

## THE UNIVERSITY OF BOLOGNA AND THE INTERNAZIONALIZATION CHALLENGES

**Antonio Fiori** 





The Alma Mater Studiorum - University of Bologna recognizes internationalization as a cross-section of the university's strategic plan and pursues its aims and objectives as an integral part of the global institutional strategy.





INTERNATIONALISATION

129 students in mobility(87 of which incoming and 42 outgoing)

1,287 enrolled students from this region of the world

3 degree programmes issue double, multiple or joint qualifications





This approach, which permeates the ethics of the university and requires full responsibility and proactivity on the part of all institutional actors, has an impact on all aspects of academic and university life.

The internationalization strategy also defines the reference structures in terms of collaborations and partnerships with the outside world.

The University decided to set its internationalization strategy with targeted and differentiated actions towards different areas of the world, giving centrality primarily to Europe but placing an increasingly important focus on the global dimension internationalization and working with institutions in a growing number of countries.

The university does this by intervening with strategic partnerships, agreements, exchanges and mobility at all levels, projects and joint collaborative actions financed by leveraging a wide range of national and international programmes but also with own funds.

### The STRATEGY & the ACTIONS

### **ACTIONS**

### GEOGRAPHICAL STRATEGIES

Strategic planning by geographical area, within a broad vision that encompasses education, research and the third mission.

### INTERNATIONAL NETWORKS AND PARTNERSHIPS

Active participation in the definition of European and international policies in the fields of higher education, research and the third mission.

### COOPERATION FOR DEVELOPMENT

Seek and benefit from synergies among the various cooperation for development activities carried out within the University.

### INTERNATIONAL MOBILITY

Incoming and outgoing mobility of students, teachers and technical-administrative staff.

### RECEPTION AND ORIENTATION POLICIES

Improvement of the reception and orientation services for international students.

### UNIBO FOR REFUGEES

Welcome asylum seekers and refugees within degree programmes and the student community.

### INTERNATIONALISATION AT HOME

Expansion of University education that is transnational in terms of content and learning environment.

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### THE TEAM





### OTHER ACTORS

- Delegate for Technologies to support internationalization actions
- Vice Rector for Teaching and his delegate for International teaching and education
- Rector's delegate for Multilinguism and interculturality
- Each department has appointed a department's delegate for internationalization
- Ad hoc committees for specific international projects (ISAS, ONE EUROPA for example)
- Academic Senate Group international relations
- Representative in the Board of Directors for Internationalization



### 3 MAIN GOALS

### 3 FUTURE CHALLENGES

To increase international mobility

Internationalization as a transversal dimension to all three University missions, not a goal to be reached to scale national and international rankings

To increase international attractiveness

Supranational accreditation systems through European University Alliance

To promote and to develop new international cooperation activities (networks, NGO, capacity building, SPs)

Inclusive internationalization (I4AII) for academic staff and staff from a GCE perspective



### **Unibo Best Practices**

Best practices/excellent results already implemented or provided by the University of Bologna in this specific area:

- UN SDGs-based strategic plan (monitoring activities in favor of SD);
- Bologna is a reference point for internationalization (teaching, research, third mission and governance model)



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### "FEELING HOME" - THE UNIVERSITY OF BOLOGNA FOR THE SDGS

"The mission of the University of Bologna for the Sustainable Development Goals. Since its founding, the Alma Mater has been student-focused. Faithful to its mission, and thanks to a history that has consolidated over time, the University of Bologna is fully aware that students represent the society of tomorrow and that its activities can produce significant impact, both direct and indirect. The University of Bologna is committed to the values of sustainability, pursuing the SDGs and teaching the best suitable practices to achieve them within 2030."



### INNOVATIVE PROJECTS AND INITIATIVES



# A MAENGAGE

Development Cooperation and Social Engagement at the University of Bologna







ALMA MATER STUDIORUM UNIVERSITÀ DI BOLOGNA



### UNIBO4REFUGEES

A project promoted by the University of Bologna and the Municipality of Bologna for the integration of refugee students in the university world. Obtaining political refugee status is a process that can take several months, as the asylum-seeker has to wait for his or her case to come before the Territorial Commission.

The Unibo project aims to make this long wait for the recognition of refugee status useful.









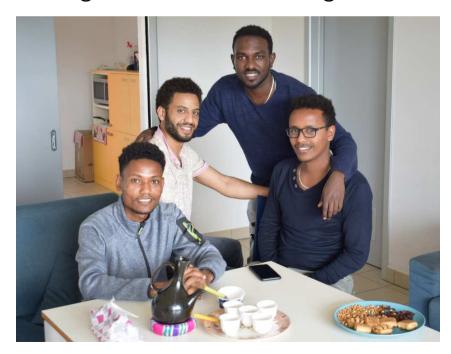




### UNI-CO-RE: University Corridors for Refugees (Ethiopia-Unibo 2019-21)

UNI-CO-RE was created to allow refugee students in Ethiopia to continue their academic career at the University of Bologna.

The project is promoted by the Alma Mater and UNHCR Italy - UN Agency for Refugees and carried out thanks to the support of: Italian Ministry of Foreign Affairs and International Cooperation, Archdiocese of Bologna, Caritas Italiana, ER.GO – Regional Board for the Right to Higher Studies of Emilia-Romagna, Federmanager Bologna - Ravenna, Gandhi Charity, Manageritalia Emilia Romagna, Next Generation Italy.













### FIELDWORK Programme

The program promotes student mobility to developing and emerging countries and allows a minimum period of 2 months - maximum 6 months to be spent in non-governmental organizations (NGOs) or other bodies active in development cooperation, carrying out activities and different types of training, based on the study plan.



