



DELIVERABLE 2.4

WP2 – MANAGEMENT PLATFORM

TEACHING QUALITY ASSURANCE

PROPOSAL FOR TEACHER TRAININGSTAILORMADE FOR MYANMAR UNIVERSITIES

This assignment is meant to be a follow-up activity of the Working group that has worked on Teaching Quality Assurance during the Granada meeting.

The assignment should serve as a first analysis to possibly plan teacher trainings in CHINOLNE partner Universities.

NEED ANALYSIS – PART 1

- 1. LIST A NUMBER OF TEACHING SKILLS AND COMPETENCES YOU REGARD AS NECESSARY IN A STUDENT-CENTERED APPROACH** (e.g. Ability to align teaching methods and assessments to learning outcomes)

1. Academic knowledge and skills of the subject thoroughly known and Hope for their self-improvement so as to fulfill the students' needs.
2. Creation of well-planned / appropriate Curriculum Design to meet the community demands
3. Realization of real situation and Eagerness to reform the teaching method
4. Choosing the appropriate teaching method for the particular subjects and also for particular students
5. Enhancing students' interest in the particular subject by explaining them in the most understandable way , using different teaching styles for different students and modifying them to meets the students' needs and priorities
6. Evaluation and identification on the students' level of understanding
7. Creation and application of different assessment methods with appropriate standards and Giving quality feedback to students
8. Self-Capacity Building through research and Upgrade the level of supervision on Students' research

- 2. PRIORITIZE TOPICS FOR POSSIBLE TEACHER TRAININGS** (e.g. curricula design; class environment; teaching methods, learning assessment methods, supervising student research work)

1. Curriculum Development Training
2. Teaching Methodology Training
3. Assessment Methodology Training
4. Research Methodology Training including Student's Research Supervision workshop
5. Classroom Management Training

PROPOSAL FOR 2 TRAININGS – PART 2

Once you have prioritized the topics for the trainings. For the first two priorities, please draft a proposal for a training

FIRST PROPOSAL

1. **DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT(e.g. the training is requested for junior teachers in the field of archeology)**

1. Professors
2. Associate Professors
3. Senior Lecturers

2. **GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim – (i) to reform and upgrade curriculum and syllabus to focus on the student-centered approach
(ii) to create systematic progress and positive improvement in the Myanmar higher educational system
(iii) to shape and built the curricular programs that are innovative and needs to the market demand
(iv) to produce qualified graduates that can promote peace in community

Target Group – Professors, Associate Professors and Lecturers (Senior)

Class Size - 25

Duration - 5 days, 6 hrs per day (3hr session; 2 sessions per day)

Mode of Teaching Delivery – Workshop and group discussion

SECOND PROPOSAL

1. **DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT** (e.g. the training is requested for junior teachers in the field of archeology)

1. Professors
2. Associate Professors
3. Lecturers
4. Assistant Lecturers
5. Tutors

6. **GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim – (i) to uplift the quality of education using the qualitative teaching methods that fulfill the students’ expectation and interests

(ii) to shape systematic progress and positive improvement in the teaching system that totally focus on the student-centered approach

(iii) to extend progressively the community with well-quality graduates that can support their professions

Target Group – Professors, Associate Professors, Lecturers, Assistance Lecturers and Tutors

Class Size - 25

Duration - 5 days, 6 hrs per day (3hr session; 2 sessions per day)

Mode of Teaching Delivery – Lectures, Workshop and Group discussion