

Final Report

General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the grantee and CHINLONE supervisor at the Host University.
4. CHINLONE supervisor at the Host University will send the report to CHINLONE Coordination Team.

Candidate's name: _____Dr.Nilar Kyu_____

Home University: _____University of Yangon_____

Host University: _____University of Granada_____

Senior or Junior Mobility: _____Senior Mobility_____

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes.

I participated in the following activities during my visit to the University of Granada.

On 5th October 2019, in order to attend the two-week training program at the University of Granada, we went to Spain from Yangon, Myanmar. In the group, there were 8 faculty members altogether, including five from Yangon University of Economic and three from University of Yangon, Myanmar. On 6th October 2019, we have arrived safely and we got the time for sightseeing in Granada, Spain.

On 7th October 2019, I met with Ms. Aurora del Rio Cabeza, Director of the Data Information and Planning Office, to discuss about the schedule of the program. In University of Granada, both undergraduate and postgraduate programs are offered. During my visit to University of Granada, firstly I experienced the importance and value of official emails address for University faculties and students. By simply registering and typing the formal email address



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in search box, the students can access all of the information about the desired department. That's why the open access system for University's information is very valuable for every student who is willing to study in their dream universities. After that, Ms. Aurora gave the orientation about what kind of course is suitable with what we need to learn and she also arranged to meet with respective Professors.

On 8th October 2019, after I have checked other sources of information from university website, I met again with Ms. Aurora to discuss about the courses and schedule in details.

On 9th October 2019, we went to the Faculty of Education in order to meet with the persons who are responsible for the Teachers Development Office. The professor and her coordinator explained us the innovative teaching system in Education at the University of Granada. Regarding Master degree program, there is the multiversity system with other universities. If the subject you want to study is not available in your host university, you can get the online course for that particular subject via video education platform tools. The University of Granada contribute two types of educators: the professional educator and academic educator. Both of the educators engage in same master program. The professional educators have to involve in practical and less coursework. But when it comes to academic educators, they have to involve mainly in research. The professional educators branch out into three kinds, the formal, non-formal and the informal educator. The faculty is one of the largest groups of educational researchers and teacher educators in the Spain. This reflects a strategic commitment by the University of Granada to contribute to excellence in all phases of public education, both nationally and internationally.

On 10th October 2019, I met with the Head of the Department of Psychology, for discussing about the curriculum of undergraduate and graduate courses, department research, and student mobility. From this meet up, I realize that our focus on the curriculum is quite different from theirs. While we focus on teaching of General Psychology, they focus on teaching and development of Cognitive Psychology such as memory and learning. Further, they also develop the use of materials and tools such as MRI, EEG, etc in the study of mind. Their programs are so effective that they enable to train scholars to become special teachers. Moreover, they can even help person with learning difficulty or disable to be able to live among everyday world. In this way, competent researchers graduate from those research programs. I also visit the

research centre of the Faculty of Psychology, University of Granada. When I present the difficulties we face during student mobility and change of curriculum in Myanmar, she said that she realizes those difficulties since she is also the second generation founder of the Faculty of Psychology, University of Granada and she encouraged me to take initiative in Myanmar psychology education development. In addition, she also explained that scholar who wishes to study psychology at the University of Granada need to be able to learn courses in Spanish.

In the evening, I meet up with Vice Rector of the University of Granada and she encouraged being available for the courses associating with Bachelor of Tourism in the University of Yangon and Yangon University of Economics. She is also enthusiastic about cooperating in mobility processes. Besides, she encourages Myanmar scholars to come and study at the University of Granada.

On 11th October, 2019, I met with Prof. Pedro Antonio Garcia López (the Dean of the Faculty of Labour Sciences), Prof. Ceferino Bustos Valdivia (the Associate Dean for New Technologies and Infrastructure of the Faculty of Labour Sciences) and Law Professor. I requested them to explain about the course of social problems and intervention that is related to social work. But this course is more relevant to Law. So, there is required to teach Labour Sciences. Intermediaries are needed to communicate between employers and employees. This type of course is urgently needed to have in Myanmar. Department of Law from University of Yangon should take the lead to offer this course. On the one hand, Department of Psychology and Sociology should also help. I also learned the demonstration of mock trial that is made from the Faculty of Labour Sciences. In their teaching system, there is a great deal between teachers and students. Moreover, I requested them to help to successfully open the Department of Sociology in University of Yangon.

In the Faculty of Labour Sciences, assessment system demonstrated by Law Professor is very nice and put to use the Application. In this system, students enter this Application after the class and motivated to answer the objectives without registering their real names. Teacher knows whether the students understand what they learn and how many students attend his class by viewing the numbers of results. However, the results only showed to respondents. In terms of education, the tablet or hand phone is fairly priced, mighty computer that enriches training through the use of an intuitive touchscreen and simple controls. The advantages of



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using electronic devices in learning are common knowledge. An increasing number of traditional classrooms factor in personal-use tablets or hand phone as part of the curriculum.

