new building of the school. The building is under construction and will be ready for usage in October 2022	Half-day workshops; Practical work: gardening tools, seedlings, substrates, etc.	FoodE partners SWUAS, (ILS); in cooperation with Food Council Cologne (to be determined)	15-25 pupils; in total 3 workshops: 45-75 pupils	Spring 2023	M39 (Spring 2023)
6	“Facharbeit” at secondary school HvB Gymnasium	“Facharbeiten”: reports to be written by pupils based on own experiments → raised-bed gardens can be used; alternatively: school garden	Guiding questions: How is light affecting the growth? How are different substrates influencing the growth and taste? Etc. Practical work: gardening tools, seedlings, substrates, etc.	FoodE partners SWUAS, (ILS); in cooperation with Food Council Cologne (to be determined)	2-4 pupils	The “Facharbeit” is worked on for a few weeks besides regular classes	M37-M46 (to be determined, in 2023)

ONLINE SCENARIO:

Pre-comment: Ideally, our first option would be to re-schedule the workshops to a later date in the project, given that there is a temporary problematic situation with Covid-19. The online solution will only be chosen, if there is no possibility to conduct the workshops at a later date.

Pessimist scenario: online activities (COVID crisis continues until June 2023)							
#	What?	What? (activity description)	How?	Who?	For whom?	How long?	When?



	(type of activity)		(materials used/ pedagogical tools)	(teachers, FoodE partner, other partners)	(pupils' number and cycle)	(duration and number of activities)	(month to be implemented)
1	Online lecture at secondary school HvB Gymnasium	2 hours lecture on urban agriculture (urban gardening, urban farming); CRFS; food and sustainability	2 hours lecture / Online video-streaming (Zoom or similar)	FoodE partners SWUAS, (ILS)	20 pupils; in total up to 80 pupils	In winter time of the coming years: 20/21, 21/22, 22/23, and 23/24. (the following winter depend on the first lecture in Jan/Feb 2021)	Once-a-year in winter (ideally four times during the project); 1st round in Jan/Feb 2021
2	Self-study at HvB Gymnasium	In case of workshop cancellations, FoodE partners will provide distance learning/self-study offers	via video-streaming, e. g. zoom, and pupils' self-studies. Empirical work: Please search and analyse one/few CRFS in your region? How is their social media organized? The self-studies can be complemented with joint work in small groups	FoodE partners SWUAS, (ILS)	15-25 pupils	If applicable, to be determined after the first lectures carried out in winter 2020/2021	If applicable, to be determined after the first lectures carried out in winter 2020/2021
3	Online Workshops (focus on water and energy)	Exploration of Energy-Water links; Virtual tour and online lectures on the exploration of physical phenomena, mathematical calculations and applied microbiology	4 hour workshop	Teachers, and FoodE partners NOL, ILS, (SWUAS)	10-20 per workshop, 20-40 in total	2 days in autumn/winter- 2 in total	M32, M34



4	Online-Workshops in the hydroponic greenhouse of the (focus on food and water)	Exploration of Food-Water links; Virtual tour and online lectures on the topic of food and water, focusing on hydroponics: Building, creating and planting in the greenhouse; hands-on learning about the topics: What are hydroponics? How does it work? What are the advantages? Which systems can be used?	4 hour workshop	Teachers, and FoodE partners NOL, ILS, (SWUAS)	10-20 per workshop, 30-60 in total	3 days in spring/summer- 3 in total	M28 (April 2022; attached to my local FoodE events Germany)
4	Online-Workshops (focus on blue and green infrastructure)	Exploration of Food-green and blue infrastructure; Virtual tour and online lectures on experiencing the linkages of rainwateruse and the potentials of plants as “green air conditions”	4 hour workshop	Teachers, and FoodE partners NOL, ILS, (SWUAS)	10-20 per workshop, 20-40 in total	2 days in spring/summer- 2 in total	M39 – M42 (Spring 2021)

WORK TO BE DONE:

We are still in the progress to develop the potential programme with the schools in more detail. Also, we are still discussing possible activities with school number 4, so we cannot give a definite number of students involved at the current state. We can only provide the minimum number, based on the activities that are already confirmed.

Discussions will take place with the schools in order to participate, if they agree, in the realization of the FoodE e-book.



