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ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

EULALIA (EUropean LAtin LInguistic Assessment)

Bologna team

*Dipartimento di Filologia Classica e Italianistica
(FICLIT)*

EULALIA

EUropean

LAtin

LInguistic

Assessment



Partnership



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Uppsala



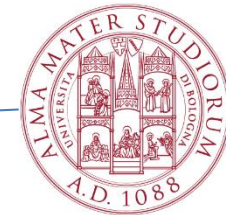
Colonia



Salamanca



Cattolica Milano



Bologna



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Characteristics of our partnership

- different traditions and different educational system
- strong linguistic expertise
- interest/commitment in teaching Latin
- networks with schools/other universities
- previous experiences in certification of Latin language



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NEEDS addressed by Eulalia



*Latin Students in EU schools:
more than 3.000.000!*



Different educational system

Some examples:

- *compulsory Latin in junior highschool (Romania)*
- *compulsory Latin for some highschools*
- *optional Latin for some highschools*
- *Latin only at university*
- *Latin required for university access*



*Lack of uniformity
in educational systems
creates fractures ...*



.... as a consequence,

communications difficulties

(1) at a translational level

(different programs in different countries)



communication difficulties

(2) at a national level

(between schools and universities of each country)



Eulalia
Main OBJECTIVES



(1) to create a *shared standard*

thus facilitating the *dialogue* between:

- *different countries (e.g. Erasmus experience)*
- *different levels of education (e.g. highschool/ university)*



*(2) to improve **teaching Latin***

- *focusing on **language** learning (transversal competence)*
- *respecting **methods** and **traditions***
 - *encouraging **inclusion** (not motherlanguage students, special needs students)*



Eulalia
METHODOLOGY



*A **CEFR** for Latin*

***ADAPTING** to Latin the Common European Framework of Reference for Languages (CEFR)*

***RESPECTING** the specificities of **LATIN**
focus on **reading / written comprehension***



Eulalia
INSTRUMENTS
(OUTPUTS)



2 LEVELS of Competence (A and B):

- *Common guidelines*
- *Syllabus*
- *Lexicon*
- *Exercises (with audio tools)*
- *Test*



WORK PHASES

*30 months starting from now
to complete the project!*



PHASE 1

*Methodological and practical tools
for **Basic Level (A)**
Outputs 1 and 2*

from now to May 2021



OUTPUT 1 (O1)

a first set of tools for Basic Level

- *Basic Level Guidelines*
- *Basic Level Syllabus*
- *Basic Level Lexicon*

deadline: October 2020



OUTPUT 2 (02)

a second set of tools for Basic Level

- Basic Level Exercises*
- Basic Level Test*

August 2020-May 2021



PHASE 2

*Methodological and practical tools
for **Advanced Level (B)***

November 2020-March 2022



OUTPUT 3 (O3) the complete toolkit for Advanced Level

- Advanced Level Guidelines*
- Advanced Level Syllabus*
- Advanced Level Lexicon*
- Advanced Level Exercises (with audio tools)*
- Advanced Level Test*

November 2020-March 2022



And now ...



... let's go to work!





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Bologna team

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