

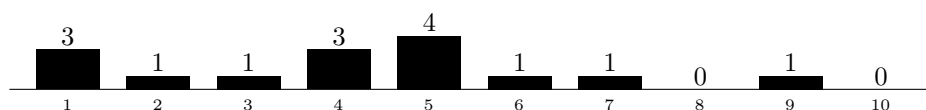


SAMMANSTÄLLNING AV EVALUATION (FOR PARTNERS) CHINLONE CONFERENCE AND WP2

July 12-13, 2019 Yangon, Myanmar

Sammanställd	2019-09-23
Antal svar	15
Tillgänglig	2019-07-15 – 2019-10-15
Kontaktperson	Ulrica Outline (ulrica.outline@uadm.uu.se), verksam vid Avd för internationalisering (f.d. IK)

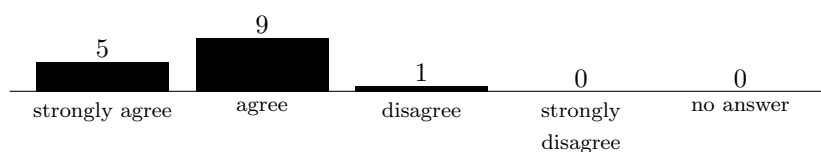
1. My home university/institution



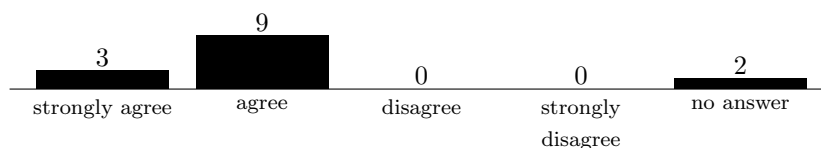
- 1 Dagon University
- 2 University of Mandalay
- 3 University of Yangon
- 4 Yangon University of Economics
- 5 Yezin Agriculture University
- 6 Department of Higher Education
- 7 University of Granada
- 8 University of Bologna
- 9 Uppsala University
- 10 Coimbra

2. Infrastructure and organisation (*1 = strongly agree, 4 = strongly disagree*)

a. I was satisfied with the meeting venue and arrangements. (*Medel = 1,7, SD = 0,6*)



b. I was satisfied with the hotel accommodation and transportation. (*Medel = 1,8, SD = 0,8*)

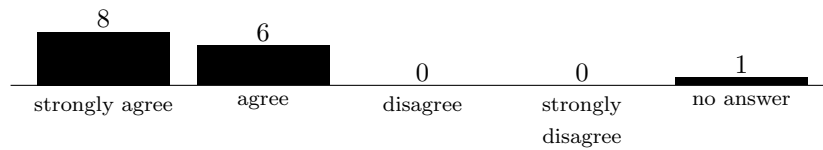


ADDITIONAL COMMENTS/QUESTIONS

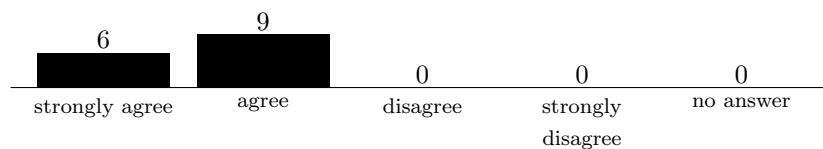
- It is needed to give transportation cost to the participants from different universities who are not from Yangon. If so, they could join happily in conference. [a: 2, b: 2]
- venue and arrangement for meeting and conference were very convenient for us. [a: 1, b: no answer]



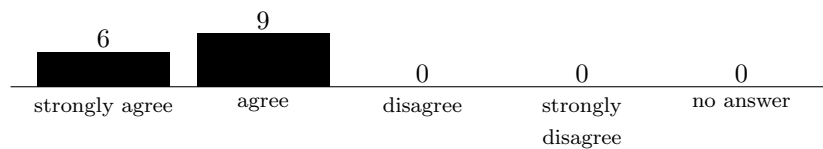
- Meeting venue should be more compact. This space is quite enough and little bit control to the participants. [a: 2, b: 2]
 - first day was terrible at our lecturer room because lack of air condition so we suffered heat a lot but other section was nice and cool. [a: 3, b: no answer]
 - Accommodation may need for participant who are not YGN. [a: 2, b: 2]
3. Content: Conference and WP2 (*1 = strongly agree, 4 = strongly disagree*)
- a. The presentation of the activities done by CHINLONE was useful (Bologna). (*Medel = 1,4, SD = 0,6*)



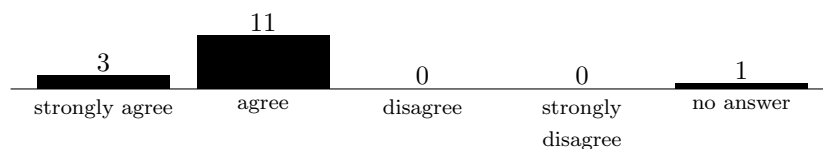
- b. The presentation of the Management tools for curricula development and design was useful (Yangon). (*Medel = 1,6, SD = 0,5*)