2.8 France (RMN and APT)

PARTNER NAME: City of Romainville (RMN) and AgroParisTech (APT)

COUNTRY: France

NUMBER OF SCHOOLS:

Minimum	Maximum
16	19

NUMBER OF PUPILS:

Minimum	Maximum
4.000	10.000

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary /high-school)	Number of pupils (each year)	Status (school planned, contacted &/or activities already approved)
1	Maternelle Cachin	Romainville	Primary	267	Activities already approved
2	Maternelle Véronique et Florestan	Romainville	Primary	193	Activities already approved
3	Primaire Hannah Arendt	Romainville	Primary	184	Activities already approved





4	Maternelle Maryse Bastié	Romainville	Primary	232	Activities already approved
5	Maternelle Danielle Casanova	Romainville	Primary	171	Activities already approved
6	Maternelle Charlie Chaplin	Romainville	Primary	160	Activities already approved
7	Maternelle Jean Charcot	Romainville	Primary	160	Activities already approved
8	Maternelle Jeanne Gallèpe	Romainville	Primary	158	Activities already approved
9	Elémentaire Marcel Cachin	Romainville	Primary	363	Activities already approved
1 0	Elémentaire Langevin-Wallon	Romainville	Primary	268	Activities already approved
1 1	Elémentaire Maryse Bastié	Romainville	Primary	153	Activities already approved
1 2	Elémentaire Henri Barbusse	Romainville	Primary	248	Activities already approved
1 3	Elémentaire Fraternité	Romainville	Primary	244	Activities already approved
1 4	Elémentaire Jean Charcot	Romainville	Primary	214	Activities already approved
1 5	Elémentaire Gabriel Péri	Romainville	Primary	204	Activities already approved
1 6	Elémentaire Paul Vaillant-Couturier	Romainville	Primary	236	Activities already approved
1 7	Collège Gustave Courbet	Romainville	Secondary	50-150	School contacted



1 8	Lycée d'enseignement professionnel Liberté	Romainville	High-school	30-60	School contacted
1 9	Lycée des métiers de l'horticulture et du paysage – Jeanne Baret	Montreuil	High-school	10-30	School planned and activities pre-approved by direction

DESCRIPTION OF THE ACTIVITIES:

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Food workshop	Food discovery and learning	Cooking lessons: for example, cook from leftovers, from garden produce, etc. Be a responsible consumer: seasonal products, labels, packaging, local, healthy, etc.	FoodE partner (RMN, activity leaders of the City)	Groups of 15 pupils for primary school and 10 pupils for nursery school	2 sessions of 1h30 per week	All year (September to June) On extra-curricular time
2	Food waste prevention workshop	Food waste awareness	Waste weighing in the canteen, comparative weighing Production of posters, clips Exhibition presenting the actions carried out	FoodE partner (RMN, activity leaders of the City)	Groups of 15 pupils for primary school and 10 pupils for nursery school	1 or 2 sessions of 1h30 per week	All year (September to June) On extra-curricular time



3	Gardening workshop	---	Plant, hoeing, weeding, water, harvest. Creation of a compost bin and an insect hotel. Rythm of the seasons, plant needs, role of animals. First, in schools equipped with a garden or plant holders. The City's objective is to gradually equip all schools.	FoodE partner (RMN, activity leaders of the City)	Groups of 15 pupils for primary school and 10 pupils for nursery school	1 hour session per week	All year (September to June) On extra-curricular time
5	Pilot visits and activities	Visits of the Cité Maraîchère Organization of activities and workshops at the Cité Maraîchère	See details below	FoodE partner (RMN) + teachers	Max 18 persons per visit; classes between 20 and 25 kids. For all students, from nursery school to high-school From 1.000 to 3.000 kids, over 3 years	Workshops of 1h30 to 2h30	All year (September to June), from the opening of the building On curricular and extra-curricular time
6	Specific activities with the College and the Cité Maraîchère	The College Courbet has two specific classes, with vocational training: Horticulture and Hygiene, food and service. Dedicated activities will be set up at the Cité Maraîchère	The program is being defined with the teachers	FoodE partner (RMN) + teachers	12-15 students per class Secondary school	To be determined	All year (September to June) On curricular time



7	Specific activities with the Lycée and the Cité Maraîchère	The “Lycée Liberté” has specific classes, with vocational training: Quality control and laboratory, Health and social, Infancy. Dedicated activities will be set up at the Cité Maraîchère	The program is being defined with the referring teachers Examples : samples into the greenhouse, study on the population’s food needs (pilot co-design), use of the kitchen and catering area, etc.	FoodE partner (RMN) + teachers	Groups of 20-30 students High-school	To be determined	All year (September to June) On curricular time
8	Working group on scientific paper revision	Revision process of scientific papers for the publication on Frontiers for Young Mind (FoodE e-book)	---	FoodE partners (RMN and APT) + teachers	Groups of 10-30 pupils Secondary school 30 to 90 pupils in total	1h30 min for 4 meetings per year per class	At least one group of pupils per year to be included in English and/or scientific teaching

ONLINE SCENARIO:

Pessimist scenario: online activities (Activities in schools cannot be held before June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils’ number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	Online activities with the	Solutions can be found with partner schools in order to offer online activities	To be determined	FoodE partner (RMN) + teachers	For all students, from nursery school to high-school	To be determined	All year (September to June), from the opening



	Cité Maraîchère						of the building
2	Working group on scientific paper revision	Revision process of scientific papers for the publication on Frontiers for Young Mind (FoodE e-book)	Online	FoodE partners (RMN and APT) + teachers	Groups of 10-30 pupils Secondary school 30 to 90 pupils in total	1h30 min for 4 meetings per year per class	At least one group of pupils per year to be included in English and/or scientific teaching

DETAILS AND WORK TO BE DONE:

The KidScience activities implemented by the City of Romainville can be broken down into two main parts:

- Activities on extra-curricular time;
- Activities in connection with the Cité Maraîchère (pilot).

