

Questions, discussions and comment in the cascade training

After the presentation about workshop (moot court) in Uppsala University, the participants Dr. Myint Myint Aye (Lecturer) and Dr. Htet Htet Zaw (Assistant Lecturer) discussed on the case study No (1) and (2) respectively as follows:

Dr. Myint Myint Aye discussed the question on “the suit is barred by “Res Judicata” by referring the relevant provisions of the Civil Provisions and cases.

Dr. Htet Htet Zaw discussed that “In solving this case, the student should study the provisions of section 96 to 104 of the Penal Code firstly. Then, they should study the provisions of section 299 to 304 of the Penal Code. After studying these provisions with the explanation, they should give the answer exactly with legal provisions.”

And then Professor and Head Dr. Mi Khin Saw Aung and Professor Dr. Nilar soe asked the questions to me “how will I apply the experience that I have got from staff exchange?”. For this question, I answer the followings:

“I am going to apply my experience in changing from the teacher-based teaching methods which is currently being used to learner-based teaching methods. For example,

- Giving the students the lessons before giving lecture in order to get more understanding themselves
- Encouraging each and every student to study, learn and present the facts of the case
- Making practices the students is the more effective way to get the critical thinking than holding the mock trial which is just aimed to show the court practice.

Therefore, I urge the teachers to change and use the learner-based teaching methods and assess the students’ performance starting from the coming academic year. Moreover, group work is needed in class according to my experience got from staff exchange.

And then the teachers who teach Human Rights subjects discussed how to solve legal problems effectively.

Dr Htet Htet Zaw discussed that

“In order to be more effective learning, the students should read the relevant provisions and ingredients related to the given problem thoroughly. Then, they should decide that which sections will concern with the case. And then, they should search the weak points and gaps between the problem and the legal provisions. Finally, they should answer the given problem by pointing out the important points and legal provisions.”

Dr Khin kyu zin discussed that

“When she taught the students Human Rights subject, she gave assignments to the students for group presentation. she went together with students to the Library for fact finding and the librarian also taught the students the ways to find the data. So, they can find themselves for their presentation. Then, she gave chance all students to make the presentation. She also discussed about the subject by role play. The students were more interested by doing role play.”

Dr. Phyu Phyu Thin discussed that

“For the implementation of student-centered approach in Human Rights class, there are group works, assignment and group presentation. In addition, there are also practice of debate topics given to the students and they all are actively participate in such classes. Moreover, there are many case studies that students can learn and present their legal suggestion about the particular case in the classroom.”

In closing remark, Pro-Rector Dr. Nu Nu Yi said “she was satisfied that these good experience had been got from the program and also reapplying them in our university made her so happy. She also urged the teachers to insert the using library time for students doing self-study in the timetable and then encouraged the other teachers to apply these good experiences when they take the classes.”