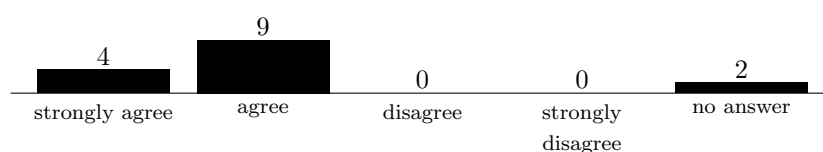
- c. The presentation on Management of University Quality Assurance: Student Quality Assurance was useful (Granada, Yangon Economics and Mandalay). (*Medel = 1,6, SD = 0,5*)



- d. The presentation on Management of University Quality Assurance: Teaching staff Quality Assurance was useful (Uppsala and Dagon). (*Medel = 1,8, SD = 0,6*)

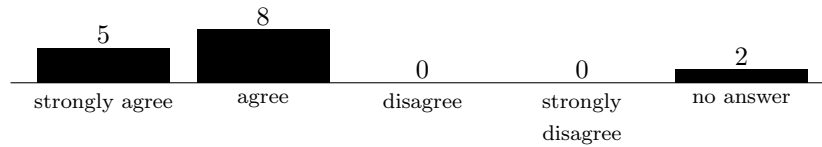


- e. The presentation of Management of University Quality Assurance: External Stakeholders? Quality Assurance (Bologna and Yezin) was useful. (*Medel = 1,7, SD = 0,8*)





f. The round-table discussions were useful for my university. (*Medel = 1,6, SD = 0,8*)

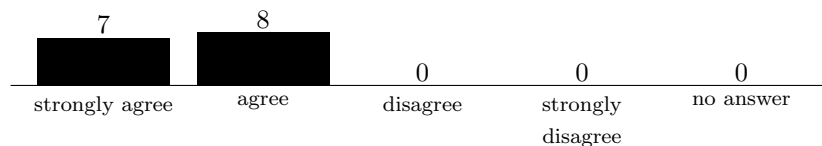


PLEASE SHARE YOUR POSITIVE AND NEGATIVE COMMENTS ON THE CONTENT.

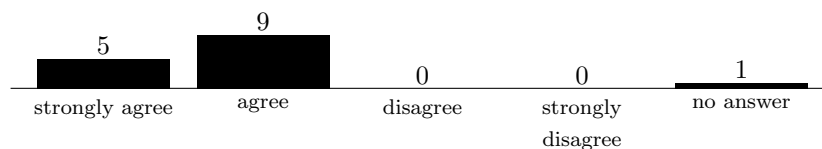
- The questionnaires used in teaching staff QA was useful for other Universities. However, there was no detail questionnaires for Stakeholders QA in CHINLONE projects. Yangon Economics and Mandalay Universities presented about Student QA, however, their presentation mixed with teaching staff QA. Also in staff QA presentation, the presenter showed the names of staff. It is not convenient for us. [a: 1, b: 1, c: 2, d: 2, e: 2, f: 2]
- I was so delighted the last session of round-table discussion among diversity of views of top management of MM Universities concerning QA and management tools for curricula development because of realizing their enthusiastic participation and interests through face-to-face round-table discussion and their future expectation for similar contribution like CHINLONE project for their universities located at rural areas especially. [a: 1, b: 1, c: 1, d: 1, e: 1, f: 1]
- We are confused between Student Quality Assurance and Teaching staff Quality Assurance. The assessment to Teaching staff from students is Student Quality Assurance or Teaching staff Quality Assurance? [a: 1, b: 1, c: 1, d: 2, e: 1, f: 1]
- Every workshop was beneficial for us and I would like to have more of this kind of workshops and presentations. [a: 2, b: 2, c: 2, d: 2, e: 2, f: 1]
- Some participants from other universities eager to participate in round table discussion. They want to conduct such kind of survey in their universities to maintain the quality of teaching. So, they asked many questions how to conduct online survey. [a: 1, b: 2, c: 1, d: 2, e: 1, f: 1]
- I am satisfaction with WP II. [a: 1, b: 2, c: 1, d: 2, e: 2, f: 1]

4. Results (*1 = strongly agree, 4 = strongly disagree*)

a. It is clear to me how to work with WP2 (Quality assurance) at my university in the near future. (*Medel = 1,5, SD = 0,5*)



b. It is clear to me how my university will perform cascade training to develop the Quality assurance. (*Medel = 1,6, SD = 0,6*)