Activities on extra-curricular time are implemented directly by City officials, in all nursery and primary schools, at the following times:

- Meridian time (12h-13h30);
- “New extra-curricular time” (15h30-17h, once a week for nursery, twice a week for primary);
- Morning, evening and school holidays.

These activities are free and supervised by activity leaders and specialized speakers.

As part of FoodE, a path named “Citizenship and sustainable development” was created. The animators must set up one or two workshops per week, in each school, on at least one of the three thematics (see above, activities 1, 2 and 3, food, waste food and gardening).

It is estimated that half of the children, in each school and each year, will be affected by these KidScience workshops.

It is to highlight that the City gives major orientations. Then, each animator creates and conceives all detailed activities, and adapts the activity according to the age of the child. All animators hand in their program on September 18th.



Educational activities of the Cité Maraîchère:

The Cité Maraîchère is the pilot of the City and will organize and host many educational activities. Its opening is scheduled for late 2020-early 2021.

Several spaces will be dedicated to pedagogy: a large modular space, an educational greenhouse, a room with a direct view of the market gardening area, 7 open-air plots dedicated to collective and educational gardening and edible landscaping, a kitchen and a café-canteen.

The Cité Maraîchère team designs, organizes and leads educational workshops related to the following major themes: natural garden and agroecology, healthy and sustainable food, waste reduction and zero waste, composting, biodiversity, water management and climate change.

At the end of two years of operation, a panel of around fifty different educational workshops is planned for schools and the various city services, from nursery school to high school. They can be distributed as follows, per year: 30 workshop sessions for nursery and primary, 15 for secondary and 10 for high-schools.

The educational workshops are designed according to the curriculum and a multidisciplinary approach. They allow teachers with little scientific knowledge in environmental and agronomic themes to fully integrate this dimension into their teaching, or to go further for more advanced courses in these areas.

The catalogue of educational workshops that will be offered from January 2021 is currently in preparation.

Several options will be offered to schools: isolated workshops, sequences on a specific theme with 2-4 workshops, specific “tailor-made” projects.

For each group/class participating in several workshops, the first session is introduced by a presentation/visit of the Cité Maraîchère, and in particular of its operating area from the mezzanine space. Other shorter visits may be organized in other seasons to show the evolution of crops.

The educational workshops are supplemented, before and after, by classroom sessions (and sometimes outside) led by the teachers, with the presence if necessary of the eco-facilitator: awareness of the theme, school outing, live performance, debate, monitoring of plantations, graphic reproduction, etc.

Most of the workshops are finalized by a restitution (posters, videos, exhibition, interviews) of the various sessions, either directly at the Cité Maraîchère, or in a second time in class with the teacher. When possible, moments of presentation of work and discussions with parents can be organized.

A festive day dedicated to schools and open to the outside public will be organized at the end of the school year in order to present and discuss the work of the year. The best presentations (in the form of posters, videos, songs, poems, role-playing games, etc.) may receive a prize and will be the subject of an exhibition presented for a few weeks at the Cité Maraîchère.

Meetings have already taken place with the “Lycée Liberté” and the “Collège Courbet”. New discussions are scheduled in September, in order to define more precisely the partnership to be set up with each school.

Meetings are also planned with the city's primary schools.

The objective of the Cité Maraîchère is then to develop partnerships with schools in surrounding towns.



3. Action plan analysis and conclusions

After reading the partners' responses, we can see that objectives of 18 schools and 5.000 students will be largely achieved.

Indeed, by adding only the minimum objectives provided by the partners, we obtain a total of 42 schools and 6.595 pupils reached until the end of the FoodE project.

And, according to the high hypothesis, we could reach 87 schools and 18.477 students.

The large gap between the objectives (minimum and maximum) is due to a slight delay in the programming of activities and to the prudence of the partners in their achievement, both in the context of the Covid-19 crisis.

Here is an overview of the numbers of schools and pupils that partners plan to reach:

Localisation and partners	Number of schools		Number of pupils	
	Minimum	Maximum	Minimum	Maximum
Romania (Iasi) - MBI	3	5	325	500
Spain (Barcelona) – UAB and SBD	4	10	100	284
Spain (Canary Islands) – ULL and ISL	2	20	800	5.000
Netherlands (Amsterdam) - METAINST	2	4	80	TBD
Netherlands (Lansingerland) – LAN and WR	1	6	50	500
Italy (Naples) – UNINA and NAP	1	2	360	720
Italy (Bologna) – UNIBO, FLY and BOL	6	14	150	350
Slovenia (Ljubljana) - BEE	1	2	300	600
Norway (Oslo) - NBL	1	2	80	250
Norway (Longyearbyen and Tromsø) - POL	1	3	80	273
Germany (Berlin and Cologne) – SWUAS, ILS and NOL	4	TBD	270	TBD
France (Romainville) – RMN and APT	16	19	4.000	10.000
Total	42	87	6.595	18.477

21 partners will be actively part of the KidScience activities implementation, and all the countries of the consortium are represented.

