



BANUU

Designing new pathways for employability and entrepreneurship of Iraqi students in Archaeology and Cultural Heritage



Co-funded by the Erasmus+ Programme of the European Union

BANUU RESULTS AND ACHIEVEMENTS



Update of the learning outcomes of degree courses in Humanities in Iraqi Universities (WP6 – Frameworks of internships and entrepreneurial paths at national level)

The incorporation of internships and entrepreneurial activities within the BA and MA degrees programs of Iraqi Universities, starting from those included in the consortium, in among the ultimate aims of the BANUU project. The adoption of compulsory employment-oriented practices, supported and validated by MOHESR, will enhance the formative offer of Iraqi universities and therefore increase the students’ engagement in higher education programs. This progress leads to a general improvement of the learning outcomes of the HEIs courses in Humanities in Iraq.

Through the inclusion of internship and entrepreneurial activities, at the end of their education path, students will possess an increased awareness on the needs and opportunities for their careers and the transversal skills to build their own projects. In detail, the students will acquire:

<i>Learning Outcome</i>	<i>Specific skills</i>
Practical Application of Knowledge	<ul style="list-style-type: none"> ▪ Demonstrate the ability to apply theoretical knowledge gained in Humanities courses to real-world scenarios through practical activities;
Critical Thinking and Problem-Solving	<ul style="list-style-type: none"> ▪ Develop critical thinking skills by analyzing and addressing complex issues encountered during internships and entrepreneurial activities; ▪ Apply problem-solving techniques to overcome challenges in internship and entrepreneurial experiences;
Communication Skills	<ul style="list-style-type: none"> ▪ Enhance communication skills by effectively conveying ideas, both in writing and verbally, during internship activities and entrepreneurial projects;



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	<ul style="list-style-type: none">▪ Interact with different co-workers, including colleagues and supervisors, to achieve common goals;
Professional Development	<ul style="list-style-type: none">▪ Exhibit professionalism and workplace etiquette in a professional setting, including punctuality, time management, and adherence to workplace regulations;▪ Acquire a deep understanding of the professional and ethical standards relevant to the chosen field of Humanities;
Entrepreneurship and Innovation	<ul style="list-style-type: none">▪ Explore entrepreneurial concepts and creative thinking by participating in original projects such as start-up initiatives;▪ Develop innovative solutions to challenges faced during internships and entrepreneurial activities;
Cultural Competence	<ul style="list-style-type: none">▪ Gain a deeper understanding of cultural diversity and the ability to work effectively in cross-cultural settings, especially in the fields of Cultural Tourist Guides and Cultural Heritage Management.
Research and Analysis	<ul style="list-style-type: none">▪ Conduct research and data analysis related to internship projects and entrepreneurial activities.▪ Apply research findings to make informed decisions and recommendations;
Networking	<ul style="list-style-type: none">▪ Build a professional network by connecting with mentors, colleagues, and professionals in the job market during internships and entrepreneurial initiatives;
Leadership Skills	<ul style="list-style-type: none">▪ Take on leadership roles in projects, demonstrating the ability to lead and motivate the team members;
Adaptability	<ul style="list-style-type: none">▪ Modify and adapt practices and methods to solve unexpected circumstances in the workplace and in the larger field.



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The integration of these learning outcomes within the curriculum of Humanities courses is fundamental for the improvement of personal skills and employment opportunities of the Iraqi students, who can definitely benefit from practical experiences in the job market and thus better prepare for their future careers. These outcomes align with the same goals of the BANUU project, which focused on internship and entrepreneurial activities as essential components of higher education in Iraq.