



DELIVERABLE 2.4

WP2 – MANAGEMENT PLATFORM

TEACHING QUALITY ASSURANCE

PROPOSAL FOR TEACHER TRAININGS TAILORMADE FOR MYANMAR UNIVERSITIES

This assignment is meant to be a follow-up activity of the Working group that has worked on Teaching Quality Assurance during the Granada meeting.

The assignment should serve as a first analysis to possibly plan teacher trainings in CHINOLNE partner Universities.

NEED ANALYSIS – PART 1

- 1. LIST A NUMBER OF TEACHING SKILLS AND COMPTENCES YOU REGARD AS NECESSARY IN A STUDENT-CENTERED APPROACH** (e.g. Ability to align teaching methods and assessments to learning outcomes)

Ability to align teaching methods and assessments to learning outcomes
Ability to deploy appropriate teaching methods and strategies to facilitate student learning
Ability to supervise students with their research work with the purpose of increased publication of quality research papers
Ability to plan and develop curricula that seem to be most relevant to learner needs and learning needs
Ability to practice appropriate assessment system that facilitate the learning goals
Ability to create the lively and interactive climate that facilitates student learning to achieve the intended learning outcomes.
Ability to design, strengthen and participate in positive learning environments (i.e., school and classroom culture) that support individual and collaborative learning to provide support for learners in building learning capacity

- 2. PRIORITIZE TOPICS FOR POSSIBLE TEACHER TRAININGS** (e.g. curricula design; class environment; teaching methods, learning assessment methods, supervising student research work)

- 1. Curricula design**
- 2. Supervising student research work**
- 3. Teaching methods**

PROPOSAL FOR 2 TRAININGS – PART 2

Once you have prioritized the topics for the trainings. For the first two priorities, please draft a proposal for a training

4. FIRST PROPOSAL : Curricula design

1. **DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT** (e.g. the training is requested for junior teachers in the field of archeology)

The training is requested for senior teachers in the field of Oriental Studies, International Relations and Economics of Tourism.

2. **GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim: To equip senior teachers of Department of Oriental Studies with the ability and skills to develop appropriate and feasible curriculum that meets the learning objectives.

Target Group : Senior teachers of faculties of Oriental Studies, International Relations and Economics of Tourism.

Class Size: 30

Duration : 10 days

Teaching Hours per Day : 6 hours

Mode of Teaching Delivery : Workshop and Group Discussion

1. **SECOND PROPOSAL : Supervising student research work**

1. **DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT (e.g. the training is requested for junior teachers in the field of archeology)**

The training is requested for senior teachers in the field of Oriental Studies, International Relations and Economics of Tourism.

2. **GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim: To equip senior teachers of Department of Oriental Studies with the ability and skills to supervise students who are expected to become efficient researchers and can contribute their expertise to the development of the community.

Target Group : Senior teachers of faculties of Oriental Studies, International Relations and Economics of Tourism.

Class Size: 30

Duration : 10 days

Teaching Hours per Day : 6 hours

Mode of Teaching Delivery : Workshop and Group Discussion