ADDITIONAL COMMENTS/QUESTIONS



- Still needs the questionnaires for QA by stakeholders. Different universities may differ different user, and thus, how the university could select the external stakeholders? How many percent need to accept from stakeholders point? [a: 1, b: 1]
 - YUE believes that we can proceed well the remaining activities of WP2 (QA) at each degree postgraduate programmes undergone by each academic department. [a: 1, b: 1]
 - Yes, it is clear to me how to work with WP2 at my university in the near future. [a: 2, b: 2]
 - YUE has QA training provided by DAAD from 13 August, 2019 to 16 August, 2019. The draft reports for five master programmes in line with ASEAN QA guideline were submitted to experts from DAAD. We are on going process to get the AUN- QA accreditation. [a: 1, b: 2]
5. Did this CHINLONE conference contribute to your university's development? If so, how? What lessons did you learn? (*Antal obesvarade = 2*)
- Yes. we can get some suggestions, comments and questions from other universities and we can use these to improve university's development.
 - Yes, of course, it does very well for us, YUE also. Currently, YUE is trying to get QA Accreditation of AUN (ASEAN Universities' Network) for each master programme as very first step in 2020. We all members of chinlone project who are responsible professors/in-charge for that project of QA Accrediation for YUE, gained invaluable knowledge, experience and tools and methods which can support us how to do QA activities and develop curriculum development to meet our targeted students' learning outcomes and skills that are expected by the stakeholders in labor market.
 - Yes CHINLONE conference contribute to our university's development. We can do assessment for QA that explained in this conference. Management of Quality Assurance, that I learned but I need to learn more for this lesson.
 - I learned how to assess teacher's quality through questionnaire and how to evaluate teacher's quality base on basic criteria and effective way of teaching methodology
 - Yes. This conference gave us new idea and knowledge about the establishment of IQA process in our university.
 - Yes. We can learn Assessment method and how to avoid error.
 - Yes. This conference give us the idea of managing and establishing the Quality Assurance Unit in our university.
 - Yes, it did. Because of CHINLONE, we have been able to start changing our teaching and assessment methods and to develop new curriculum. I now know how to assess the quality of our teaching staff.
 - Teaching and learning activities may be developed.
 - This will lead to improvements in the quality and relevance of, and good governance to, higher education.
 - As a member of CHINLONE project, I proudly say that this project is able to contribute not only realize how quality is important but also lent many lessons. We learnt lessons about the QA process and internationalization from professors of Granada, Uppsala, and Bologna and others EU members.
 - Yes, CHINLONE conference contributed to my university's development. We can learn a lot of higher education quality assessment from CHINLONE project.
 - The assessment method and curriculum design - the most useful portion we learnt
6. Which other trainings and topics would you like to discuss in the future? (*Antal obesvarade = 2*)



- Three main purposes of Yezin Agricultural University are teaching, research and extension. All the post graduate students have to do research for their theis. In undergraduate students, they have to do group special research projcets. Even in teaching staff, they have to do their own research or supervise post-grad and under-grad students. For research purpose, data collecting, data handling and computing data are very inportant. For data computing, we used informal software. Therefore, we would like to get traing on "Writing research proposal and data handling and analysing" and CHINLONE project support some useful softwares legally (eg. SPSS software, R program, etc.).
- Hopefully, as one of academic leaders of YUE, we would to attend international research conferences and participate to submit our research papers based on Myanmar context and culture for each respective academic areas. Therefore, it would be better if we YUE could get another chance of learning and attending international recognized academic research conference and conducting joint researches and publishing those research papers at the respective academic research journals released by three partner universities of our CHINLONE Project Thank you so much for your perfect arrangement and in time feedback !
- Basically classroom management, digital education
- effective ways of teaching methodology
- We would like to discuss how to establish and run the active IRO office at our university.
- We also need to know Student Management System software and training on software.
- I would like to discuss about the Internationalization topics and IRO trainings.
- Id like to have research methodology training and curriculum development training.
- In Future, I would like to get "University management Training and University Autonomy"
- Comprehensive University, University and Community Cooperation, Digitalization, Teaching Pedagogy
- As I mentioned above, I want to get more QA training because for the MAS Programme I am preparing some documents and SAR report needed to ready to be checked AUN QA assessment.
- As a pro-rector,I would like to participate in the training concerning about the internationalization and University Autonomy and Charter.
- External stakeholder sector needs awareness by multi sectors.

7. Other comments? (*Antal obesvarade = 6*)

- As Myanmar citizen as well as an academic staff of a MM university, any kinds of project like CHINLONE are necessity for us ! We are so expecting willingly to get continuously such kind of project funded by Erasmus + and well organized and led by Bologna University, Uppsala University and Granada University for each and all MM Universities in future as a main aids for reforming MM Universities in positive ways towards internationalized ones in global economy. Wish EU and those three partners universities carry out their non-stop beneficial contribution and motivated leadership and stronger and longer relationship with MM Universities for coming brighter days of Myanmar young generation forever. Congratulations CHINLONE Project!
- CHINLONE Project is effective to core member universities. For others we need follow-up checking or other suitable assessment methodology for the success throughout in Myanmar Universities.
- no comments , I satisfied in all lecture and brain storming discussion.
- Thank you very much for your support and hope to learn other topics from you in the future.



- A good training and meeting for me.
- Thank you very much for sharing knowledge.
- We hope more collaboration opportunities between development partners and us.
- I like this CHINLONE project and everything done by this project is very impressive.
- We would like to join and participate any kind of project concerning about higher education with these universities group from Myanmar and your ERASMUS +organization.