We can also note that all ages and grades will be involved, with approximately equal distribution between primary (including nursery) and secondary schools (including high-schools).

Regarding the planned activities, most of the partners offer:

- Gardening;
- Awareness-raising on food waste;
- Workshops on responsible and sustainable food consumption;
- Participation on local events;
- Pilots visits.

We therefore have activities both inside and outside schools.

Due to Covid-19 crisis and the upheaval in the schools working, several partners have not yet been able to fully finalize their program. From September 2020, with the reopening of the schools, meetings are planned in order to organize more precisely the activities of the next three years.



4. Appendix

Appendix I: list of schools members of the School Committee (within the Stakeholder Board)

Collège Gustave Courbet	France	Romainville
Lycée des métiers de l'Horticulture et du Paysage		Montreuil
Istituto Agrario Cecchi	Italy	Pesaro
Liceo Silvestri		Portici
Liceo Ginnasio Luigi Galvani		Bologna
Liceo Scientifico Augusto Righi		Bologna
Istituto di Istruzione Superiore Arrigo Serpieri		Bologna
Istituto Comprensivo n. 14		Bologna
Istituto Comprensivo n. 12		Bologna
Istituto Manfredi Tanari		Bologna
Working Group School Garden North Rhine Westphalia	Germany	Cologne
Comenius Lyceum	Netherlands	Amsterdam
Lentiz MBO Oostland		Bleiswijk
Hersleb Upper Secondary school	Norway	Oslo
Liceul Teoretic Miron Costin	Romania	Iasi
Scoala Gimnaziala Bogdan Petriceicu Hardeu		Iasi
OS Vita Kraigherja	Slovenia	Ljubljana
CEIP Acentejo	Spain	La Matanza de Acentejo (Tenerife)
CEIP Ayatimas		San Cristóbal de La Laguna (Tenerife)
CEIP Guayonge		Tacoronte (Tenerife)
CEIP Las Mercedes		San Cristóbal de La Laguna (Tenerife)
CEIP Maximiliano Gil Melián		Tacoronte (Tenerife)
CEIP Prácticas Aneja		San Cristóbal de La Laguna (Tenerife)
CEIP Princesa Tejina		San Cristóbal de La Laguna (Tenerife)
CEIP San Juan Perales		Tacoronte (Tenerife)
CEIP La Luz		La Orotava (Tenerife)
CEO Leoncio Rodríguez		La Esperanza (Tenerife)
IES Puerto del Rosario		Puerto del Rosario, (Fuerteventura)
Instituti Eugeni Xammar		Barcelona
Salensians Sarria		Barcelona
Tortosa Montse		Sabadell
INS Ca N'Oriac		Sabadell



Appendix II: letters of commitment



académie
de Créteil
éducation
nationale



Service
administration

Affaire suivie par
Dalila HASSANI
Principale
Téléphone
01 56 96 10 40
Fax
01 48 43 96 68

Secrétariat

Marline Leroux
Téléphone
01 56 96 10 40
Fax
01 48 43 96 68
Courriel
ce.0931381W@ac-creteil.fr

101 Bd. H. Barbusse
93230 Romainville



Hereby, I :

Ms DALILA HASSANI, in my quality of director within the school of the Gustave Courbet, declare our interest in supporting the H2020 project entitled "FoodE – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the FoodE project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, (department of agricultural and food sciences and technologies) is therefore interested in joining the School Board (SB) of FoodE.

In particular, Gustave Courbet will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (web college, internet,).

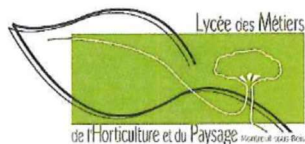
Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date, January 18th 2019



Ministère de l'Éducation Nationale
Académie de Créteil



16, Rue Paul Doumer
93512 Montreuil
Tél. 01 48 70 41 10
Fax 01 48 70 09 19

Hereby, I :

Ms Corine Koch, in my quality of Headmaster of the Lycée des métiers de l'horticulture et du paysage de Montreuil declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, the lycée des métiers de l'horticulture et du paysage is therefore interested in joining the School Board (SB) of **FoodE**. In particular, le lycée des métiers de l'horticulture et du paysage will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels, website, student newspaper, professional meeting, forum of our trainings

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date : 10/12/2018

C.Koch





LICEO SCIENTIFICO STATALE "FILIPPO SILVESTRI"

Liceo Scientifico - indirizzo Tradizionale - indirizzo Scienze Applicate

Scuola Presidio ICT - Scuola Presidio M@tabel

Scuola Presidio Didatec - Scuola Presidio Lingue

Test Center Trinity - AICA



Prot. 6628 / A6 del 22/12/18

Hereby, I :

Dr/Mr/Ms Di Gennaro Teresa in my quality of Chair of the Liceo Scientifico Filippo Silvestri declare our interest in supporting the H2020 project entitled "FoodE – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the FoodE project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Liceo Scientifico Filippo Silvestri is therefore interested in joining the School Board (SB) of FoodE.