On 14th October 2019, we met with the Philosophy Coordinator, Professor Maria J.G. Eninas from Granada University and discussed about undergraduate and graduate courses and student mobility. We surprisingly found that Philosophy specialization diverse into two departments but I did not know the reason why they differ is not clearly yet. We took about 15 minutes to observe their teaching methodologies. In addition, it is found that even though teaching strategies and methodology differ between University of Yangon and University of Granada, 60% of curriculums were similar.

On 15th October 2019, we requested to meet with the responsible person of the Department of Economics and Tourism; they welcomed to meet with us. Thus, we went to Faculty of Economic and met with 3 responsible persons. There, we observed and discussed about the courses, their learning objectives, curriculum and syllabus and marking systems of internship programs. Especially, we got to learn modernized teaching systems.

On 16th October 2019, at 9am, I met with Prof. Domingo Barrera Rosillo, the Director of the Centre for Development Cooperation Initiatives who is responsible person for mobilities with Myanmar and Prof. Jose Martinez Aroza, International Credit Mobility Coordinator. During meeting, I noticed that faculty members from University of Yangon got miss information about the scholarship program. On the other hand, faculty members from Dagon University and University of Mandalay already got the chance of Erasmus Mundus scholarship program which supports European top-quality master's courses. Mobility scholarship quotas are available for students, supporting staffs and teaching staffs from Myanmar. Besides, I got the information that University of Yangon has a chance to participate in EMS program in coming 2020. Following scholarship program contains five-month program for Master's degree, three-month program for PhD and five days intensive training for faculty staffs.

In the afternoon, I met with Prof: Domingo Barrera and he explained briefly about ERASMUS-K107 with Myanmar. And then, I went to the Faculty of Labour Sciences for meeting with Pedro Garcia who has only 6-days experience of in charge of internationalization of International School of Postgraduate Studies. Garcia explained the study abroad process and encouraged to joy this program from developing countries. People from developing nations



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can access the scholarship program in Belgium, Regional office. Scholarship candidates have an intensive program which necessary Spanish language for instructions. Although Spanish language is not familiar for all people, it can be learned intensively by all scholarship candidates.

On 17th October 2019, I met again with the head of Department of Psychology. I learnt more about Research Centre at University of Granada. I came across with the splendid experience in the Psychology Research Centre, where the Master Students from Department of Psychology, undertaking research concerning with the Elderly's and Children's memory by the use of MRI. In the evening, Professor Angle from English Department requested to meet with us and he asked us to contact with the Professor from Department of English, since he wanted to apply the mobility programme to University of Yangon.

On 18th October 2019, I met with the director of innovative teaching to discuss about Research Innovative Program. I learnt from him that we need to perform need assessment to teachers in order to fulfil their needs. If there is a sign of resistance, we need to persuade the teachers by offering some reinforcement for the innovation research, which in turn leads the teachers to be creative (using interdisciplinary approach).

I returned from Spain to Yangon on 19th October 2019 and arrived at Yangon on 20th October 2019.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers.

We depart from home country on 5th October and arrived at the Granada in the next 6th October morning. Throughout the trip, we'd got chances to learn the knowledge concerning with psychology, philosophy and labour science. In the week days, we had our meals in the canteen of the University of Granada. Unlike the system of our University canteen, they use the ticket system for food ordering. Moreover, the things I admired about are the effectiveness of the managing systems regarding student's right, facilities for all the teachers, workloads and job descriptions among various departments. On 12th October we stayed in Granada for and wondered around Granada as the October 12 and 13 is weekend days. On October 13, we visited to the Malaga by buss. In the afternoon of October 16, we



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visited to the Alhambra palace. We had got opportunities to learn the culture, foods, history and life style of Granada city.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country.

As the aim of this programme is trying to offer the new course, Bachelor of Tourism in University of Yangon, I will try to encourage implementing this plan to the authorized persons of administration from Ministry of Education. And then, we have to carefully revise the Curriculum and Syllabus of Bachelor in Tourism in order to be more effective. To support this plan, psychology will play as an elective subject with the teaching methods and strategies which I have learnt from University of Granada. What I especially like about University of Granada is that they hold two learning objectives: academic and professional. I want to initiate offering higher education for people who want to be professional. Like University of Granada, I want to be an initiative person in our country in joining the universities in order for the students to be able to take courses they like from joint universities through interdisciplinary teaching. In addition, for psychology specialization, I want to make a way towards offering courses about counselling and clinical. I also want to make an effort to plan new assessment methods, modernized learning styles, and innovative research. I will encourage the students and co-workers to apply the Erasmus Programme and I will urge the administrators to cooperate and contribute the information regarding the programme.

I hereby certify that all of the information I have provided is complete and true.

4-11-2019

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

5-11-2019

Date

CHINLONE SUPERVISOR