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ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

DIPARTIMENTO
DI FILOLOGIA CLASSICA
E ITALIANISTICA

TRAINING COURSE FOR TEACHING AND RESEARCH STAFF

Training on teaching methodologies to foreign languages for absolute beginners

26th, 27th and 28th May 2025

Aula 3 (Via del Guasto 3, Bologna)
and live streaming with MS Teams



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Registration form

To participate in the Training course in presence it is necessary to register using the following form:

[Training course registration form | 26th-28th May](#)



For information:

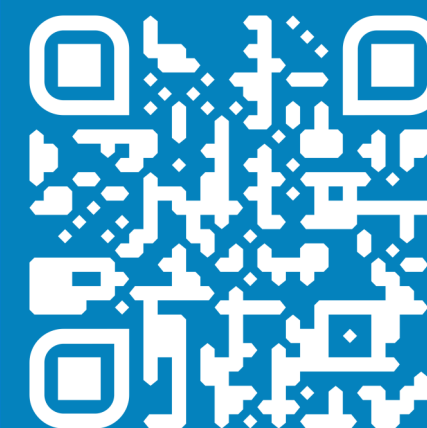
matteo.viale@unibo.it

rita.caputo3@unibo.it

Streaming with MS Teams

No registration is required to follow the live streaming on MS Teams.

[Training course online | 26th-28th May](#)





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Monday 26th May

**Aula 3
Via del Guasto, 3**

14.30	Welcoming of international participants
15.00	Institutional greetings
15.15-16.45	Carla Marengo (Università di Torino) The role of vocabulary in teaching a foreign language to beginner learners
	Coffee break
17.15-18.45	Chiara Gianollo – Nicola Perugini (Università di Bologna) How to take into account the different languages of origin of the learners? Insights from comparative linguistics



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Tuesday 27th May

**Aula 3
Via del Guasto, 3**

- | | |
|-------------|--|
| 9.15-10.45 | Diana Peppoloni (Università di Perugia)
The technological skills of the foreign language teacher for initial levels
Coffee break |
| 11.15-12.45 | Pierangela Diadori (Università per Stranieri di Siena)
What methodologies for teaching languages to absolute beginners?
Lunch break |
| 15.15-16.45 | Alessia Caviglia (Università di Foggia)
Gameful approach to foreign language teaching and learning
Coffee break |
| 17.15-18.45 | Gameful workshop: discovering and learning through the city
(only for international participants) |

Wednesday 28th May

Aula 3

Via del Guasto, 3

9.15-10.45

Fernanda Minuz (Council of Europe expert)
What does it mean to teach a foreign language to a non-/low literate learner?

Coffee break

11.15-12.45

Zuzana Toth (Università di Bologna)
**Kickstarting language learning:
the power of grammar**

Lunch break

15.15-17.00

**Comparing good practices: meeting with associations
and case studies:**

- ♦ Giacomo Ostini, Maddalena Fabbi (Scuola Fatoma)
- ♦ Morena Sarro, Antonio Ghibellini, Tommaso Lowe, Sara Trezzi, Laura Mandracchia (Associazione Aprimondo- Centro Poggeschi)
- ♦ Micaela Casalboni (Teatro dell'Argine)
- ♦ Francesca Emmulo, Sidra Akram (Simbo - Scuola Italiano Migrante Bolognina)

Conclusions of the training