



DELIVERABLE 2.4

WP2 – MANAGEMENT PLATFORM

TEACHING QUALITY ASSURANCE

PROPOSAL FOR TEACHER TRAININGSTAILORMADE FOR MYANMAR UNIVERSITIES

This assignment is meant to be a follow-up activity of the Working group that has worked on Teaching Quality Assurance during the Granada meeting.

The assignment should serve as a first analysis to possibly plan teacher trainings in CHINOLNE partner Universities.

NEED ANALYSIS – PART 1

- 1. LIST A NUMBER OF TEACHING SKILLS AND COMPETENCES YOU REGARD AS NECESSARY IN A STUDENT-CENTERED APPROACH** (e.g. Ability to align teaching methods and assessments to learning outcomes)

- High level of competency in a wide range of teaching skills in key subject matter content
- Commitment to integrity of subject matter
- Good communication and collaboration between teachers and learners (interact equally)
- Constructive contribution to curriculum development (skills in the instructional domain)
- Deep appreciation of the importance of various stakeholders' needs
- Genuine interest in continual improvement
- Positive aptitude for applying a new teaching method

- 2. PRIORITIZE TOPICS FOR POSSIBLE TEACHER TRAININGS** (e.g. curricula design; class environment; teaching methods, learning assessment methods, supervising student research work)

- 1. Teaching methods**
- 2. Learning assessment methods**
- 3. supervising student research work**
- 4. curricula design**
- 5. Class environment**

PROPOSAL FOR 2 TRAININGS – PART 2

Once you have prioritized the topics for the trainings. For the first two priorities, please draft a proposal for a training

FIRST PROPOSAL

1. **DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT**(e.g. the training is requested for junior teachers in the field of archeology)

Training For teaching methods

The participants will be assistant Professors and lecturers involving in Professional Master Degree Program (Master of Development Studies Programme, Master of Banking and Finance Programme, Master of Applied Statistics Programme.etc...) The training will be held at the end of the second semester (October) which can involve all participants.

2. **GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)**

Aim: (1) To create teaching strategies, techniques and methods of creating the conditions for learning in order to inform lesson design. (2) to provide ongoing professional development for teachers

Target Group: Assistant Professors and Lecturers

Class size: (15-25) participants

Duration: Two weeks (4 hours per day) (5 days X 2 weeks X 4 hrs = 40 hours)

Mode of teaching Delivery: Lectures and Group Discussion

SECOND PROPOSAL

1. DESCRIBE TARGET GROUPS FOR THE TEACHER TRAININGS AND PRIORITIZE THEM. Please keep in mind that study fields should be those related to the degree courses already analyzed in CHINLONE PROJECT (e.g. the training is requested for junior teachers in the field of archeology)

Training For Learning assessment methods

The participants will be Professors , assistant Professors and lecturers involving in Professional Master Degree Program (Master of Development Studies Programme, Master of Banking and Finance Programme, Master of Applied Statistics Programme.etc...). The training will be held at the end of the second semester (October) which can involve all participants.

2. GIVE A POSSIBLE FORMAT FOR THE TRAINING: AIM, TARGET GROUP, CLASS SIZE, DURATION IN TERM OF DAYS AND TEACHING HOURS PER DAY, MODE OF TEACHING DELIVERY (LECTURES OR WORKSHOP AND GROUP DISCUSSION)

AIM: (1) To create challenging and motivational curriculum units for students (2) to bring distinctly student centered pedagogical techniques into the classroom

Target Group: Professors, Assistant Professors and Lecturers

Class size: (15-25) participants

Duration: one weeks (4 hours per day) (5 days X 1 weeks X 4 hrs = 20 hours)

Mode of teaching Delivery: workshops and Group Discussion