In particular, Liceo Scientifico Filippo Silvestri will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (sito web).

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date 22/12/18

(Signature)





Prot. n. 1411/2020

Letter of Interest

Hereby, I:

Dr Giovanna Cantile, in my quality of Principal of the Liceo Ginnasio Luigi Galvani, declare our interest in supporting the H2020 project entitled “FOOD-E – FOOD systems in European cities”, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project.

In particular, Liceo Ginnasio Luigi Galvani will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;

Protocollo 0001411/2020 del 25/05/2020

This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 862663.



This project has received funding from the European Union's Horizon 2020 Research and Innovation Programme, under Grant Agreement n° 862663

Protocollo 0004598/2020 del 22/05/2020



Letter of Interest

Hereby, I Dr Fabio Gambetti, in my quality of principal of the Liceo Scientifico Statale "A. Righi", declare our interest in supporting the H2020 project entitled "FOOD-E – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project.

In particular, Liceo Scientifico Statale "A. Righi" will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels <https://www.liceorighibologna.it>

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Bologna, 22 May 2020

(signature)





Letter of Interest

Hereby, I :

Ms Valentina Cataldo, in my quality of teacher of the IC14 Bologna, declare our interest in supporting the H2020 project entitled "FOOD-E – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project.

In particular, IC 14 Bologna will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels: exposition of the results during teacher's meetings, reports during assemblies with families, publication on the school website.

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,
Valentina Cataldo

Date

01/06/2020

(signature)

Valentina Cataldo





Hereby, I :

Dr. Donatella Giuliani, in my quality of head master of the Istituto d'Istruzione Superiore A. Cecchi – Villa Caprile, Pesaro, declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, the Istituto d'Istruzione Superiore A. Cecchi – Villa Caprile is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, Istituto d'Istruzione Superiore A. Cecchi – Villa Caprile will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels
- Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date

Dirigente Scolastico
Donatella Giuliani

DIRIGENTE SCOLASTICO
Donatella Giuliani





Hereby, I :

Mr. Op 't Einde in my quality of principal of the Comenius Lyceum Amsterdam, declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, the Comenius Lyceum is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, the Comenius Lyceum will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels from our special project 'the Econasium'.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

17-12-2018

A handwritten signature in black ink, appearing to read 'F.J. Op 't Einde', followed by a horizontal line.

F.J. Op 't Einde
Principal





Oslo kommune
Utdanningsetaten
Hersleb videregående skole

Deres ref:

Vår ref (saksnr):

Saksbeh:

Dato: 13.12.2018

Arkivkode:

Click here to enter
text.

M. Østigård, 23464100

Hereby, I :

Ms Anja Teig, in my quality of Principal of Hersleb Upper Secondary School, declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Hersleb Upper Secondary School is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, Hersleb Upper Secondary School will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels, especially at our annual environmental festival taking place in January every year.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

10/12 - 18
Date

(signature)

Utdanningsetaten
Hersleb videregående skole

Besøksadresse:
Herslebs gate 20 B
0561 OSLO

Telefon: 23 46 41 00

Org.nr.: 912001008

herslevgspost@ude.oslo.kommune.no
hersleb.vgs.no





Declaration

Hereby, I :

Mrs VIORICA DOBRE, in my quality of HEADTEACHER of the LICEUL TEORETIC MIRON COSTIN Iasi, declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, LICEUL TEORETIC MIRON COSTIN Iasi is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, LICEUL TEORETIC MIRON COSTIN Iasi will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (our website)

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date: 21.12.2018



Viorica Dobre



MINISTERUL EDUCAȚIEI NAȚIONALE
INSPECTORATUL ȘCOLAR JUDEȚEAN IAȘI

Școala Gimnazială "Bogdan Petriceicu Hasdeu"

Str. Ion Creangă, nr. 27, Iași, 700317, România, tel. +40-232-279351

Fax . 0232 / 219684, email: hasdeu22@yahoo.com

Hereby, I :

Dr/Mr/Ms VLASIE Elena Manuela in my quality of manager of the Școala Gimnazială "Bogdan Petriceicu Hasdeu" Iași, declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Școala Gimnazială "Bogdan Petriceicu Hasdeu" Iași is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, Școala Gimnazială "Bogdan Petriceicu Hasdeu" Iași will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Elena Manuela Vlasie

School Manager

Date

06.12.2018





Hereby, I :

Mr. IGOR KUZMIČ in my quality of teacher (nutritionist) of the OŠ dr.Vita Kraigherja, declare our interest in supporting the H2020 project entitled “**FoodE – FOOD systems in European cities**”, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union’s Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic “SFS-24-2019: Innovative and citizen-driven food system approaches in cities”.

