

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Cooperation partnerships in higher education

## Project Title

# Digital skills and cross-domain entrepreneurship for societal challenges

## Project Coordinator

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## Project Information

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**Partners** ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA (IT) , UNIVERSITE DE LAUSANNE (CH) , INSTITUT NATIONAL DE RECHERCHE POUR L'AGRICULTURE, L'ALIMENTATION ET L'ENVIRONNEMENT (FR) , TECHNICKA UNIVERZITA V KOSICIACH (SK) , Iscte - Instituto Universitario de Lisboa (PT) , UNIVERSITAT AUTONOMA DE BARCELONA (ES) , EKONOMICKA UNIVERZITA V BRATISLAVE (SK) , MITTUNIVERSITETET (SE) , TAMPEREEN AMMATTIKORKEAKOULU OY (FI)  
**Topics** Creating new, innovative or joint curricula or courses ; Digital skills and competences ; Social responsibility of educational institutions

# Project Summary

## Background

The partnership decided to apply for this project given that it offers an optimal framework to address the needs that are shared by all participant organisations: develop transnational cooperation to foster innovative curricula promoting cross-entrepreneurial mindsets and competences around digital skills, while doing so with a pan-European perspective that is inclusive and that introduces in the curricula a global approach which, while tackling local challenges, addresses common needs at a European level. The project offers a platform to work around these aspects and it offers the possibility to enrich a new paradigm in which HEIs work in strong partnerships to improve competences in curricula with a EU transnational approach.

## Objectives

The project has three major objectives: (i) develop innovative curricular methods fostering a cross-domain entrepreneurship (i.e. tackling more than one academics domain) mindset in students, tackling social and economic challenges, in collaboration with relevant stakeholders; (ii) enlarge digital competences that has an applied use when developing the skills required to foster the aforementioned entrepreneurial activities, ensuring that curricular models consider these digital competences as part of their core; (iii) work in a transnational environment, where participants can learn from each other and their best practices, while adding value to the activities by tackling pan-European challenges and perspectives, that enrich and enlarge the project results.

## Activities

The project aims at converting transnational cooperation into sound curricular material that addresses digital skills and cross-domain entrepreneurial competences of students prepared for facing societal challenges. For that reason, the project builds its results on the following activities: (i) mapping the digital skills and cross-domain entrepreneurial competences, (ii) identifying new or tailoring the existing curricular materials in HEIs (iii) facilitating student international projects that allow the mastering of skills&competences in action learning (iv) going local to reach out the civic society and address some local actions allowing the universities to become more entrepreneurial (third mission of universities) (v) elaborating a pedagogical and informative book that covers the actions taken and results achieved.

## Impact

The handbook of digital skills and cross-domain entrepreneurial competences is a truly needed and unique project result. It allows the teachers, educators and trainers around the globe to learn from a carefully planned process we went through as well as support local groups related to civic society to become more knowledgeable on how to better face societal challenges thanks to skills and competences dedicated to digital society and enriched entrepreneurial mindsets. The other important and valuable results of the project are (i) the advanced analysis of digital skills and cross-domain entrepreneurial competences (ii) curricular materials allowing to master the skills and competences in HEIs (iii) teachers' guidance on the action learning techniques (iv) case studies of real situations requiring the skills and competences in action.

The project aims at working with the transnational / global perspective so on the one hand it will allow the HEIs from several countries for enjoying the peer learning action and on the other hand, a smooth dissemination of the results in the environments the HEIs collaborate with, which is the strong outcome resulting in project sustainability.

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