

CHINLONE WP 2: TEACHING QUALITY ASSURANCE

PILOT TRAINING
University of Yangon
July 8 -12 2019

ACADEMIC TEACHER TRAINING SKILLS AND COMPETENCES (preliminary program)

The training will focus on the following:

- 1) First Session: Strategic educational development – the purpose, logic and focus of engaging in academic teaching staff training. This will include general organisation issues regarding ownership and long-term sustainability, as well as the different disciplinary fields didactic requirements, levels and issues of balancing such training in order to make it meaningful for teaching staff from the various academic disciplines. This will also include the aspect of long-term strategies for developing and supporting learning cultures for inclusion, active student participation and sustainable development.
- 2) A methods-orientation section, based on the balance of learning outcomes/educational goals and on alternatives and choices regarding teaching and on learning activities – to enhance teaching staff knowledge and skills regarding the teachers activity toolbox.
 - a. Focus on educational goals and learning outcomes; what is intended with the particular programme/course/activity, what students should be capable of knowing and doing after engaging in teaching and learning activities.
 - b. Evaluating and selecting teaching and learning methods that are appropriate in order to assist students in achieving these goals. This places the programme focus on delivery formats, such as lecturing skills, presentation techniques and information transfer in various formats; activating individual students through active course design; arranging groups and stimulating learning and goal achievement through group activities. In order to approach these topics, the training will introduce aspects of the case method, on Problem-Based Learning, Project-based learning and other such structured methods of teaching and learning.

The training will be facilitated through active participation and in workshop-format of learning-by doing. Participants will be invited to learn about activating teaching and learning by applying the methodology in their own learning process.