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, OŠ dr.Vita Kraigherja is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, OŠ dr.Vita Kraigherja will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal “Frontiers for young minds”;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely, Igor Kuzmič

Date, 17.12.2018





Hereby, I :

M^a Carmen Montelongo González, in my quality of Principal of the IES. Puerto del Rosario, declare our interest in supporting the H2020 project entitled “**FoodE – FOOD systems in European cities**”, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna). The proposal is submitted to European Union’s Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic “SFS-24-2019: Innovative and citizen-driven food system approaches in cities”.

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Alma Mater Studiorum – Università di Bologna is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, IES. Puerto del Rosario will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal “Frontiers for young minds”;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels . That is possible.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

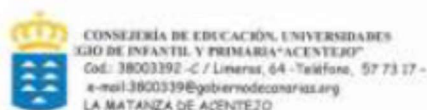
Date



(signature)

Fdo: M^a CARMEN MONTELONGO GLEZ.





Date: 01/16/2019 n° 184

Hereby, I :

Mr Felix Manuel González Vera, in my quality of **principal** of the **CEIP ACENTEJO**, declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, **CEIP ACENTEJO** is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, **CEIP ACENTEJO** will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

La Matanza de Acentejo, January 16 of 2019

El director

Félix González Vera



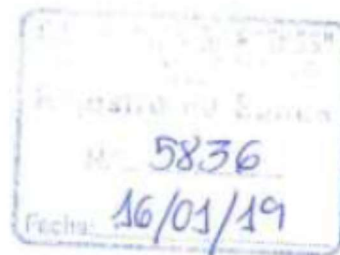
La secretaria

Marta Pradas Madurga





Consejería de Educación
y Universidades
38002341 C.E.I.P. Las Mercedes



Hereby, I :

Dr Francisco Rodríguez Prieto, in my quality of Director of the CEIP Las Mercedes, declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, CEIP Las Mercedes is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, CEIP Las Mercedes will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (Facebook, blog, app....)

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

16 de enero de 2019



Fdo.: Francisco Rodríguez Prieto



CONSEJERÍA DE EDUCACIÓN
Y UNIVERSIDADES
CEIP "PRINCESA TEJINA"
TEJINA - LA LAGUNA

CEIP "PRINCESA TEJINA"

Fecha: 15/01/2019

SALIDA

Número: 223

Hereby, I :

José Ricardo Domínguez de la Rosa, in my quality of Secretary of the CEIP Princesa Tejina, declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", **Coordinator: Prof. Francesco Orsini** (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, CEIP Princesa Tejina is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, CEIP Princesa Tejina will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

José Ricardo Domínguez de la Rosa,

Tuesday, January 15th 2019.

(signature)



Consejo de Educación,
Universidades

Dirección Territorial de Educación de
Santa Cruz de Tenerife

COLEGIO E.U.P. "PRÁCTICAS ANEJA E.U.P."
C/ Heradio Sánchez, nº 37
4284 – San Cristóbal de La Laguna.
Santa Cruz de Tenerife.
Código del Centro: 38027008.

Hereby, I :

Ms Elicia Pérez Mesa, in my quality of Directora of the Colegio Prácticas Aneja E.U.P., declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Colegio Prácticas Aneja E.U.P. is therefore interested in joining the School Board (SB) of **FoodE**.

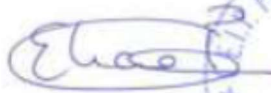
In particular, Colegio Prácticas Aneja E.U.P. will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels, if possible.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

En San Cristóbal de La Laguna a 18 de enero de 2019.


Fdo.: D^a Elicia Pérez Mesa





Consejería de Educación
y Universidades

CEIP GUAYONGE

Hereby, I :

Mrs Beatriz Rguez, Martín in my quality of Secretary and responsible of the CEIP GUAYONGE, declare our interest in supporting the H2020 project entitled "**FoodE – FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission CEIP GUAYONGE is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, CEIP GUAYONGE will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Our school agrees to Participate to the activities aimed at the dissemination of the results obtained through our channels

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Beatriz Rguez, Martín



Mª Jesús Marrero Galván

C/ Lomo La Vieja s/n
38350, Tacoronte 922562501
38009515@gobiernodecanarias.org





Gobierno
de Canarias

Consejería de Educación,
Universidades y Sostenibilidad
Dirección Territorial de Educación
de Santa Cruz de Tenerife

C.E.I.P. LA LUZ

Ctra. General La Luz, s/n
38300- La Orotava
S/C DE TENERIFE

Hereby, I :

Mr. Patricio Hernández Díaz, in my quality of headmaster of the CEIP La Luz, declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, CEIP La Luz is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, CEIP La Luz will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (please specify, if possible).

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date : 18/01/2019

(signature)





Hereby, I :

MS María D. Coello Medina in my quality of Headmistress of the CEIP Maximiliano Gil declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, CEIP Maximiliano Gil is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, CEIP Maximiliano Gil will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (web, twitter, tokapp).

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,



María Dolores Coello Medina

Tacoronte a 18 de enero de 2019.





COMUNIDAD AUTÓNOMA DE CANARIAS
CONSEJERÍA DE EDUCACIÓN Y UNIVERSIDADES
C.E.O. LEONCIO RODRÍGUEZ

02 SEP 2020

SALIDA

Núm.: ...10.Y0.Y.....

Hereby, I :

Mr JUAN CONRADO RIVERO GUILLÉN, in my quality of DIRECTOR of the CEO LEONCIO RODRÍGUEZ declare our interest in supporting the H2020 project entitled “**FoodE – FOOD systems in European cities**”, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna). The project has received funding from the European Union’s Horizon 2020 research and innovative programme, under the Grant Agreement **862663**.

The school I represent is interested in joining the FoodE project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

CEO LEONCIO RODRÍGUEZ is therefore interested in joining the Stakeholder Board (SB) and the School Committee of **FoodE**.

In particular, CEO LEONCIO RODRÍGUEZ will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal “Frontiers for young minds”;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to “KidScience” awareness activities;
- Participate to the activities aimed at the dissemination of the results obtained through our channels, mainly through our website:
<http://www3.gobiernodecanarias.org/medusa/edublog/ceoleonciorodriguez/>

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Advisory Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

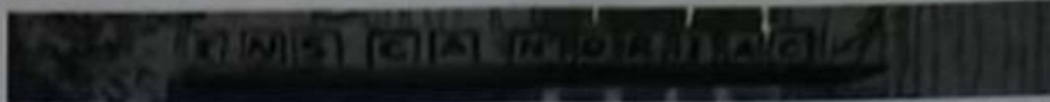
Date: 02/09/2020



EL DIRECTOR

(signature): Juan Conrado Rivero Guillén





Hereby, I:

Ms Alba Castellort, in my quality of teacher of the INS Ca N'Oriac, declare our interest in supporting the H2020 project entitled "**FoodE- FOOD systems in European cities**", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum - Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SPS-24-2019: Innovative and citizen-driven food system approaches in cities".

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, (organisation name) is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, INS Ca N'Oriac will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal "Frontiers for young minds";
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (website, twitter, family meetings, activities of agenda 21 scholar of Sabadell).

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date

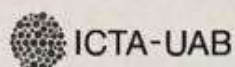
18-1-2019

(signature)



Generalitat de Catalunya
Departament
d'Ensenyament
Institut Ca n'Oriac





Letter of Interest

Hereby, I :

Mr. Sergi Torres , in my quality of Secretary of the Institute Ca n'Oriac, declare our interest in supporting the H2020 project entitled "FOOD-E – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project.

In particular, Institute Ca n'Oriac will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels web, twitter and instagram.

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Sergi Torres Martínez

Date
15/06/20



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 862663.



This project has received funding from the European Union's Horizon 2020 Research and Innovation Programme, under Grant Agreement n°862663



Letter of Interest

I hereby :

Dr Joan Albert Vicens Folgueira, in my quality of Headmaster of the INS Sabadell , declare my interest in supporting the H2020 project entitled "FOOD-E – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project, and our contact person will be Dr. Montserrat Tortosa Moreno head of the Department of Science and Technologies of INS Sabadell .

In particular, INS Sabadell will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels: webpage, twitter, open days of INS Sabadell.

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

39324107H
JOAN ALBERT
VICENS (R:
Q5856205I)

Firmado digitalmente
por 39324107H JOAN
ALBERT VICENS (R:
Q5856205I)
Fecha: 2020.05.17
16:02:41 +02'00'

Joan Albert Vicens Folgueira

Headmaster of the INS Sabadell



Hereby, I:

Ms Marta Pérez, in my quality of member of the Science Department and secretary of the Institut Eugeni Xammar, declare our interest in supporting the H2020 project entitled “**FoodE – FOOD systems in European cities**”, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union’s Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic “SFS-24-2019: Innovative and citizen-driven food system approaches in cities”.

The school I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Institut Eugeni Xammar is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, Institut Eugeni Xammar will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products toward the creation of an e-book (in English and specifically prepared for teenagers) to be published by the international journal “Frontiers for young minds”;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels school web and village newspaper.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date: 27 of January 2019

Marta Pérez Murugó





Letter of Interest

Hereby, I :

Mr José Abascal Vicente, in my quality of Headmaster of the Salesians Sarrià, declare our interest in supporting the H2020 project entitled "FOOD-E – FOOD systems in European cities", Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The organisation I represent is interested in joining the Stakeholder Board of FOOD-E project.

In particular, Salesians Sarrià will:

- Provide inputs, opinions and feedbacks aimed at the implementation of the Project activities, on the expectation of being able to taking advantage of the projects' results for the benefit of our members and target audience in order to make the project activities respondent to the end users we represent;
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels (web, Annual Report, family meetings, staff meetings, educational campaigns ...).

Any travel expenses related to the meetings, the seminars and workshops of the Stakeholder Board will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

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por 40954349C JOSE
JOSE ABASCAL (R:
ABASCAL (R: R0800901A)
R0800901A) Fecha: 2020.05.15
18:37:46 +02'00'

Date 15.05.2020



Victoria Hollmann
University of Cologne
Institute of Biology Education
Bundesarbeitsgemeinschaft Schulgärten e.V.
Herbert-Lewin-Str. 2
50931 Köln
Phone: +49 221 4704094

Hereby, I:

Ms Victoria Hollmann in my quality of coordinator of the Federal Working Group School Garden North Rhine-Westphalia (BAG e.V.), I declare our interest in supporting the H2020 project entitled **"FoodE – FOOD systems in European cities"**, Coordinator: Prof. Francesco Orsini (Department of Agricultural and Food Sciences and Technologies, Alma Mater Studiorum – Università di Bologna).

The proposal is submitted to European Union's Horizon 2020 Societal Challenge 2 Work Programme 2018-2020, topic "SFS-24-2019: Innovative and citizen-driven food system approaches in cities".

The Federal Working Group School Garden North Rhine-Westphalia I represent is interested in joining the **FoodE** project activities, hosting workshops in which school pupils will become aware about regional and international experiences in the field of food systems, and participate in the evaluation and identification of their priorities for promoting sustainable food systems in their cities/regions.

Should the project be financed by the European Commission, Federal Working Group School Garden is therefore interested in joining the School Board (SB) of **FoodE**.

In particular, Federal Working Group School Garden will:

- Support the organization of awareness creation events in which FoodE partners will provide information on sustainable city/region food systems;
- Promote the participation of school pupils in the assessment of FoodE dissemination products.
- Participate, whenever possible, to the envisaged periodical meetings and international workshops, as well as through the involvement of other stakeholders to the Project;
- Participate to the activities aimed at the dissemination of the results obtained through our channels Training of school classes within the didactic garden (modular model garden) of the University of Cologne, within various schools.

Any travel expenses related to the meetings, the seminars and workshops of the School Board (SB) will be reimbursed by the Project, but no fees will be paid for the time spent to review the documents and to attend the meetings.

Yours sincerely,

Date 10.01.2019





Appendix III: blank template



Food Systems in European Cities

WP3 – T3.3.1

Template for KidScience activities

This template is dedicated to all consortium members who will implement KidScience activities during FoodE project.

According to the Grant Agreement, we have to conduct awareness activities in at least 18 schools and 5 000 students.

It will form the basis for the “KidScience report”, the deliverable that is due M8 (September 2020).

We ask you to please fill the document **before 14th August 2020** and send it to anca@maibine.eu, elvys@maibine.eu & lreynaud-desmet@ville-romainville.fr.



PARTNER(S) NAME(S):**COUNTRY:**

NUMBER OF SCHOOLS (*number of schools with which the partner is going /is planning to organise awareness-raising activities between September 2020 and June 2023*):

Minimum	Maximum

NUMBER OF PUPILS (*number of pupils to be reached between September 2020 and June 2023; you can give an estimation, min. - max.*):

Minimum	Maximum

LIST OF SCHOOLS:

#	School Name	City	Cycle (primary/secondary/high-school)	Number of pupils	Status (school planned, contacted &/or activities already approved)
1					
...	...	...			



DESCRIPTION OF THE ACTIVITIES:

You have to provide as much details as possible, about :

- Type of activities you will implemented with schools (workshops, courses, visits, gardening, cooking, etc.) and description of these activities ;
- Material used or created during the activities (brochure, video, photo, etc.) ;
- If different activities are planned depending on the age of the children, depending the school ;
- The planning of these activities (how much per week/month/year, specific events, etc.) ;
- Who will implement these activities (teachers, FoodE partner, other partner, NGOs, etc.) ;
- Will you be able to contribute to the FoodE e-book ? If yes, how ?
- Will the students be involved in the MyLocalFoodE events ? If yes, how ?
- Are links planned with the pilots ? Which ?

Optimist/realist scenario: offline activities							
#	What? (type of activity)	What ? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	...						
...	...						



ONLINE SCENARIO:

Provide a scenario in case of crisis, one (or more) pessimistic scenario, with online solutions.

Pessimist scenario: online activities (COVID crisis continues until June 2023)							
#	What? (type of activity)	What? (activity description)	How? (materials used/ pedagogical tools)	Who? (teachers, FoodE partner, other partners)	For whom? (pupils' number and cycle)	How long? (duration and number of activities)	When? (month to be implemented)
1	...						
...	...						

WORK TO BE DONE:

If you still have steps to reach the goals, to plan these activities, explain what steps you have to take (making contact with schools, partners, meetings, etc.).

If you have difficulties to reach the goals, explain why, justify the reasons. And explain how, during the next months, you could set up an activity program.



